4th grade

# Student's booklet English is fun



# Student's booklet English is fun



This booklet belongs to:

\_\_\_\_\_\_

4th grade





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# Contents

Unit 1 Welcome!	Language function	Vocabulary & Language focus
<b>Lesson 1</b> Hi, there! page 4	Respond to greetings in different parts of the day.	<b>Vocabulary</b> : Good morning, good afternoon, good evening, good night, good bye, hello, hi, how are you'd i'm fine.
<b>Lesson 2</b> Days of the week page 5	Name and sequence days of the week.	Vocabulary: Monday, Tuesday. Wednesday, Thursday, Friday, Saturday, Sunday.
Lesson 3 Meet the months! page 7	Name and place months in the correct sequence.	<b>Vocabulary</b> : January, February, March, April, March, May, June, July, August, September, October, November, December.
Lesson 4 How are you feeling? page 9	Identify and express emotions.	Vocabulary: happy, sad, angry, hot, cold, hungry, thirsty, sleepy, tired, bored, sick, surprised.
<b>Lesson 5</b> What's your name? page 11	Ask for and provide personal information.	Expressions: What's your name? Where are you from? How old are you? What's your favourite colour?
<b>Lessen 6</b> The alphabet page 13	Spell and identify letters.	Vocabulary: Letters of the alphabet.
Lesson 7 Listen, look and do! page 14	Understand and follow classroom instructions.	Vocabulary: sit down, open your books, close your books, can I go to the bathroom?, read, listen, write, draw, sing, stand up.
<b>Lesson 8</b> What's the weather like? page 16	Describe the weather.	Vocabulary: windy, sunny, rainy, cloudy, partly cloudy, cold, hot. Expressions: What's the weather like?
Revision test Self- assessment	page 18 page 21	
Unit 2. Fun with favourites	Language function	Vocabulary & Language focus
Lesson 1 Let's count to 20! page 22	Count, identify numbers and express quantities.	Vocabulary: Numbers (1-20).
Lesson 2 Colour explosion! page 25	Describe objects by colour.	Vocabulary: red, yellow, orange, green, blue, light blue, purple, pink, black, brown, white.
Lesson 3 Toy time! page 28	Name and describe toys.	Vocabulary: bike, ball, doll, robot, dinosaur, car, teddy bear, action figure, blocks, kite, plane. Language focus: What is this? This is a
Lesson 4 What's in our classroom? page 31	Ask and answer about classroom objects.	Vocabulary: pen, ruler, book, notebook, pencil, pencil sharpener, rubber, scissors, pencil case, schoolbag, glue stick, blackboard, desk, chair.  Language focus: What colour is?; What object is it:
Revision test Self- assessment	page 33 page 35	

Unit 3 All about me!	Language function	Vocabulary & Language focus
<b>Lesson 1</b> Foodie favourites! page 36	Express preferences.	Vocabulary: Apple, banana, bread, carrot, cereal, cheese, chicken, chips, chocolate, fish, hamburger, ice cream, juice, meat, milk, onion, orange, pasta, pizza, potato, rice, salad, spinach, tomato, water.  Language focus: "I like", "I don't like"
Lesson 2 Fruit time! page 40	Ask and answer questions about food preferences.	Vocabulary: Regional fruits: cherry, peach, blueberry, raspberry, apple, strawberry.  Expressions: What's your favourite food?  Language focus: Do you like? Yes, I do / No, I don't;
Lesson 3 Pets and paws of place page 44	Name and talk about animals.	Vocabulary: Pets, dog, cat, tortoise, rabbit, bird, hamster, fish, parrot. Regional animals: frog, mouse, parrot. Regional animals: guanaco, orca, southern whale, mara, penguin.  Language focus: I have got a / I haven't got a
Lesson 4 Abilities! page 47	Describe actions that animals can/can't do.	Vocabulary: run, fly, swim, walk, jump, climb. Language focus: can / can't.
Revision test	page 49	
Self- assessment	page 52	
Unit 4 My family and my world!	Language function	Vocabulary & Language focus
<b>Lesson 1</b> Who's in your family? page 53	Describe family members and relationships.	Vocabulary: grandpa, grandma, mum, dad, brother, sister. Adjectives, tall, short, old, young, funny.  Language focus: Verb "to be" – third person singular "is". Possessive adjective "my."
Lesson 2 Home, sweet, home page 56	Introduce and talk about family members.	Vocabulary: family members.  Language focus: Subject pronouns: I, he, she.  Possessive adjectives: my, his, her.
Lesson 3 My house page 58	Name parts of the house and describe locations.	Vocabulary: bathroom, living room, bedroom, dining room, kitchen, garden.  Language focus: Where is? Revision of subject pronouns: I, he, she (e.g., "Where is mum? She is in the garden").
Lesson 4 Meet the workers!	Identify and name occupations.	Vocabulary: builder, teacher, police officer, cook, artist, singer, football player, actor, doctor, nurse, babysitter, farmer, firefighter, mechanic, student.
page 61		<b>Language focus</b> : revision of subject pronouns -he, she.
page 61  Revision test	page 64	



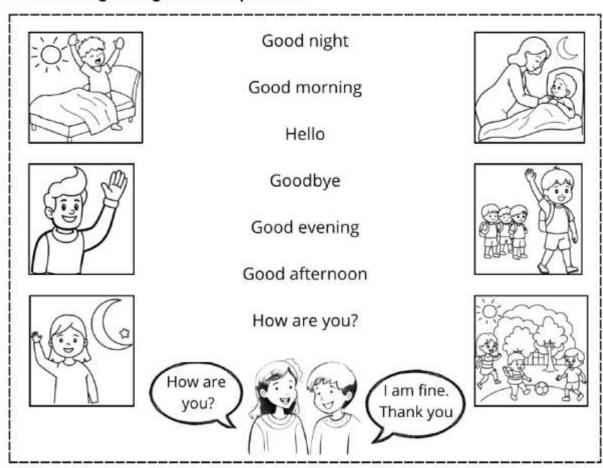
# Welcome!



HELLO!

# Lesson 1: Hi, there!

1. Match the greetings with the pictures.



2. Look at the pictures. Match the pictures with the greetings.

a	Emma:	Hello, Lucio!
	Lucio:	Hi, Emma!
b	Mateo:	Goodbye, guys!
	Dan and Tom:	Bye, Mateo!
c	Teacher:	Good morning, kids 24
	Kids:	Good morning, teacher
d	Mum:	Good night, Leo!
	Leo:	Good night, mum!

## Lesson 2: What day is it?

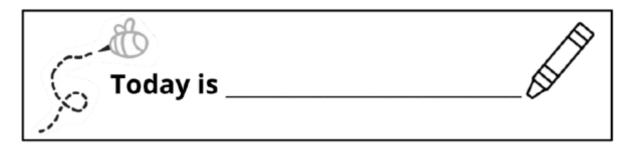
1. Find the days of the week in the wordsearch.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Play this puzzle online at : https://thewordsearch.com/puzzle/7390188/

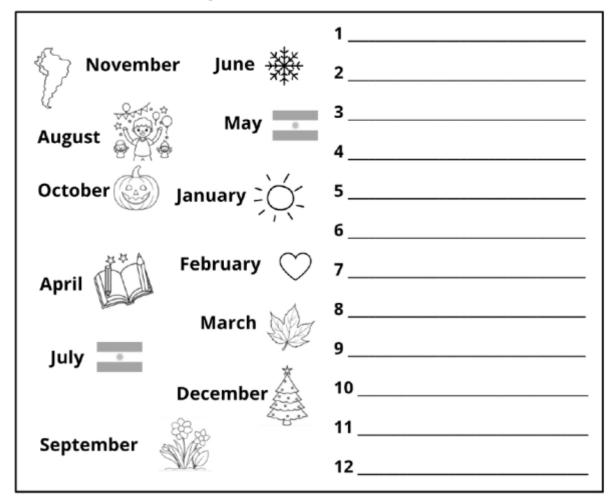
2. Complete the sentences.





# Lesson 3: Meet the months!

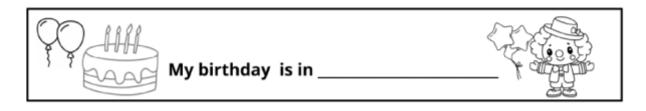
1. Write the months of the year in the correct order.



2. Find 6 months.

armarchjuniojulyaymayjanuaryarlapriloctober

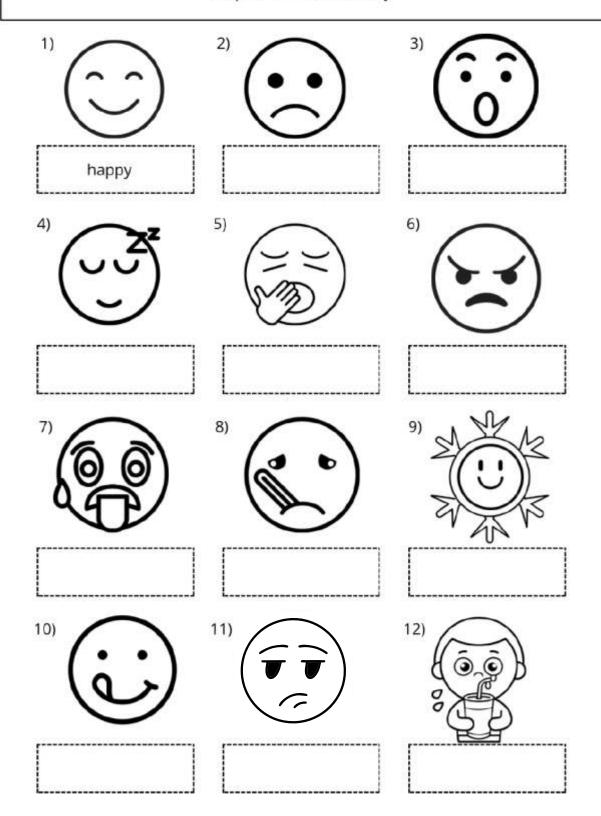
3. What month is your birthday?



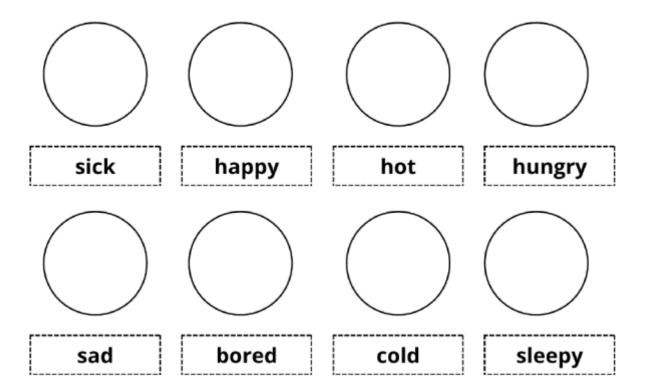
# Lesson 4: How are you feeling?

#### 1. Label the emotions.

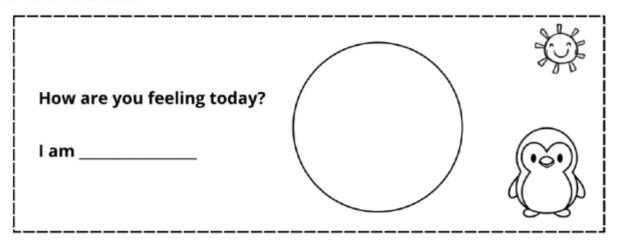
happy - hot - sad - angry - hungry - cold - sleepy - tired - sick - surprised - bored - thirsty



#### 2. Draw the emotions.



#### 3. Write and draw.





# Lesson 5: What's your name?

1. Read and match.

1) What's your name?

I am from Argentina.

2) Where are you from? My name is Ana.

3) How old are you?

My favorite colour is pink.

4) What's your favourite colour? I am 9 years old.

#### 2. Answer the questions about you.

1) What's your name? My name is \_\_\_\_\_\_

2) Where are you from? I am from \_\_\_\_\_

3) How old are you? I am \_\_\_\_\_\_ years old.

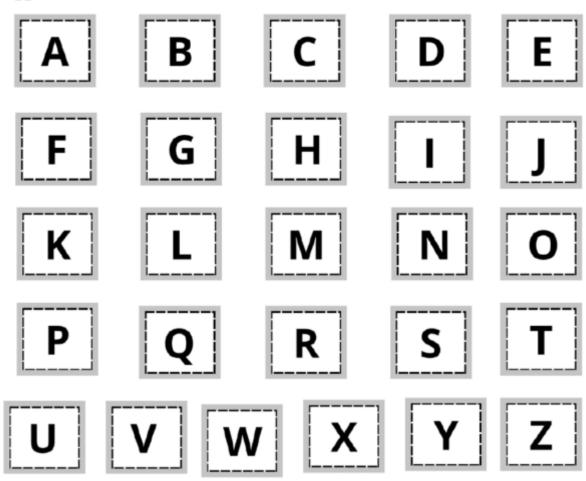
4) What's your favourite colour? My favourite colour is \_\_\_\_\_

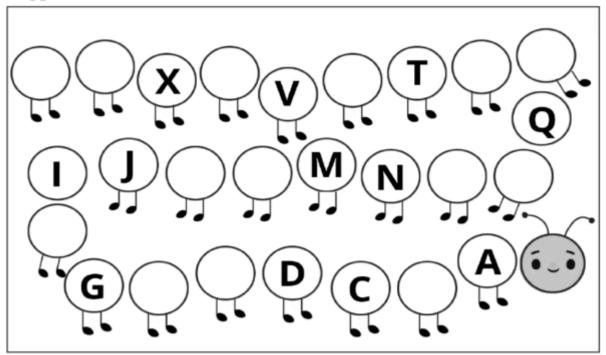
### 3. Read and complete.

Olivia, 10 years old	Hello, my name is  I am years old.  I am from
Esquel	My favourite is red.
Leo, 9 years old Gastre	Hello, my name is  I am years  I from
ele-klama unem necessite elegado.	Mycolour is green.
	Hello, my name is
Ana, 9 years old	l am years  l from
(3.0 - 0.1)	

# Lesson 6: The alphabet

1. Listen and repeat.



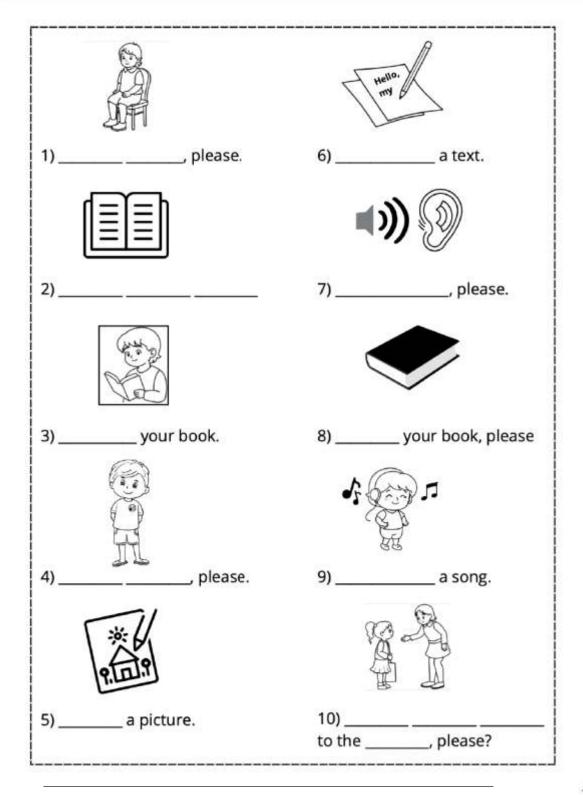


# Lesson 7: Listen, look and do!

#### 1. Complete with the correct word / phrase.

draw - sit down - open your books - close - sing

Can I go to the bathroom? - read - listen - write - stand up



#### 2. Complete the word search.

0	N	R	Т	D	S	L	S	Т	S	0	Т	K	0	READ ROOKS		
D	R	S	S	R	K	S	I	0	R	s	U	R	U	CLOSE YOUR BOOKS SIT DOWN		
W	S	K	т	Ε	0	L	N	Ε	Ε	N	Р	С	0	DRAW STAND UP		
С	W	0	s	Α	0	I	G	В	Р	W	R	N	A	LISTEN OPEN YOUR BOOKS		
Т	R	0	С	R	В	S	Α	Т	E	0	В	W	L	SING A SONG		
R	D	В	R	D	R	Т	s	L	Α	D	Υ	Α	0	0	REPEAT WRITE	
N	I	R	K	W	U	E	0	N	Т	T	Υ	Α	N			
E	Υ	U	Α	U	0	N	N	W	D	I	Α	Ε	R			
0	P	0	Р	W	Υ	E	G	Α	K	s	D	K	D			
S	L	Υ	W	S	E	Α	E	W	S	R	R	Α	G			
0	N	N E	R	0 S	S	R	Т	0	0 E 0 S R N	R N						
Υ	R		I	Т	0	U	R	N	R	Т	В	K	D			
R	R	P	Т	U	L	P	U	D	N	Α	Т	S	Р			
L	E	0	Ε	0	С	Р	S	R	L	N	S	S	0			

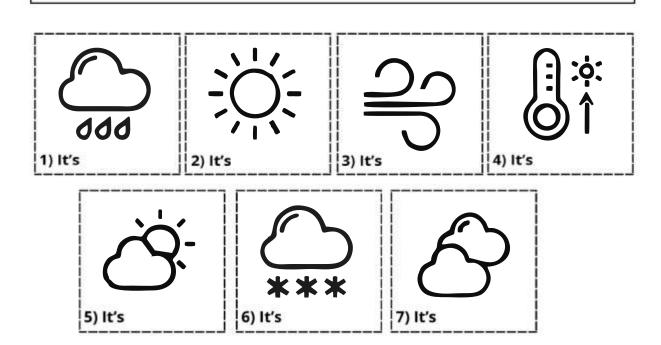
#### 3. Match the halves.

	1) Open	a song
والغ	2) Sing	your books
(A.D.)	3) Listen to	picture
	4) Draw a	your teacher
0	5) Can I go	text 💥
	6) Read the	to the bathroom?
	7) Sit	please
M	8) Stand up	down please

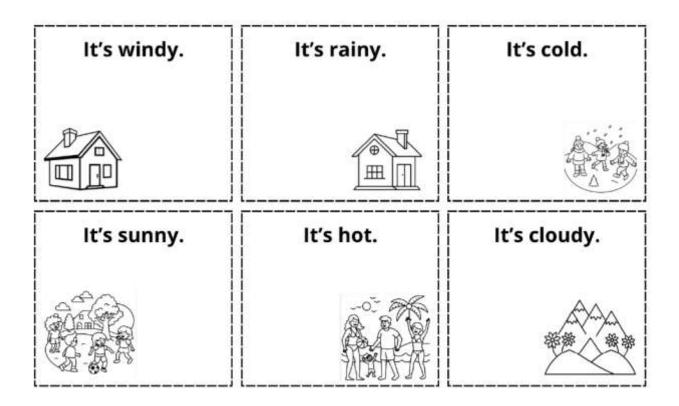
### Lesson 8: What's the weather like?

#### 1. Complete with the correct word.

windy - sunny - rainy - cloudy - partly cloudy - cold - hot



#### 2. Draw the weather.



#### 3. What's the weather like in ...?

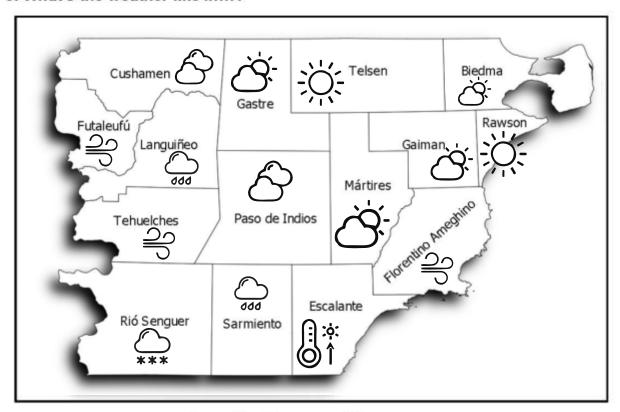
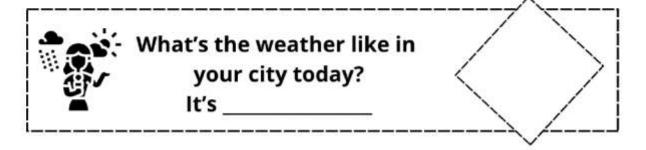


Image taken from: www.paintmaps.com

- 1) What's the weather like in Rawson? It's \_\_\_\_\_
- 2) What's the weather like in Rio Senguer? It's \_\_\_\_\_
- What's the weather like in Gastre? It's \_\_\_\_\_\_
- 4) What's the weather like in Escalante? It's \_\_\_\_\_
- 5) What's the weather like in Cushamen? It's \_\_\_\_\_
- What's the weather like in Languiñeo? It's \_\_\_\_\_\_
- 7) What's the weather like in Gaiman? It's

#### 4. Answer and draw.



# Unit 7 Review

1. Read and complete.

Today is		



The month is:	

My name is:	



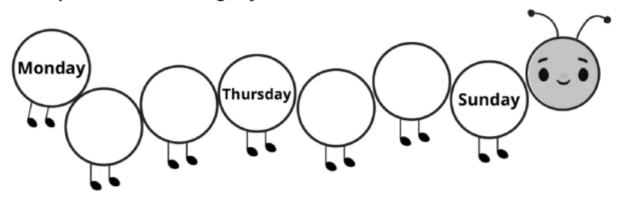
How are you today?

What's the weather like today in your city?

It's	in



2. Complete with the missing days.



3. Write the months of the year in order.

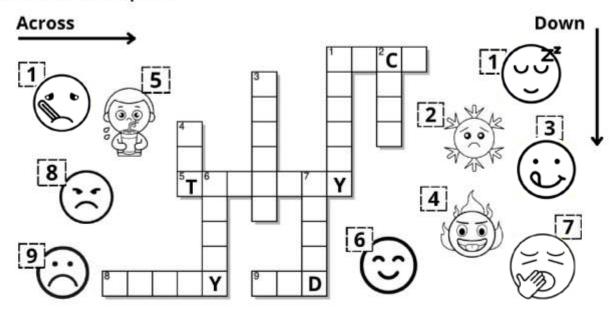
November		March	1	7
Februa	ary	May	2	8
September		January	3	9
August	Apr	il December	4	10
October	Jun	e July	6	11

#### 4. Read and match.

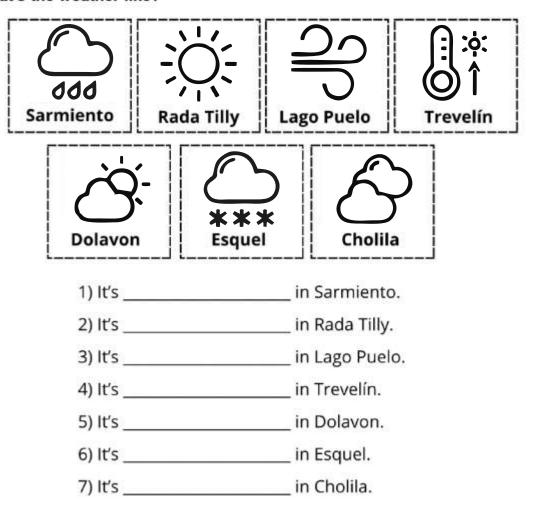




#### 6. Look and complete.



#### 7. What's the weather like?





# I'm doing...

I can greet and say how I am.















I can name the days of the week and the months of the year.





I can express my emotions.













I can ask and give personal information.



I can spell and identify letters of the alphabet.















I can follow classroom instructions.



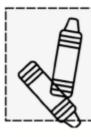


I can describe the weather.







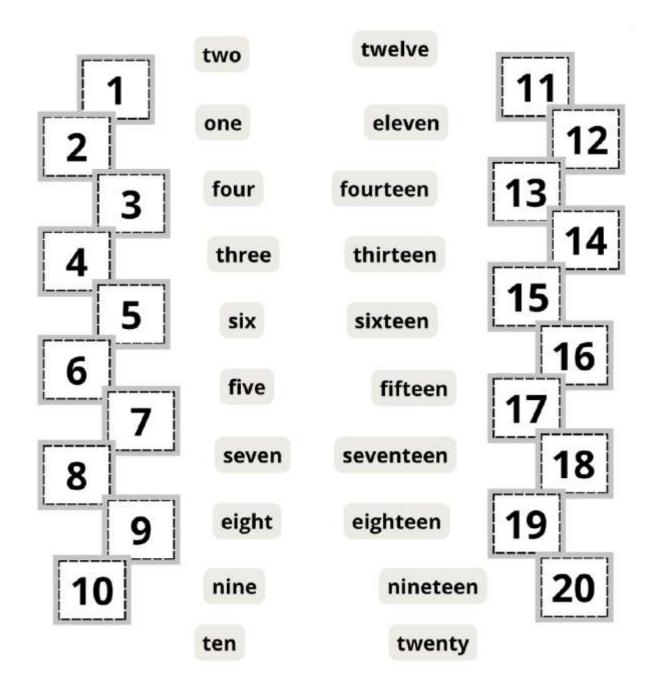


# Fun with numbers, colours and favourites!

23

# Lesson 1: Let's count to 20!

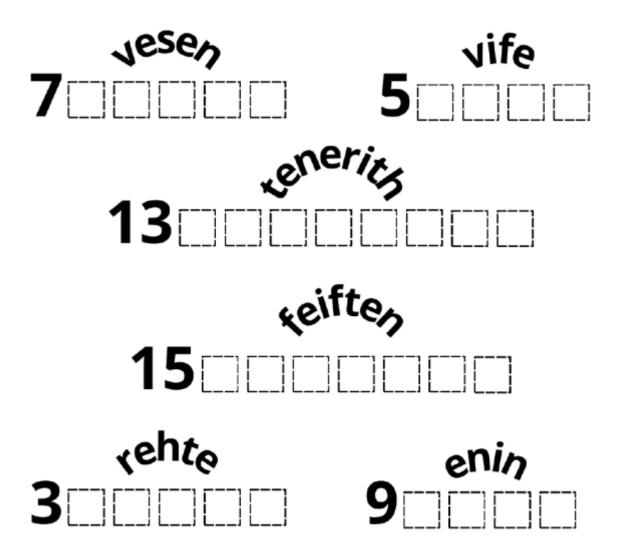
#### 1. Read and match.



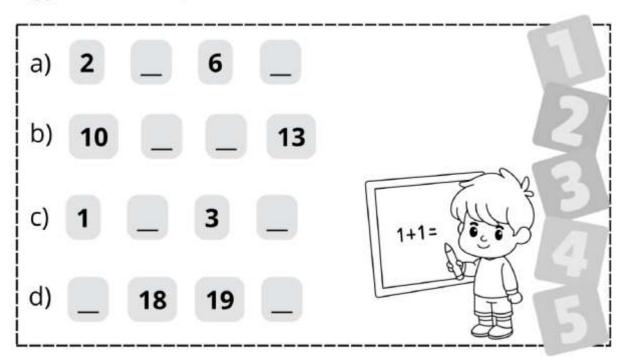
2. Circle the correct number.

3 three - thirteen - one	6 sixteen - six - four
11 one - twelve - eleven	12 twelve - two - twenty
8 five - eight - eighteen	1 one - three - eleven
15 fifteen - five - sixteen	2 twelve - twenty - two
4 fourteen - nine - four	16 sixteen - three - six
20 two - twenty - twelve	10 one - ten - seventeen

3. Unscramble.

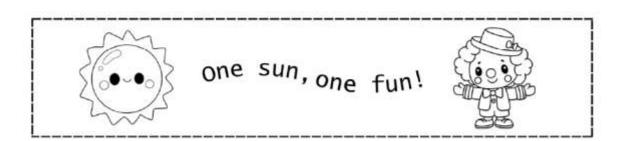


4. Listen and complete the series.



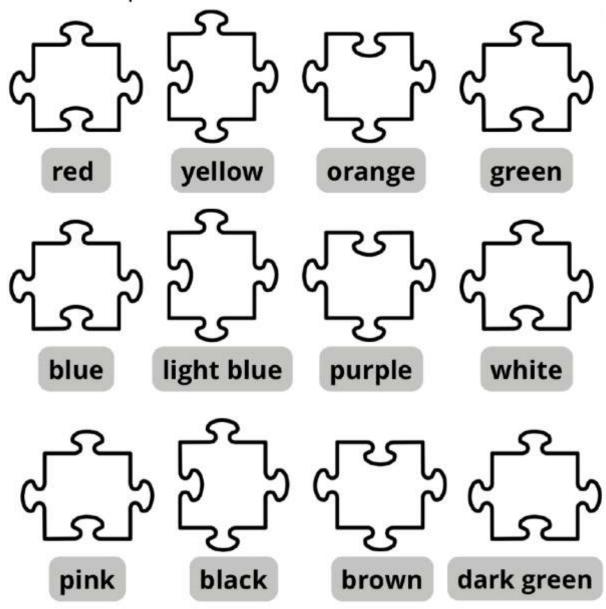
5. Complete with the missing numbers.

- a) two, t\_\_\_\_\_\_, four, f\_\_\_\_\_\_
- b) six, s\_\_\_\_\_\_, eight, n\_\_\_\_\_
- c) ten, e\_\_\_\_\_\_, t\_\_\_\_\_\_\_, thirteen
- d) fourteen, f\_\_\_\_\_\_, sixteen, s\_\_\_\_\_
- d) eighteen, n\_\_\_\_\_, t\_\_\_\_\_



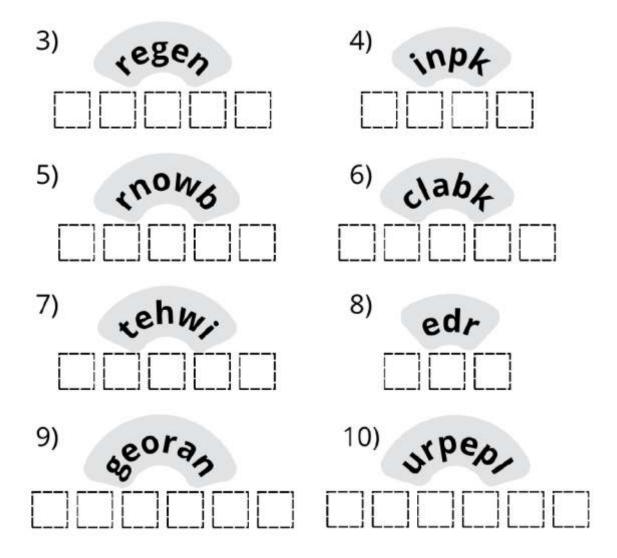
# Lesson 2: Colour explosion!

1. Colour the shapes.

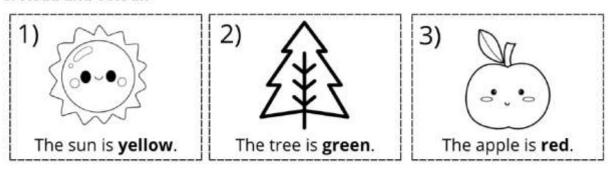


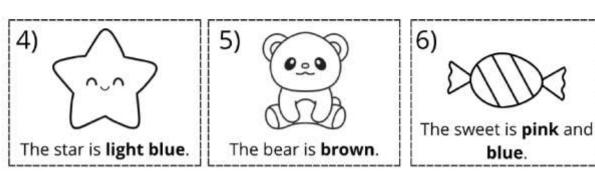
2. Unscramble and colour.



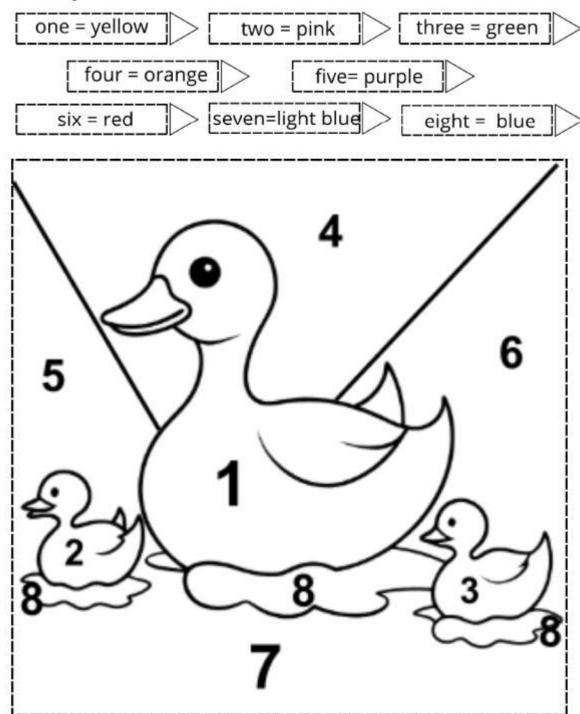


#### 3. Read and colour.





#### 4. Colour by number.



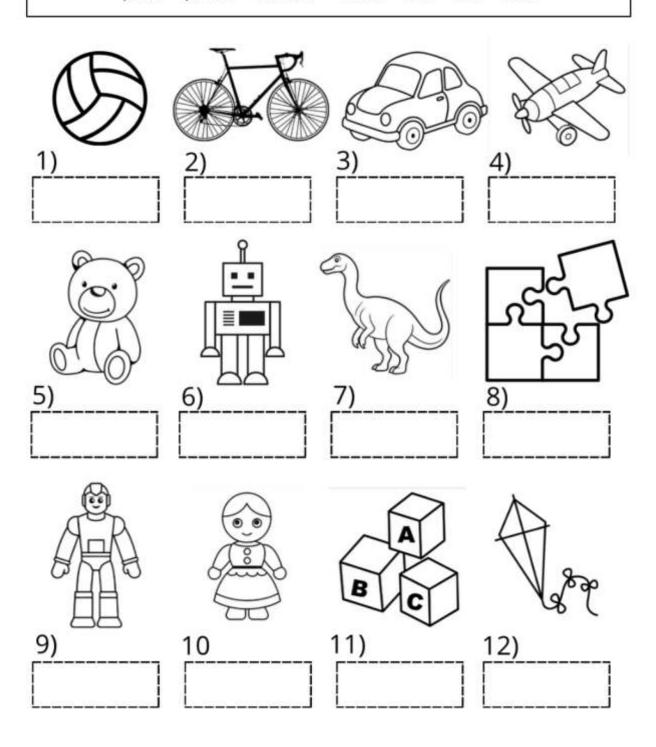
### 5. Complete the sentence.

My favourite colour is	°Ö,
	* ( )

# Lesson 3: Toy time!

#### 1. Label the toys.

action figure - car - kite - teddy bear - robot - plane - puzzle - dinosaur - blocks - ball - doll - bike

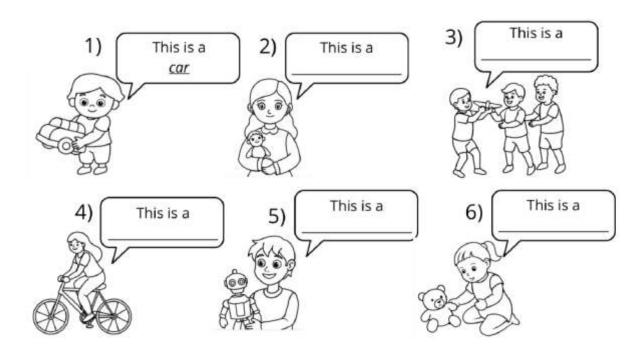


#### 2. Find seven toys.

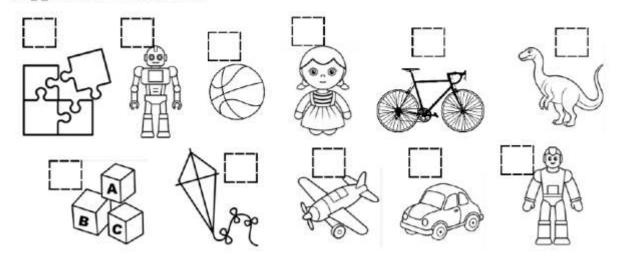


#### 3. Read and complete.

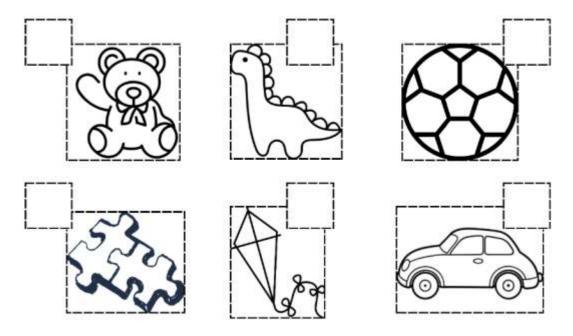
ear - robot - plane - bike - doll - teddy bear



# 4. A Listen and number.

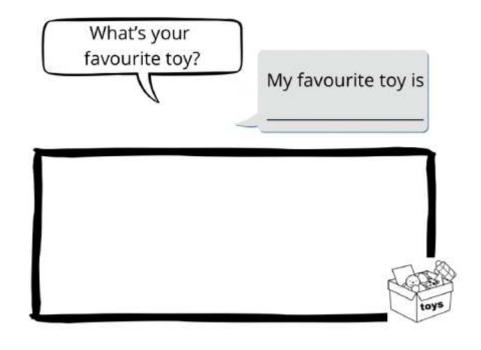


#### 5. Read, number and colour.



- 1) This is my kite. It's orange and yellow.
- 2) This is my ball. It's red and blue.
- 3) This is my teddy bear. It's brown.
- 4) This is my car. It's light blue.
- 5) This is my dinosaur. It's green.
- This is my puzzle. It's purple and pink.

#### 6. Answer, draw and share.



# Lesson 4: What's in our classroom?

1. Look at the pictures. Write the words below.

board - pen - ruler - books - notebook - pencil - sharpener - rubber - scissors - pencil case - schoolbag - glue - desk - chair

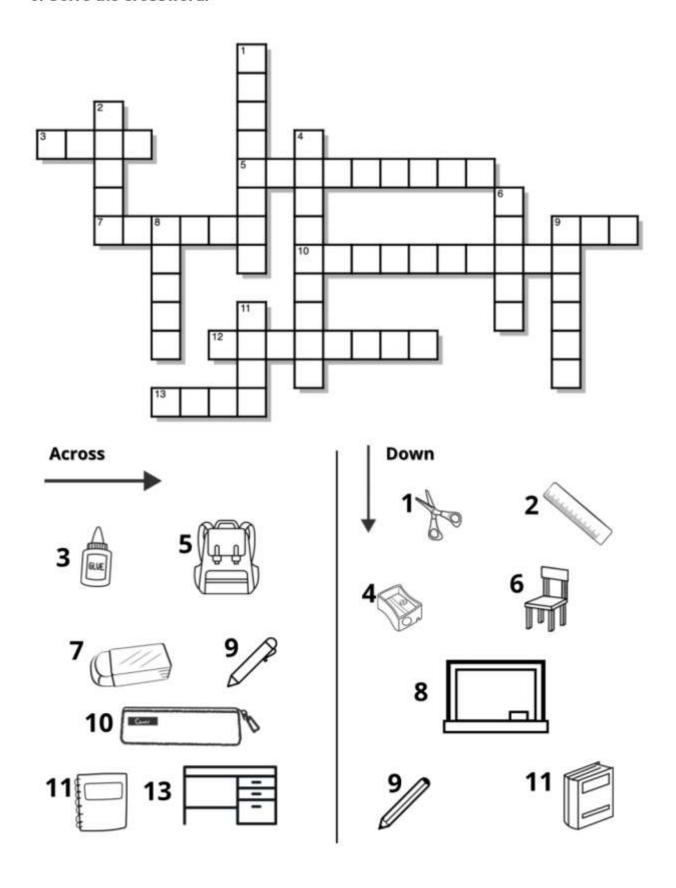
	1 <u>board</u>
	2
Hello!   VLL LJV	3
الصال الصال	4
	5
7 11	6
5	7
6	8
14 13 RUE	9
	10
10 4	11
10 A 12	12
9	13
8	14

2. What's in the schoolbag? Circle the answers.



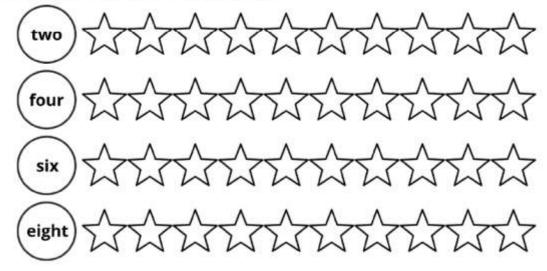
- 1) Pencil case
- 2) Ruler
- 3) Sharpener
- 4) Notebook
- 5) Pen
- 6) Glue

#### 3. Solve the crossword.

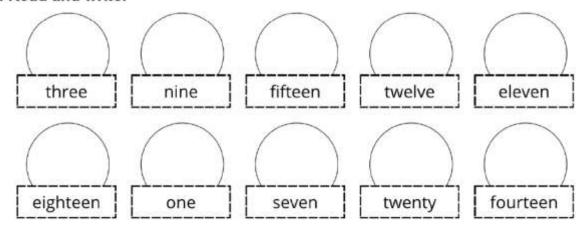


# Unit 2 Review

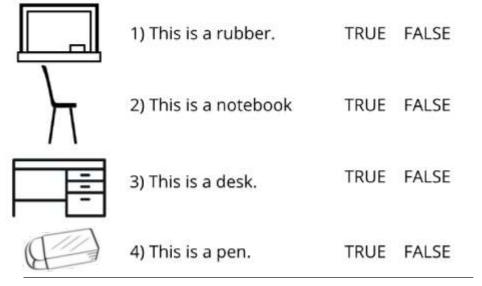
1. Colour the number of stars indicated.



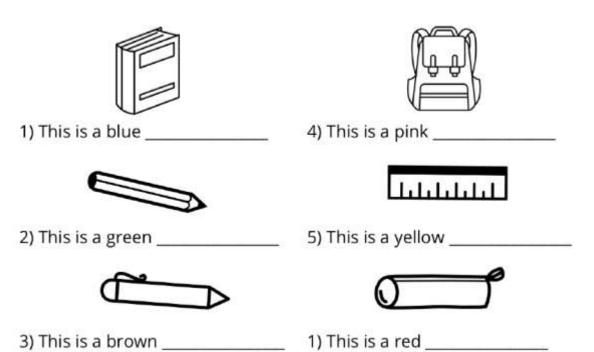
2. Read and write.



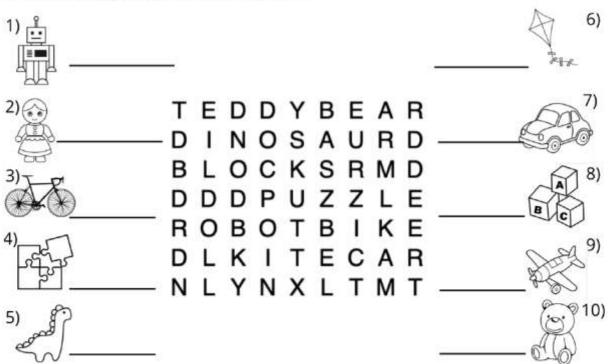
3. Classroom objects. Read and circle true or false.



#### 4. Complete and colour.



5. Name the toys. Solve the word search.







# I'm doing...









I can count and express quantities from 1 to 20.











I can describe objects by colour.









I can name and describe toys.













I can ask and answer about classroom objects.



### Lesson 1: Foodie favourites!

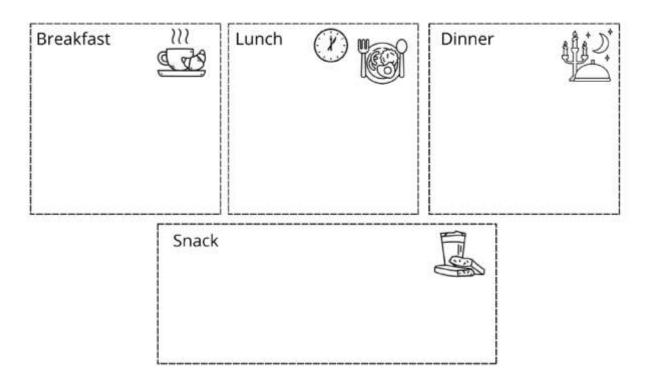
#### 1. Write the correct word.

cheese - banana - bread - carrot - cereal - egg - chicken - chips - chocolate fish - hamburger - ice cream - juice - meat - milk - onion - orange pasta - pizza - potato - rice - salad - spinach - tomato - water

1 cheese	2	3	4	5
6	7	8	9	10
11 555	12	13	14 🛱	15
16	17	18	19	20
21	22	23	24 CORN RAKES	25

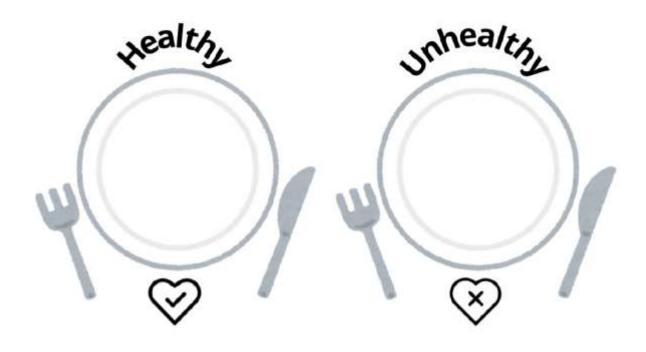
#### 2. Draw and classify.

water - banana - meat and salad - milk - hamburger - juice - bread - cereal - chips - chocolate - cheese



#### 3. Healthy or unhealthy?

pizza - chicken - chips - meat - salad - hamburger - ice cream - spinach - water



#### 4. Colour and describe.

Type: fruit, vegetables, drink, dairy, dessert.

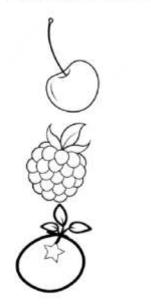
1)	2)		3)	2
Name:	Name:		Name:	7.
Colour:	Colour:	12		
Туре:	Туре:			
4)	5) (		6)	E SALLIN
Name:	_ Name:		Name:	X
Colour:				:
Туре:				
7)	8)		9)	50.0
Name:	_ Name:		Name:	
Colour:	Colour:			:
Туре:				
5. Write "I like" or "I do	rice.	hamburge		pasta.
		T		
I like	<del></del> 8	I don't like _		
Llike		I don't like		

# 7. Read the profiles and complete them.

	Name: Age: City:	Vicky 10 years old Trelew Pasta Carrots Ice cream	Hello, my name is  I am years old.  I am from  I like I don't like  My favourite dessert is
	Name: Age: City:	Lucas 9 years old Gaiman Salad Fish Meat	Hello, my name is  I am years old.  I am from  I like I don't like  My favourite food is
You	Name: Age: City:		Hello, my name is  I am years old.  I am from  I like I don't like  My favourite food is
ce cr	  eam ;	s happy	sc in a cone!

# Lesson 2: Fruit time!

#### 1. Look, match and colour.



blueberry

strawberry

cherry

peach

raspberry

apple







2. Find seven fruits.

egg



Image made and downloaded from: www.wordclouds.com

#### 2. Read and match.

1) Do you like hamburgers?

Yes, I do



2) Do you like blueberries?

No, I don't





3) Do you like spinach?

Yes, I do



4) Do you like oranges?

No I don't





5) Do you like potatoes?

Yes, I do



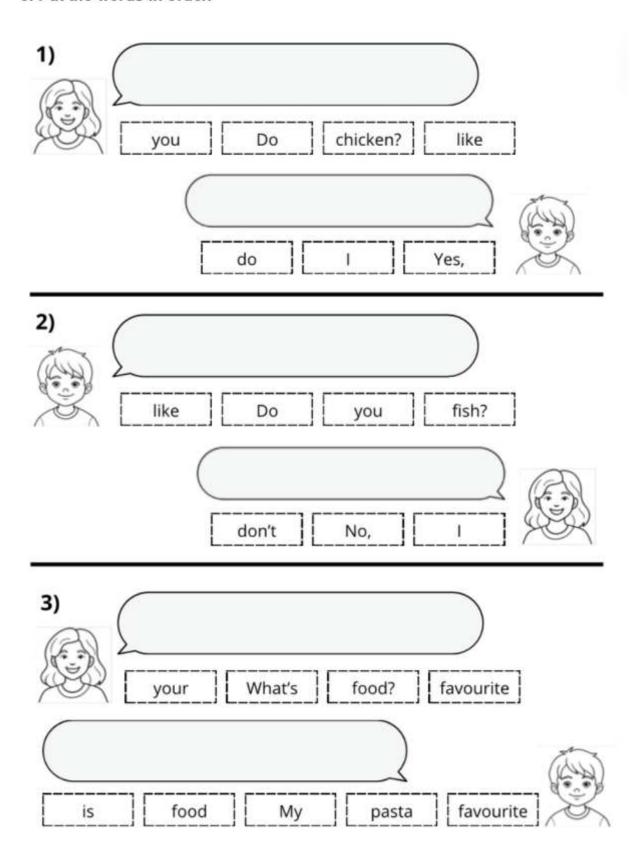


2. Complete, answer, and draw.

chocolate - milk - strawberry - water - raspberry

Ye	es, I do 😃	No, I don't 😐	
1) Do you like <u>choco</u>	olate?	Yes, I do	٧
2) Do you like			<u></u>
3) Do you like	?		<u></u>
4) Do you like	? <b>(2)</b>		<u></u>
5) Do you like	3	[	···

#### 3. Put the words in order.

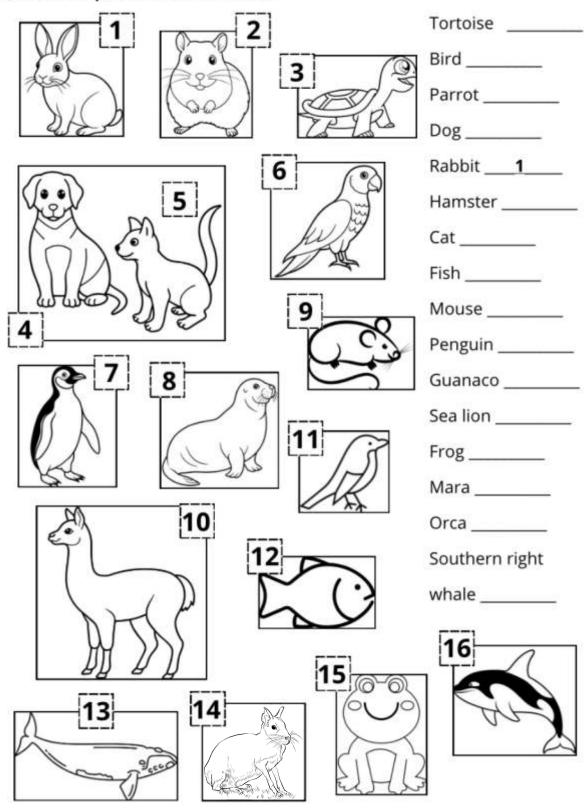


## 4. Read and complete the dialogue.

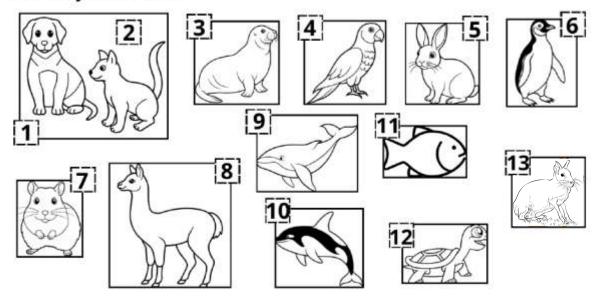
food - I do - I don't - ice cream - fish - meat - oranges				
Vicky:	Hello, Lucas. What's your favourite <u>food</u> ?			
Lucas:	My favourite food is What's yours?			
Vicky:	Mine is			
Lucas:	Lucas: Do you like?			
Vicky:	No, I hate it! Do you like fruits?			
Lucas:	Yes, I love			
	and cherries.			
5. Circle th	e correct option.			
1. Vicky lik	es ice cream / fish. 2. Vicky hates oranges / fish.			
	es ice cream / fish.  2. Vicky hates oranges / fish.  e the dialogue about you and a classmate.Then act it out.			
6. Complet	te the dialogue about you and a classmate. Then act it out.  Hello, What's your favourite food?  (classmate's name)			
6. Complet	e the dialogue about you and a classmate. Then act it out.  Hello, What's your favourite food?  (classmate's name)			
6. Complete You:	Hello, What's your favourite food?  (classmate's name)  te:  My favourite food is What's yours?  (food)			
6. Complete You: Classman	te the dialogue about you and a classmate. Then act it out.  Hello, What's your favourite food?  (classmate's name)  te: My favourite food is What's yours?  (food)  te: Mine is Do you like fruits?			

# Lesson 3: Pets and paws of our place!

1. Match the pictures with the words.



#### 2. Classify the animals.

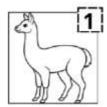


Pets	Regional animals
Dog	Sea lion

3. Complete: You can see ...

Cities: Pasado de Indios, Puerto Madryn; Punta Tombo; Gangan; Rada Tilly

Animals: guanaces - maras - southern right whales - sea lion - orcas - penguins



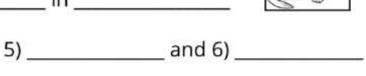
1) Guanacos in Paso de Indios

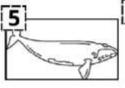


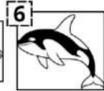
- 2) in
- 3) \_\_\_\_\_ in \_\_\_\_



4) \_\_\_\_\_ in \_\_\_\_

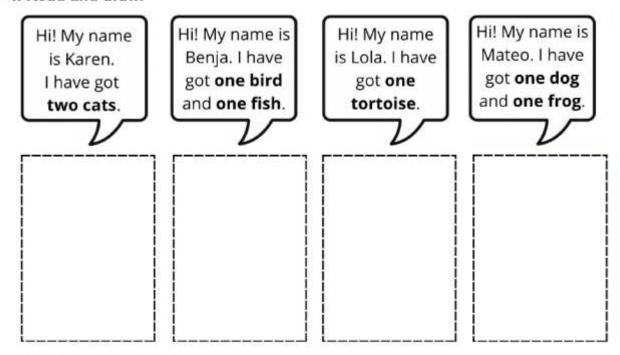






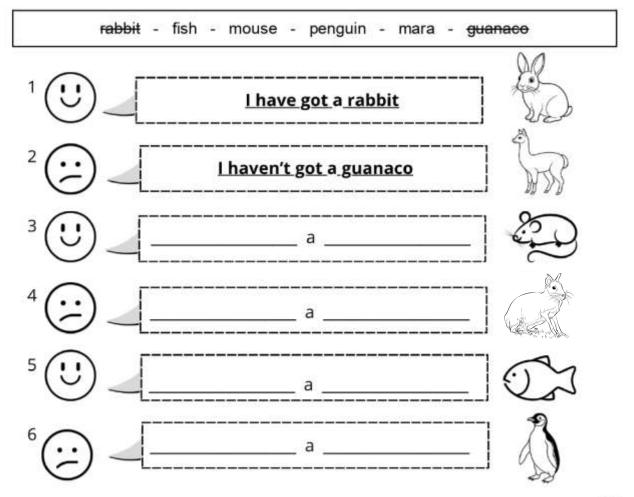
.

#### 4. Read and draw.



#### 5. Read and complete.





# Lesson 4: Abilities!

#### 1. Read and match.



swim





run

jump



walk



climb



fly

#### 2. Match the animals to the actions.



1) Parrots can fly.















4) Whales can swim.





5) Dogs can run.



6) Penguins can walk.

#### 3. Look and circle: CAN ✓ or CAN'T X



1) Orcas can / can't fly.





2) Parrots can / can't swim.





3) Hamsters can / can't run.





4) A mouse can / can't walk.

#### 4. Read and complete.



rabbit - fish - tortoise - orca - sea lion - bird



1) The rabbit can jump.





2) The tortoise can't run.





3) The \_\_\_\_\_ fly.





4) The \_\_\_\_\_ walk.





5) The \_\_\_\_\_ swim.





6) The \_\_\_\_\_ climb.





1. Likes and dislikes. Read and circle the correct word.



1) I like **juice / milk**.





2) I don't like apple / bread.





3) I like rice / salad.





4) I don't like cheese / cereal.





5) I like tomato / potato.



2. Express your preferences. Use "I like" or "I don't like".



I like chicken.

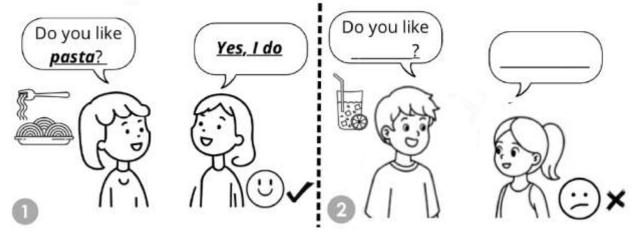


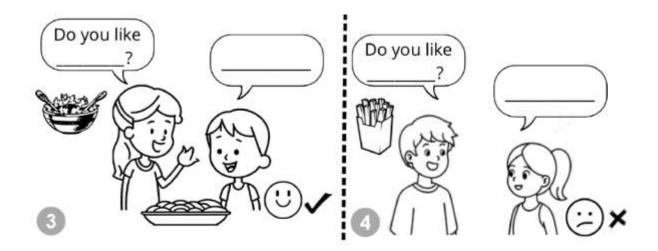
I don't like onions.





3. Look and complete.

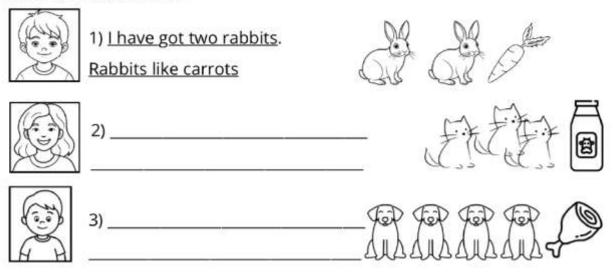




#### 4. Solve the crossword.

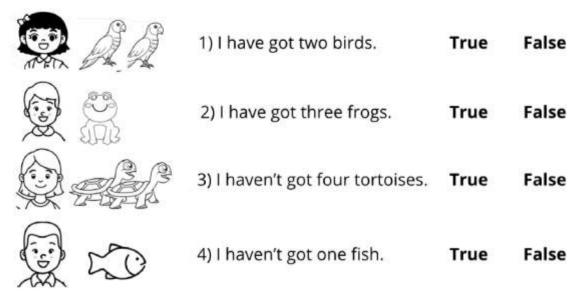


#### 5. Look, count, and write.

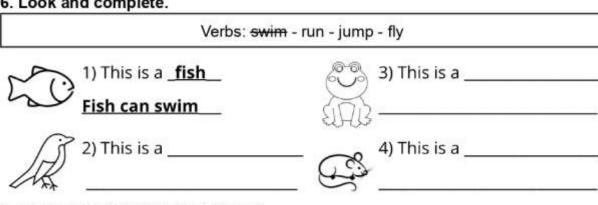


4)	
5)	

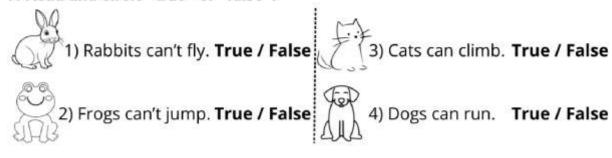
#### Read and circle "true" or "false".



#### Look and complete.



7. Read and circle "true" or "false".







# I'm doing...







Great

Good

I can express my preferences about food.











Good

I can ask and answer questions about food preferences.









I can name and talk about animals.









Good



I can describe actions that animals can/can't do.



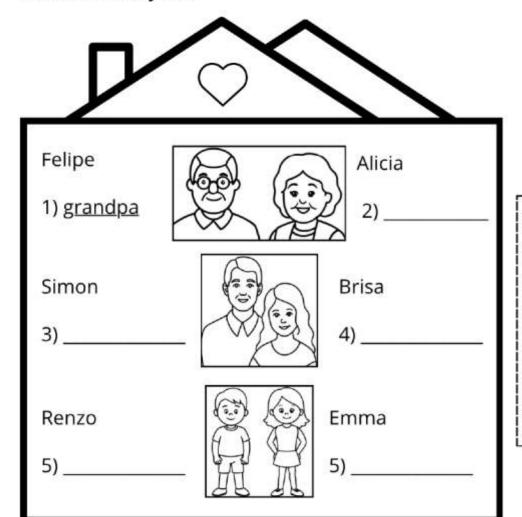
# Unit 4





# Lesson 1: Who's in your family?

1. Label the family tree.



dad sister mum <del>grandpa</del> brother grandma

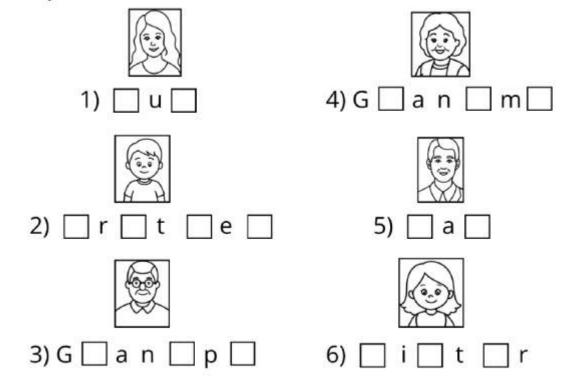
2. Read and complete.

Hi, my name's Renzo. This is my family!

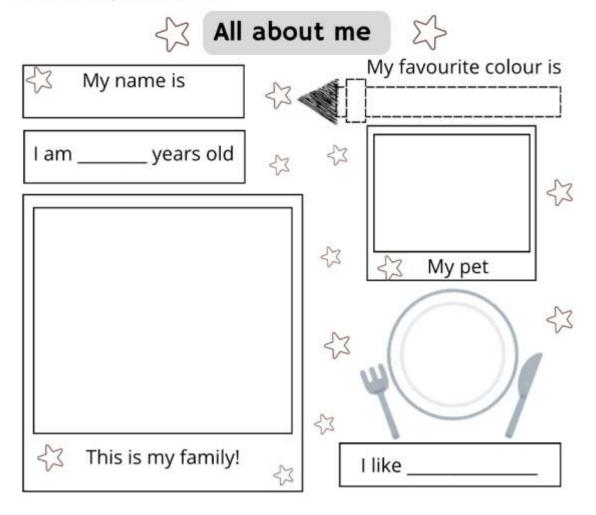


- 1) Felipe is my <u>grandpa</u>
- 2) Alicia is my \_\_\_\_\_\_
- 3) Simon is my \_\_\_\_\_
- 4) Brisa is my \_\_\_\_\_\_
- 6) Emma is my \_\_\_\_\_

#### 3. Complete.



#### 4. Read, complete and draw.



#### 5. Describe the family members. Use the following adjectives:

tell / short funny old / young

1) Dad is tall.
2) Mom is \_\_\_\_\_.
4) Brother is \_\_\_\_\_.

#### 6. Read and circle.

Hi! My name is Jose. I am eight years old.

My mum is Juana. She is short.

My dad is Thomas. He is tall.

I have got one sister. She is young.

I have got a grandma. She is old and funny.

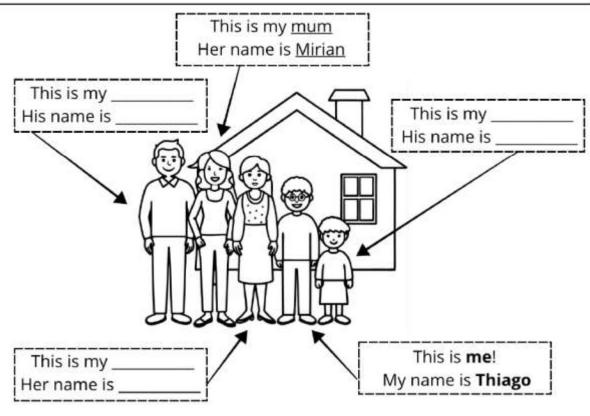
I have got a grandpa. He is old and funny too!

- 1) Dad is tall / short.
- 2) Mom is tall / short.
- Sister is old / young.
- 4) Grandma is old / young.
- 5) Grandpa is young / funny.

# Lesson 2: Home, sweet home!

#### 1. Read and complete.

Mum = Mirian Dad = Fabio Sister = Lisa Brother 1 = Thiago Brother 2 = Noah



#### 2. Read and match.







- 1) **She** is my grandma. Her name is Delfina.
- 2) **He** is my grandpa. His name is Luis.
- 2) I am Thiago. This is my family.

#### 3. Read and circle the correct option.



1) **She / He** is my mum. Her name is Miriam.



3) **She / He** is my brother. His name is Noah.



2) **She / He** is my dad. His name is Fabio.



4) **She / He** is my sister. Her name is Lisa.

# 4. Listen and complete.

	He	1	She	Не	She
	an	n Renzo	o. l am 10 yea	ars old.	
Му	mum is Miria	m	is	34 years	s old.
My My	dad is Fabio.		is 36	years ol	d.
My	sister is Lisa.		is 12	years ol	
Му	little brother	is Noah	າ	is 6	years old.

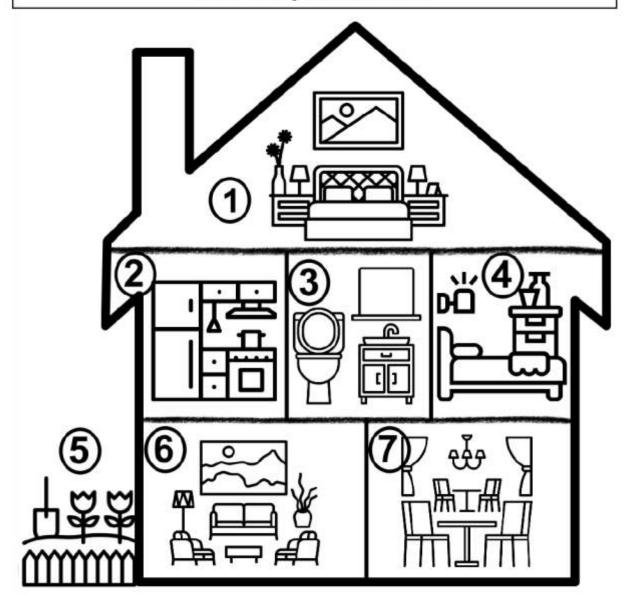
#### Read and complete about this family.

( am	I am	years old.
My mum is	, she is	years old.
My dad is	, he is	years old.
My sister is	, she is	years old.
My brother is	, he is	years old.

# Lesson 3: My house!

#### 1. Label the parts of the house.

bedroom 1 - bathroom - dining room - garden - kitchen - living room - bedroom 2



1) Bedroom
------------

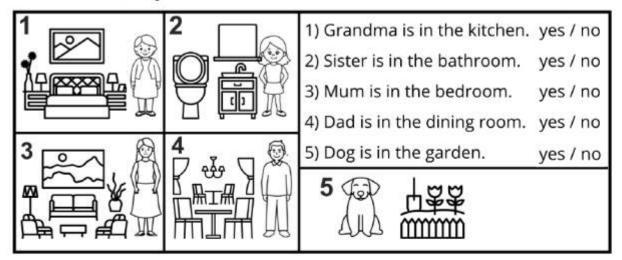
21

3) \_\_\_\_\_

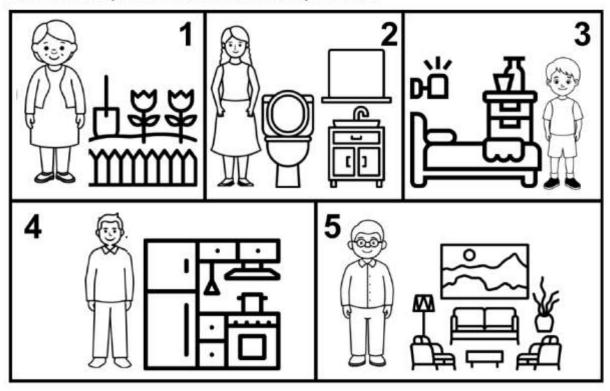
4) \_\_\_\_\_

- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

#### 3. Read and circle "yes" or "no".



## 4. Look at the pictures and answer the questions.



## garden - kitchen - living room - bedroom - bathroom

1) Where is <b>grandma</b> ?	She is in the garden.
2) Where is <b>mum</b> ?	She is in the
3) Where is <b>brother</b> ?	He is in the
4) Where is dad?	He is in the
5) Where is grandad?	He is in the

5. Cut, classify, paste and colour (go to page 67).

Bedroom	Bathroom
Garden	Kitchen
Living room	Dining room



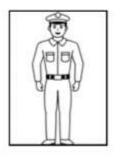
# Lesson 4: Meet the workers!

#### 1. Label the pictures with the words below.

builder - babysitter - cook - mechanic - teacher - artist - doctor - football player - police officer - farmer - student - singer - actor - nurse - firefighter









<sub>1</sub> Builder

2\_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_









5

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_\_ 8









9 \_\_\_\_\_

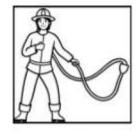
10 \_\_\_\_\_

11 \_\_\_\_\_

12\_\_\_\_\_



13\_\_\_\_\_



14



15 \_\_\_\_\_

# 2. A Listen and write.

nurse - teacher - actor - police officer - builder - artist - cook - football player

1) A\_\_\_\_\_



5) P\_\_\_\_\_



2) F



6) C\_\_\_\_\_



3) B\_\_\_\_\_



7) A\_\_\_\_\_



4) T\_\_\_\_\_



8) N\_\_\_\_\_

#### 3. Read, choose and complete.



She is a \_\_\_\_\_

1) football player

2) babysitter

3) singer



She is a \_\_\_\_\_\_

1) singer

2) farmer

3) nurse



He is a \_\_\_\_\_\_

1) mechanic

2) artist

3) firefighter

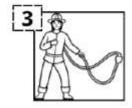


He is a \_\_\_\_\_

1) teacher

2) babysitter

3) student



He is a

1) doctor

2) firefighter

3) police officer



She is a

1) teacher

2) builder

3) nurse

#### 4. Complete with HE / SHE + occupation.



She



He

eeek - teacher - football player - nurse - farmer police officer - babysitter - singer



1) <u>He</u> is a <u>cook</u>.



5) is a



2) \_\_\_\_\_ is a \_\_\_\_\_\_.



6) \_\_\_\_\_ is a \_\_\_\_\_\_.



3) \_\_\_\_\_ is a \_\_\_\_\_\_.



7) \_\_\_\_\_ is a \_\_\_\_\_\_.



4) \_\_\_\_\_ is a \_\_\_\_\_.



8) \_\_\_\_\_ is a \_\_\_\_\_\_.

#### 5. Read and complete.



1) I am a \_\_\_\_\_





2) My dad is a \_\_\_\_\_





3) My mum is a \_\_\_\_\_





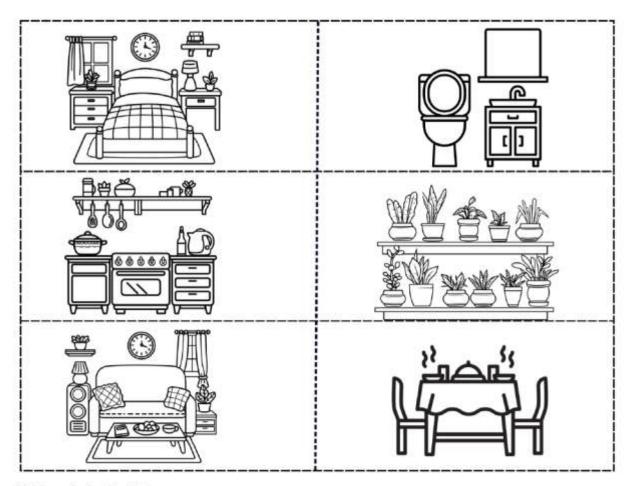
4) My sister is a \_\_\_\_\_



#### 4. Circle "true" or "false" about the text in activity 3.

1) Mateo is ten years old.	True	False
2) Dad is short.	True	False
3) Mum is funny.	True	False
4) Agustina is eleven years old.	True	False
5) Grandma is young.	True	False
6) Samuel is the grandpa.	True	False

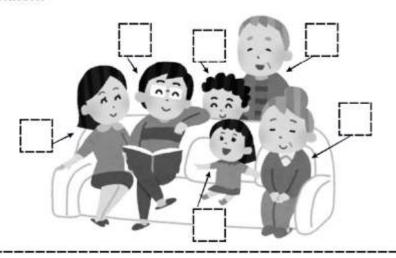
# 5. Read and cut and place (go to page 67).



- 1) Mum is in the living room.
- 2) Dad is in the kitchen.
- 3) Sister is in the bathroom.
- 4) Grandpa is in the bedroom.
- 5) Grandma is in the dining room.
- 6) Brother is in the bathroom.

# Unit 4 Review

#### 1. Look and match.



1 mum 2 dad 3 sister 4 brother 5 grandma 6 grandad

#### 2. Look and complete with "he" or "she":



\_\_\_\_\_ is my mum. Her name is Paola.



\_\_\_\_\_ is my dad. His name is Roberto.

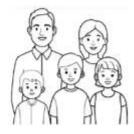


\_\_\_\_\_ is my grandpa. His name is Daniel.



\_\_\_\_\_ is my grandma. Her name is Lola.

## 3. A Listen and complete.



Hello, my name is Mateo . I am 10 years old.

My dad is Juan. He is 36 years old. He is tall.

My \_\_\_\_\_\_ is Sara. She is funny.

My \_\_\_\_\_\_ is Agustina. She is 9 years old.

My \_\_\_\_\_ is Tiziano. He is young.

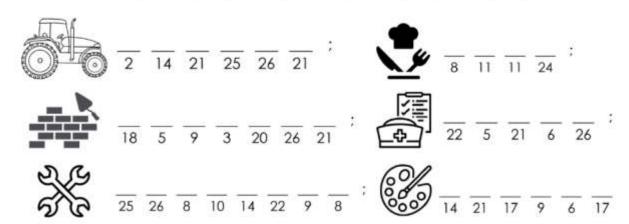
My \_\_\_\_\_\_ is Emma. She is funny.

My \_\_\_\_\_ is Samuel. He is old.



#### 6. Occupations. Solve the cryptogram using the numbers.

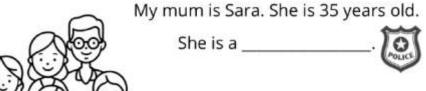
Α	В	С	D	Ε	F	G	Н	1	J	K	L	M
14	18	8	20	26	2	7	10	9	1	24	3	25
_	_		_	_		_				_	_	_
N	0	Р	Q	R	S	Т	U	٧	w	Х	Y	Z



Created using the Cryptogram Puzzle Generator on Super Teacher Worksheets (www.superteacherworksheets.com)

#### 7. Read and complete the text.

I love  $\bigcirc$  my family. My name is Valentina. I am 10 years old.



My dad is Juan. He is 36 years old. He is a \_\_\_\_\_\_.

My sister is Mayra. She is 9 years old. She is a \_\_\_\_\_.

My brother is Tiziano. He is 7 years old. He is a student too!

#### 8. Circle the correct answer.

- 1) Valentina is ten / eleven years old.
- Sara is a firefighter / police officer.
- 3) Her dad is Juan / Tiziano.

- 4) Mayra is seven / nine years old.
- 5) Tiziano is a student / teacher.



# I'm doing...







Good



Ok

I can describe family members and relationships.











Good



Ok

I can name parts of the house and describe locations.



Great



Good

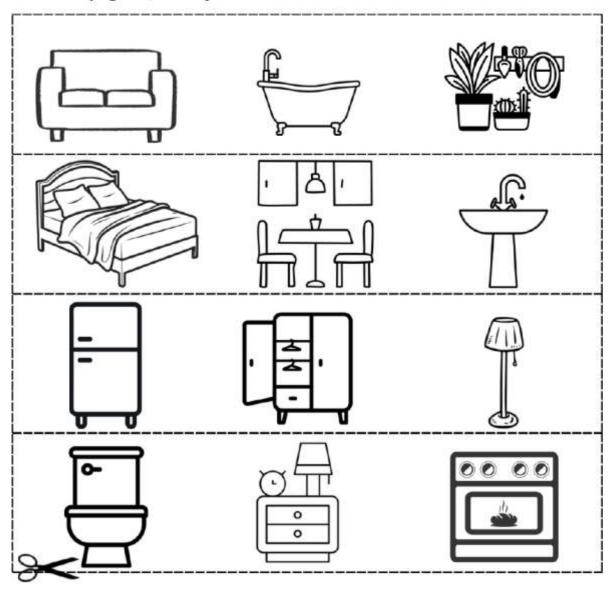


Ok

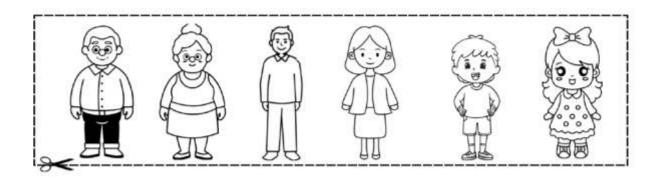
I can identify and name occupations.



Reference: page 59, activity 5.



Reference: page 64, activity 5.



#### References

Some of the images were either created or sourced from:

- Canva (<u>https://www.canva.com/</u>).
- Ideogram (https://ideogram.ai).
- Microsoft Bing (https://copilot.microsoft.com/images/create).
- Recraft Infinite: Al Artboard (https://www.recraft.ai/).

Some resources were generated from:

• iLoveSong.ai (https://ilovesong.ai).





