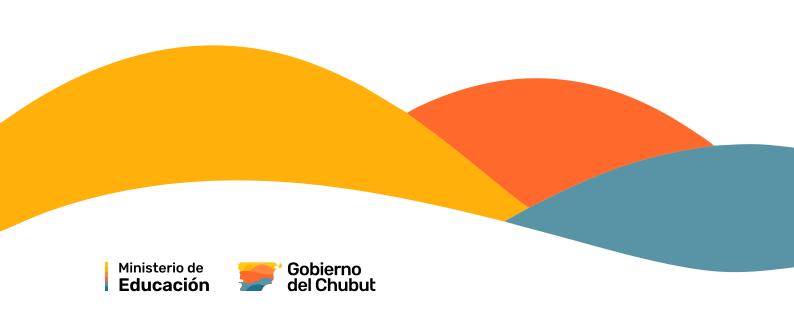
Student's booklet English is fun



Student's booklet English is fun



This booklet belongs to:

5th grade





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Unit O	Language function	M
Welcome back!		Vocabulary & Language focus
Revision		Greetings, days of the week, months of the year,
page 5		emotions, numbers (1-20), toys, fruits and food, animals, classroom objects, family members.
Vnit 1	Language function	Vocabulary & Language focus
School is fun!		
Lesson 1	Count, identify numbers, express	Vocabulary: Numbers (1-100).
Let's count!	quantities and add up numbers	<u> </u>
page 12 Lesson 2	Express preferences for sports.	Vocabulary: football, basketball, swimming,
Sports world	express preferences for sports.	handball, skating, tennis.
page 14		Language focus: "I like," "I don't like," "Do you
page 11		like?", "Yes, I do", "No, I don't".
Lesson 3	Talk about school subjects and express	Vocabulary: maths, physical education (PE), art,
What's your	preferences.	language, music, English.
favourite subject?		Language focus: He likes / She likes. He doesn't
page 16		like / She doesn't like.
Lesson 4	Ask and answer about origin using subject	Vocabulary: Argentina, Uruguay, Chile, Bolivia,
Where are you from?	pronouns.	Brazil, Canada, The USA.
page 18		Language focus: subject pronouns.
Revision test	page 21	
Self-assessment	page 25	
Unit 2	Language function	Vocabulary & Language focus
All about me!	noted that the second of the state of the st	
Lesson 1	Introduce and describe extended family	Vocabulary: grandfather, grandmother, mother,
Meet my family!	members and relationships.	father, sister, brother, uncle, aunt, cousin.
page 26		Language focus: subject pronouns; "I have got", "I
60.0 0 .55500		haven't got"; verb to be (affirmative and negative).
Lesson 2	Describe physical characteristics using	Vocabulary: Parts of the body, head, hair, nose, ears,
This is me!	body parts and adjectives.	mouth, arm, hand, leg, foot, face, eyes. Adjectives,
page 29		tall, short, long, big, small.
		Language focus: has got / hasn't got, has he/she got?
Lesson 3	Describe what someone is wearing.	Vocabulary: T-shirt, socks, glasses, shoes, sweatshirt,
What are you	term of the control o	shorts, trousers, jumper, sandals, dress, hat, trainers,
wearing?		jacket, sunglasses, scarf, swimsuit, skirt, Jeans, cap.
page 32		Language focus: "I am wearing," "He/She is wearing," "We/You/They are wearing".
Lesson 4	Name and describe seasons with	Vocabulary: summer, autumn, winter, spring.
Seasons	appropriate clothing.	Language focus: "It is [season]".
page 35	and the transfer of the substitution of the su	e de de la com en t de la com enta de la comencia del la comencia de la comencia del la comencia de la comencia del la comencia de la comencia de la comencia de la comencia de la comencia del la
Revision test	page 37	
Self-assessment	page 40	
	F-0- 1-	

Unit 3 Exploring my world!	Language function	Vocabulary & Language focus
Lesson 1 My favourite place page 41	Ask about and describe locations of people.	Vocabulary: beach, lake, river, forest, mountain. Language focus: Verb "to be" in simple questions and answers (Yes/No responses).
Lesson 2 All about actions! page 43	Describe activities and hobbies.	Vocabulary: play football, ride a bike, make a cake play the guitar, cook, dance, sing, write songs, go trekking, climb mountains, swim in the sea, play games, fish in the lake, ski in the mountain, ride a horse.
Lesson 3 Things I can and can't do page 46	Express abilities and limitations.	Vocabulary: revision of action verbs. Language focus: can / can't.
Lesson 4 What can you do? page 49	Ask and answer questions about abilities.	Vocabulary: revision of action verbs. Language focus: Can you?; Yes, I can / No, I can't.
Revision test	page 52	
Self-assessment	page 55	



All about

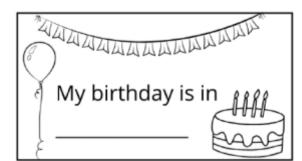


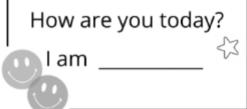
		- A. Garana and A. A. Carana and A. A. Carana and A. Caran
3	My name is	My favourite colour is
V~	,	\$3

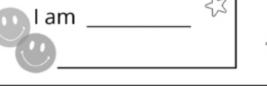
I am _____ years old

I am from _

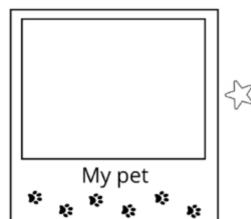


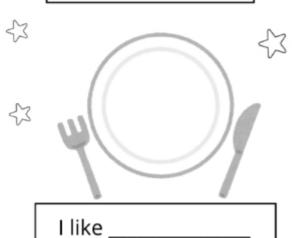










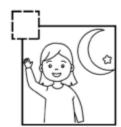


1. Match the greetings with the pictures.

- 1) Good night 2) Hello 3) Good evening 4) Goodbye -
 - 5) Good afternoon 6) Good morning







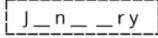






- 2. Order the days of the week.
 - _____ Wednesday
 - _____ Sunday
 - _____ Friday
 - _____ Thursday
 - __<u>1</u>___ Monday
 - _____ Saturday
 - ____Tuesday

3. Complete with the missing vowels.



F_	b	r	_	_	r	у

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L		_



My favourite day is_____

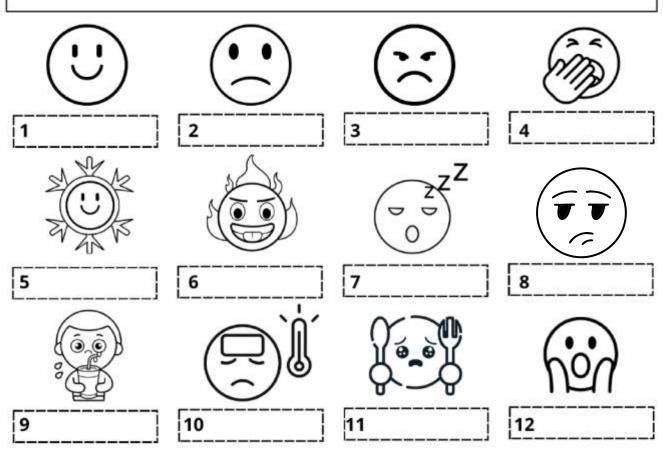


4. Match and colour.

Happy = yellow Sick = green Sleepy = purple Cold = blue

Thirsty = light blue Angry = red Tired = brown Bored = green

Hungry = pink Surprised = yellow and blue Hot = red Sad = yellow



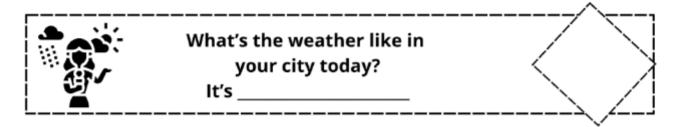
5. Look, read and circle "true" or "false".

have got 🗸	haven't got	×]
1) I have got two rabbits.		True	False
2) I have got one dog and o	one fish. 🎢 🥞	True	False
3) I haven't got three torto	ses.	True	False
4) I haven't got four cats.	FEETE ST	True	False

6. Look and complete.						
Animals: fish - dog - penguin - cat Verbs : swim - climb- walk - run						
1) This is a _fish_ Fish can swim 2) This is a	3) This is a					
7. Unscramble the numbers.	1					
a) eno <u>1 one</u>	k) venele					
b) wot	l) veltew					
c) etehr	m) rihentet					
d) foru	n) eoturfen					
e) vfei	o) tnifeef					
f) xis	p) xisente					
g) vense	q) venseten <u>e</u>					
h) itgeh	r) neteeigh					
i) inen	s) teneneni					

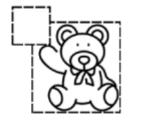
8. The weather.

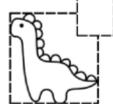
j) ent

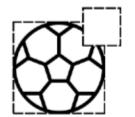


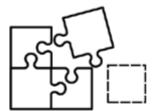
t) tywten

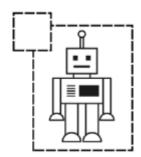
9. Read, number and colour.

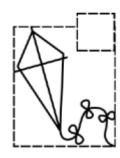


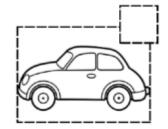


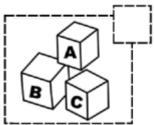










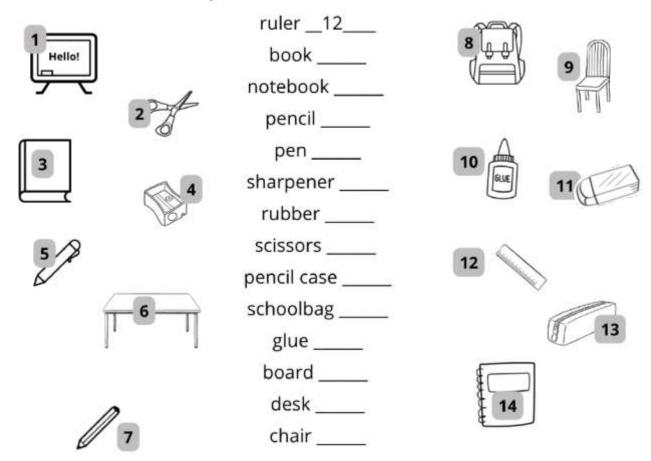


- 1) This is my kite. It's orange and yellow.
- 2) This is my ball. It's blue and red.
- 3) This is my teddy bear. It's brown.
- 4) These are my blocks. They're green, yellow and orange.
- 5) This is my car. It's light blue.
- 6) This is my dinosaur. It's green.
- 7) This is my robot. It's red and light blue.
- 8) This is my puzzle. It's purple and pink.

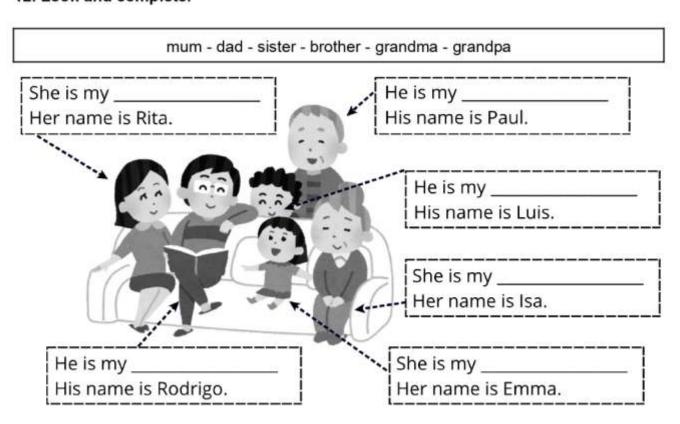
10. Complete and answer.

е	chocolate - ice	cream - egg	- hamburger				
Yes, I do 😃 No, I don't 🖭							
1) Do you like <u>ch</u>	ocolate?	E A THE	Yes, I do				
2) Do you like	?		\odot				
3) Do you like	?		<u></u>				
4) Do you like	?		\odot				

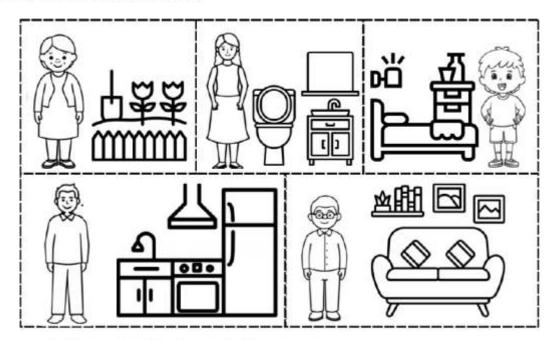
11. Match the classroom objects to the correct word.



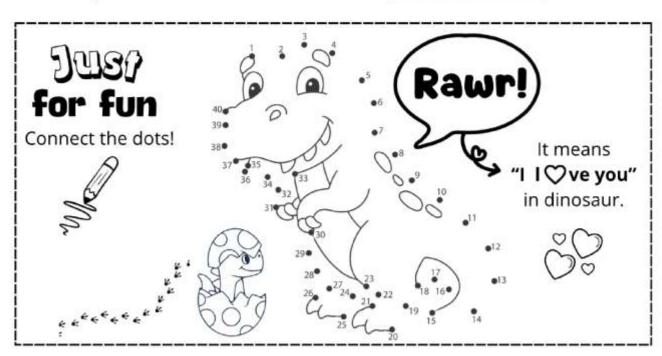
12. Look and complete.



13. Look and write true or false.



- 1) Grandma is in the living room.
- 2) Dad is in the kitchen.
- 3) Mum is in the bathroom.
- 4) Grandpa is in the garden.
- 5) Brother is in the bedroom.





School is fun!



Lesson 1: Let's count!

1. Look at the chart.

0 Zero	10 Ten	20 Twenty	30 Thirty
1 One	11 Eleven	21 Twenty-one	40 Forty
2 Two	12 Twelve	22 Twenty-two	50 Fifty
3 Three	13 Thirteen	23 Twenty-three	60 Sixty
4 Four	14 Fourteen	24 Twenty-four	70 Seventy
5 Five	15 Fifteen	25 Twenty-five	80 Eighty
6 Six	16 Sixteen	26 Twenty-six	90 Ninety
7 Seven	17 Seventeen	27 Twenty-seven	100 One hundred
8 Eight	18 Eighteen	28 Twenty-eight	
9 Nine	19 Nineteen	29 Twenty-nine	

2. Read and circle the correct option.

Eleven	11	1	10	Seventy-one	70	17	71
Thirty-two	13	32	33	Fifty	50	15	5
Eighty-four	8	18	84	Sixty-seven	16	67	6
Twelve	12	2	20	Eighteen	80	8	18
Ninety-nine	9	99	19	One hundred	100	11	1

3. Read and write the numbers.

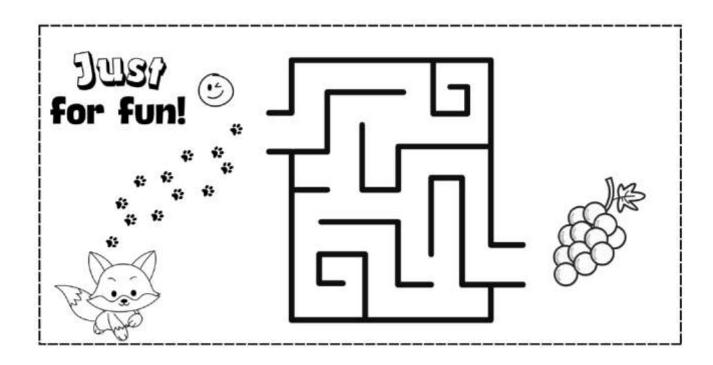
- 1) Thirteen _____
- 2) Twenty _____
- 3) Ten _____
- 4) Five _____
- 5) Sixteen

- 6) Twenty-three _____
- 7) Forty-six
- 8) Sixty-eight _____
- 9) Eighty-six
- 10) One hundred _____

4. Listen and circle.

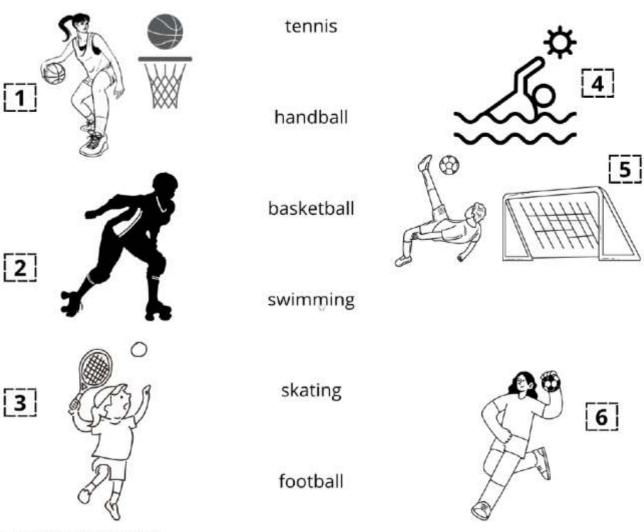
- 1) 2 12 20
- 2) 4 14 44
- 3) 6 16 60

- 4) 8 18 88
- 5) 5 15 50
- 6) 7 17 77



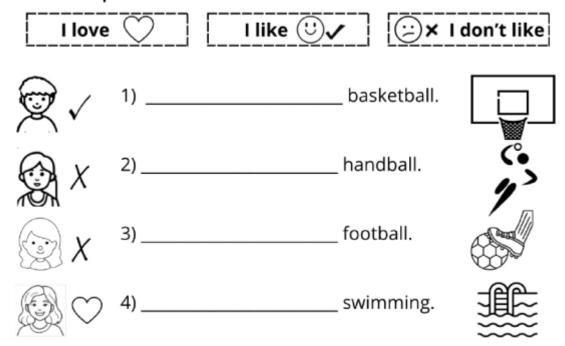
Lesson 2: Sports World

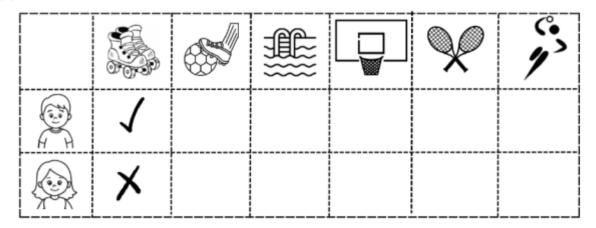
1. Look and match.

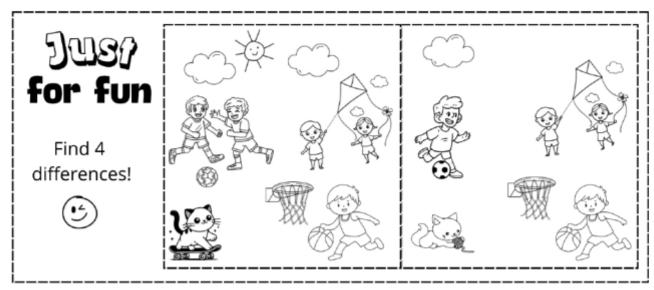


2. Look and complete.

3. Read and complete.





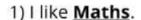


Lesson 3: What's your favourite subject?

1. Look and complete.

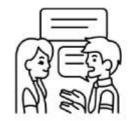
Maths - Physical Education (PE) - Art -Language Music - English







2) She likes 3) He likes







4) He likes ______ 5) We like _____ 6) They like _____



2. Look and complete.

	Monday	Tuesday	Wednesday	Thursday	Friday
08:00- 10:00		#- %×	HELLO		
	Language	Maths	English	Language	PE
11:00- 12:00	SJE Music	Art	PE	⊕ %× Maths	HELLO English

- 1) On Mondays, we have language and ______
- 2) On Tuesdays, we have ______ and art.
- 3) On Wednesdays, we have English and
- 4) On Thursdays, we have ______ and maths.
- 5) On Fridays, we have ______ and _____

3. \(\bigcap \) Listen, read and act out the dialogue with your classmates.



Hey, Benja. Do you like Maths?

No, I don't. I like PE. Do you like Math and PE?





I like Maths, but I don't like PE.

What's your favourite subject, Agus?





English! I love English! and yours?

Mine is Art.



4. Complete the sentences about the text above.

- 1) Benja likes _____
- 4) Agus doesn't like _____
- 2) Agus likes _____
-) 5) Agus loves _____
- 3) Benja doesn't like ______ 6) Benja loves _____

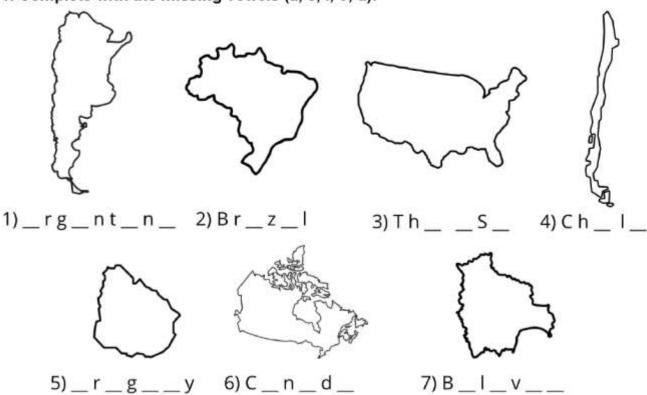
What's your favourite subject?

My favourite subject is ______

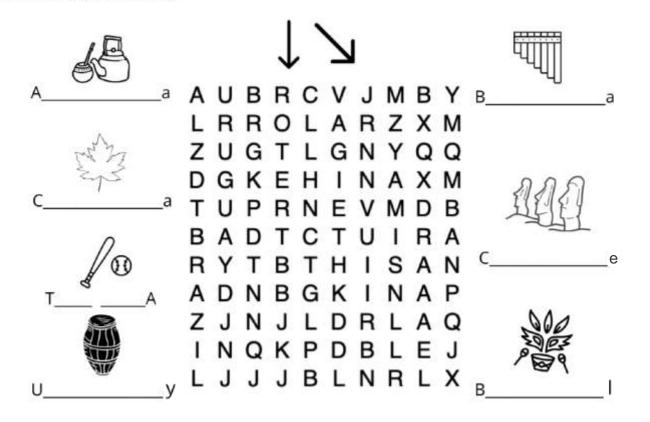


Lesson 4: Where are you from?

1. Complete with the missing vowels (a, e, i, o, u).

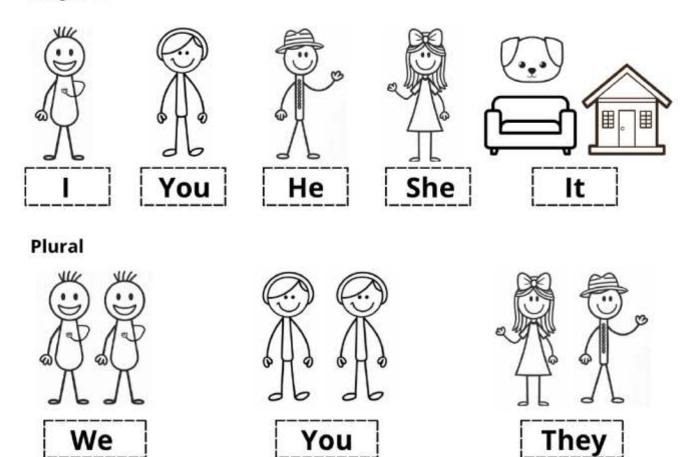


2. Find seven countries.

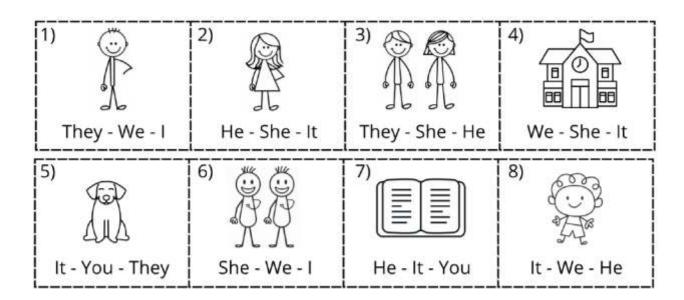


3. Look at the chart.

Singular

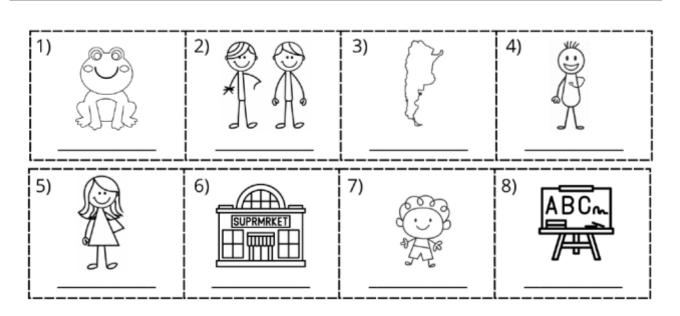


4. Look and circle.



5. Look and complete with the correct subject pronoun.

it - they - it - he - she - it - I - it



6. Where are they from? Read and complete.



1) Where are you from? <u>I</u> am from <u>**Argentina**</u>.





- 3) Where are they from? _____ are from Bo_____
- 4) Where is he from?_____ is from The U______.







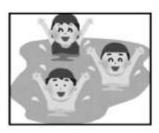
 $\{\}$ 5) Where are we from? _____ are from Ch_____.

1. What's their favourite sport? Look and complete.



1) They like 2) I like





3) We like



4) They like _____



5) I like _____



6) I like _____

2. Read and complete the dialogue. Then, act it out with a classmate.

Tom: Hi, Sara! Do you like skating?



Sara: Yes, I do! I love skating. Do you like skating?

Tom: No, I don't. I like _____



Sara: Cool! What's your favorite sport?



Tom: My favorite sport is ______. What about you?

Sara: My favorite sport is ______. I swim every weekend!



Tom: Wow, that sounds fun!

3. Write the numbers under the pictures.

thirty - one hundred - forty - sixty - eighty - fifty - ninety - seventy

30
thirty

40
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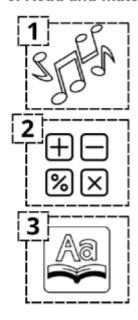
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	1	0	0	
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4. Write the numbers.

1.	Twenty-six :
2.	Forty-nine:
3.	Sixty-one:
4	Fighty-four:

5. Read and match.



My favourite subject is English. _____

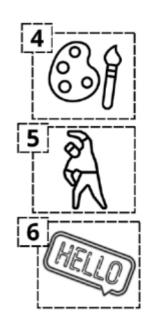
My favourite subject is Language. _____

My favourite subject is Art. _____

My favourite subject is Music. _____

My favourite subject is PE. _____

My favourite subject is Maths. _____



6. Look and complete.

he - she - they - he - they - she - they



1) Where is he from?

He is from **Argentina**.





2) Where are they from?

are from Ch





3) Where is she from?

_____ is from Bo _____.





4) Where are they from?

_____ are from Ur______.





5) Where are they from?

____ are from Ca____





6) Where is she from?

_____ is from Br_____



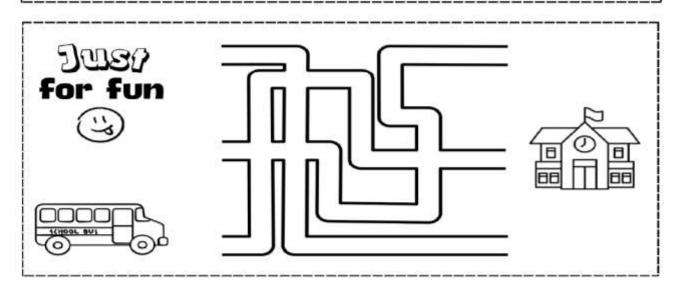


7) Where is he from?

_____ is from The U_____



Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Language	Maths	Arts
Language	Maths	English	Language	Music
Arts	Music	PE	PE	PE
am in 5th grade. My favourite subject is English / Language . I like Music and Arts, but I don't like Maths / Music . This is my school timetable: On Mondays, we have Maths, Language and A lessons. On Tuesdays, we have English, M and Music.				
On Wednesday, we have L, English and PE. On Thursdays, we have Maths, Language and P On Fridays, we have Arts, Music and PE.				



Unit 7 Salf-ossessment



I'm doing...











I can count and express quantities from 1 to 100.









Great

Good



I can express preferences for sports.













Great

Good

Ok

I can talk and ask about school subjects and express preferences.











Great

Good

Ok

I can ask and answer about origin using subject pronouns.





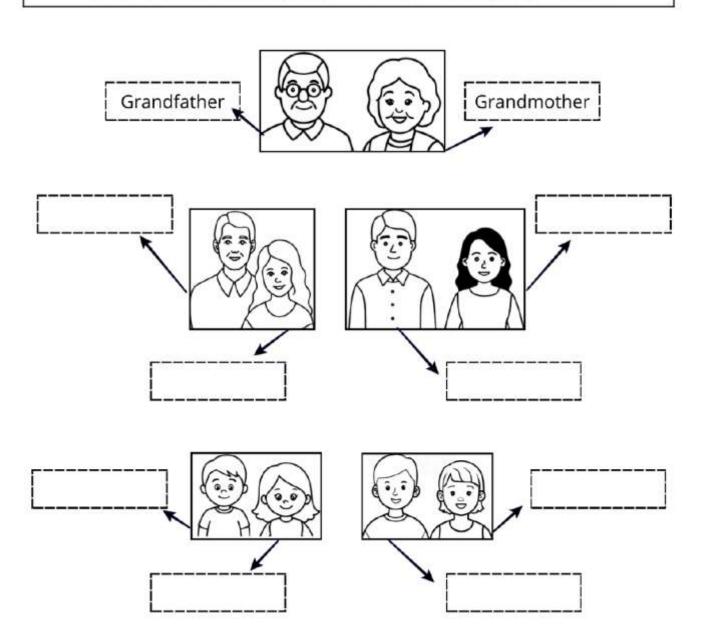
Ould 2 All about me!



Lesson 1: Meet my family

1. Look and complete.

grandfather (grandpa) - grandmother (grandma) - cousin - sister - aunt - brother - mother (mum) - cousin - father (dad) - uncle



2. Look at the family tree in activity 1. Then circle and complete.

uncle - father - grandmother - mother - aunt - cousins - grandfather



1) **She / He** is my _____ Her name is Sonia.



5) **She / He** is my ______ Her name is Lidia.



2) **She / He** is my _____ His name is Juan.



6) **She / He** is my ______ His name is Darío.



3) **She / He** is my ______ Her name is Julia.

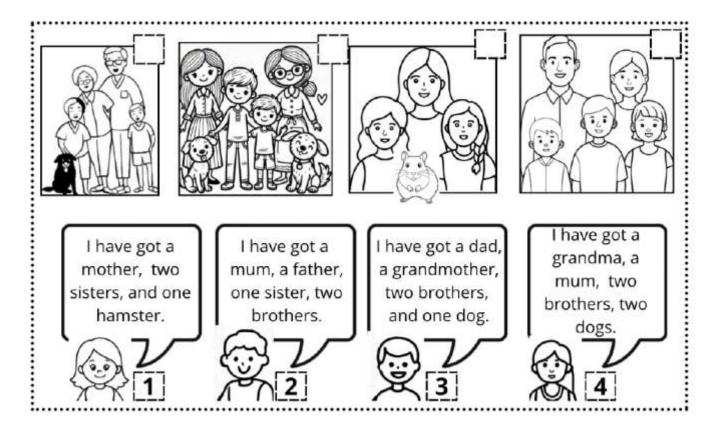


7) **She / He** is my ______ His name is Luis.



4) **She / They** are my ______ Their names are Juana and Lucas.

3. Q Look, listen, read and number.



4. Listen and read about Thiago's family.



Hi! my name is Thiago! This is my family! We are from Brazil.

Pablo is my father. He is thirty-eight years old. He is an artist.

Alicia is my mother. She is thirty-four years old. She is a nurse.

I have got two sisters. Tania is nine years old, and Emma is eleven. They are students. Q

My grandmother is María. She is funny. My grandfather is Mario. He is funny too!

 $\ddot{\Box}$

We have a got one dog, and two tortoises.

- 5. Circle the correct option.
 - 1) Thiago is / isn't from Chile.
 - 2) Pablo is / isn't his father.
 - 3) His dad is / isn't an artist.

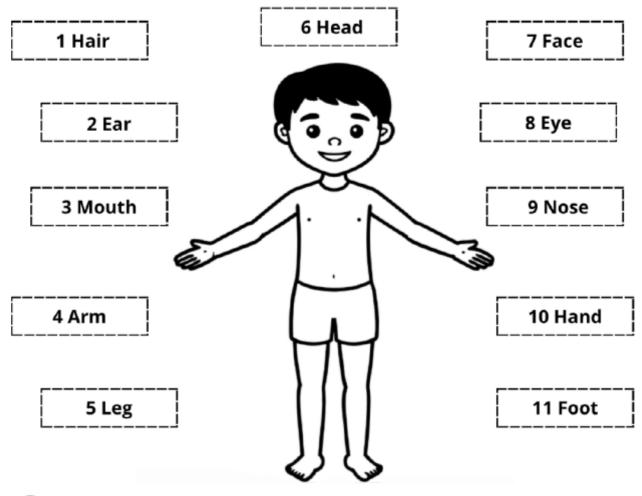
- 4) Alicia is / isn't his mother.
- 5) Tania and Emma are / aren't cousins.
- 6) They are / aren't students.

6.

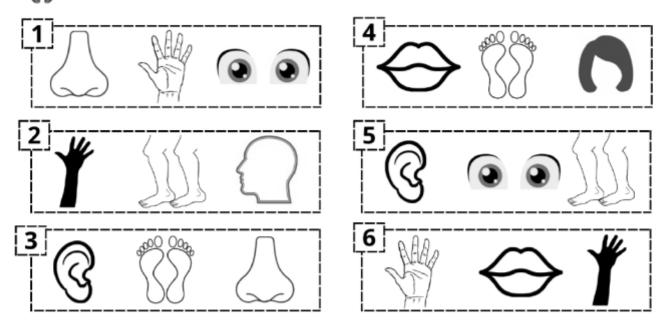
- 6. Choose the correct answer.
 - 1) His mother _____ a nurse.
 - a) is b) isn't c) are d) aren't
 - 2) His mother _____ 35 years old.
 - a) is b) isn't c) are d) aren't
 - 3) Tania and Emma _____ 10 years old.
 - a) is b) isn't c) are d) aren't
 - 4) They _____ from Brazil.
 - a) is b) isn't c) are d) aren't

Lesson 2: This is me!

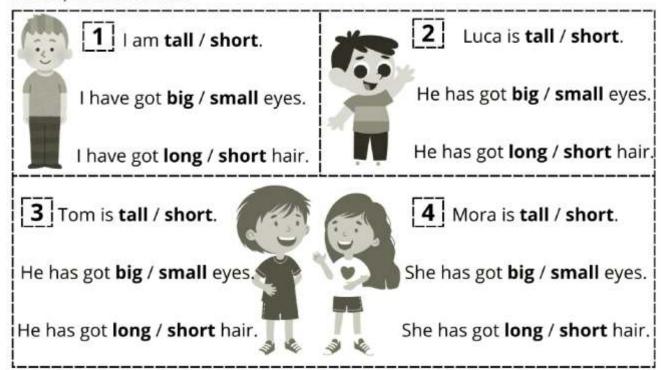
1. Read and match the parts of the body.



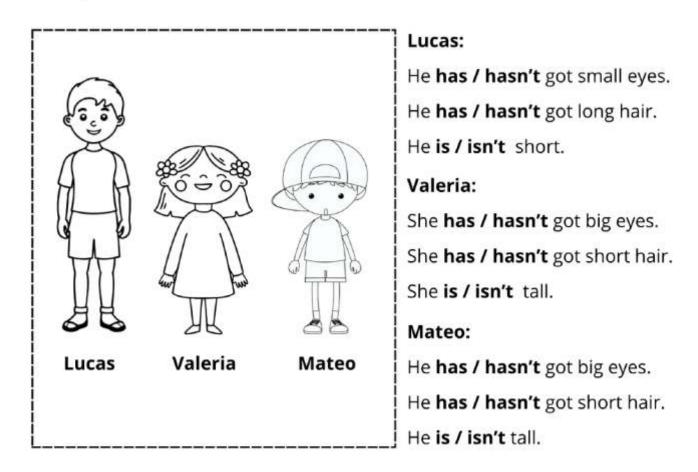
2. Listen and circle.



3. Read, look and circle.



4. Read, look and circle.



Read, look and circle the correct answer.



1) Has she got small eyes?

2) Has she got short hair?

3) Is she short?



4) Has he got big eyes?

5) Has he got long hair?

6) Is he short?

Yes, she has / No, she hasn't

Yes, she has / No, she hasn't

Yes, she is / No, she isn't

Yes, he has / No, he hasn't

Yes, he has / No, he hasn't

Yes, he is / No, he isn't

6. Answer about you.

1 Have you got small eyes?

2) Have you got short hair?

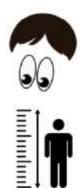
3) Have you got brown eyes?

4) Have you got black hair?

5) Are you tall?

Yes, I have / No, I haven't

Yes, I am / No, I'm not.

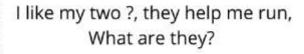




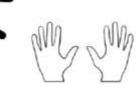








I haven't got feathers, I have got five on each,
What are they?







Lesson 3: What are you wearing?

1. Look and number.

1) T-shirt 2) socks 3) glasses 4) shoes 5) sweatshirt 6) shorts 7) trousers 8) jumper 9) sandals 10) dress 11) hat 12) trainers 13) jacket 14) sunglasses 15) scarf 16) swimsuit 17) skirt 18) jeans 19) cap

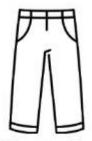


2. Complete and colour.

dress - jumper - trainers - jeans



1) It's a pink



2) They're blue



3) It's a red



They're orange and brown _____

3. Look, read and complete.



Vicky Mateo Benja Catalina

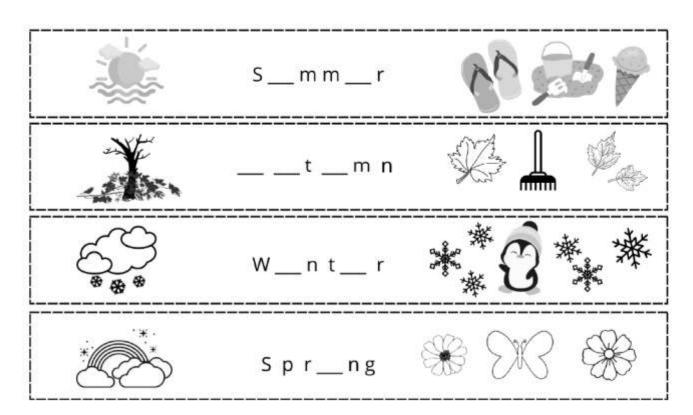
- 1) ______ is wearing a t-shirt, shorts and trainers.
- 2) ______ is wearing a dress and shoes.
- 3) ______ is wearing a hat, a scarf, a jacket, a skirt, socks and trainers.
- 4) _____ is wearing a cap, a jumper, jeans and trainers.

4. What are they wearing? Look, read and complete.

Glasses - trainers	- jumper -	dress - jeans
1) He's wearing a cap, T-shirt, shorts and	a	3) She's wearing a and shoes.
2) He's wearing a T-shirt,and trainers.		4) She's wearing, a, trousers and shoes.
5. Read and complete.		
socks - jumper - skirt -	trousers - trainer	s - shoes - jumper
6. Write "true" or "false". 1) Martin is wearing a cap.	hair and big of am wearing and Emma is my and brown eguing She is wearing and	me is Martín. I have got short eyes. I am tall. a, sister. She has got long hair yes. She is tall. ng a, a and shoes. is short
2) Emma is wearing a skirt	4) Emma	is his sister

Lesson 4: Seasons

1. Complete with the missing vowels (a, e, i, o, u).



2. Seasons in Argentina. Complete with the months of the year.

3. Look and choose.



1) In summer, the weather is hot / cold.



2) In autumn, the weather is windy / sunny.



3) In winter, the weather is **cold / hot**.



4) In spring, the weather is snowy / sunny



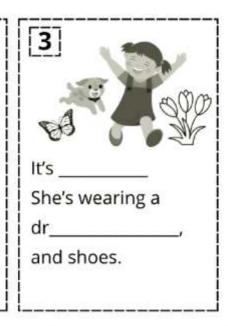
4. Clothes and seasons. Look and complete.

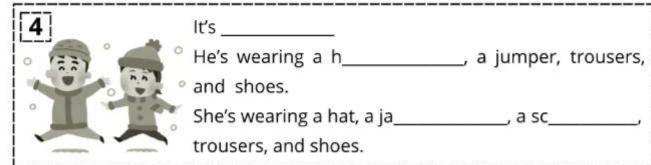
Seasons: winter - spring - summer - autumn

Clothes: hat - trainers - scarf - dress - shorts - jacket - swimsuit - jumper



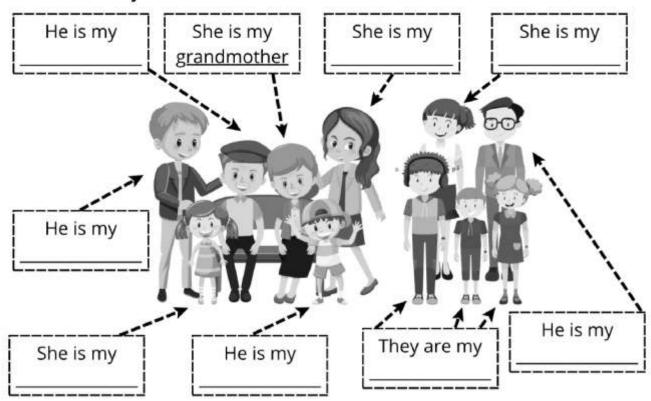






Unit 2 Beview

1. Label the family tree.



2. Read and complete.

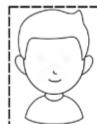
	She is my mot Her name is <u>Ju</u> She is <u>thirty-f</u>	<u>ıana</u>	(B)		He is my His name is He is			
Juana 34	years old.	1	Luis 41		years old.	2		
- (8)	He is my			8	She is my			
	His name is			0.00	Her name is			
Pedro	He is		[Isabel	She is			
75	years old.		3	68	years old.	[4]		

3. Parts of the body. Read, draw and colour.



I have got big eyes.

I have got red hair.



I have got big brown

eyes.

I have got yellow hair.



I have got small eyes.

I have got black hair.



I have got small black eyes.

I have got green hair.

4. Draw and describe. Use adjectives (big, small, long, short and colours).



I have got ______ eyes. My eyes are _____

I have got _____ hair. My hair is _____

I have got a _____ nose.

I have got a _____ mouth.

5. Read, complete and colour.

cap - T-shirt - dress - shorts - shoes - sandals



1) He is wearing a red

_____, blue

_____ and

black ______.



She is wearing a purple and pink

______, a pink _____ and red

6. Read, look and circle.



1) It's summer / winter
She has got long / short hair.
She's wearing a dress / swimsuit
and sunglasses.



2) It's summer / autumn.
She has got big / small eyes.
She's wearing a jumper / jacket,
trousers and trainers.



3) It's spring / winter

He has got big / small eyes.

He is wearing a cap / hat, a jacket,
a scarf, and trousers / dress.



4) It's winter / spring.

She has got short / long hair.

She's wearing a T-shirt / jumper,
shorts and trainers.



Find 5 differences!





Unit 2 Self-essessment



I'm doing...



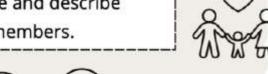








I can introduce and describe family members.













I can describe physical characteristics using body parts and adjectives.













Great

Good

Ok

I can describe what someone is wearing.











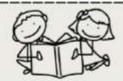
Great

Good

Ok

I can name and describe seasons with appropriate clothing/activities.





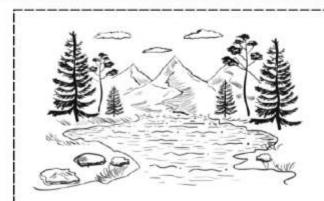
Coll & Exploring my world!



Lesson 1: My favourite place

1. Label the places in nature.

lake - beach - river - forest - mountain



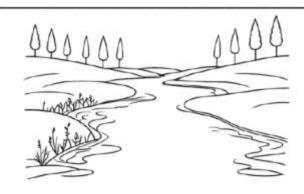
1) "Lago Puelo" is a _____



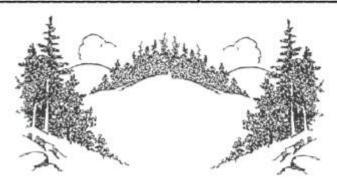
2) "Cerro La Hoya" is a



3) "Playa Unión" is a _



4) "Río Chubut" is a _____

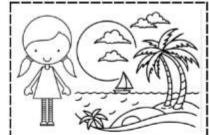


5) "Bosque Petrifícado" is a _____

2. Where are they? Look and circle.



1) Where is Tommy? He is in the forest / mountains.



2) Where is Emily? She is at the beach / lake.



3) Where is Nacho? He is in the mountains / forest.



4) Where are Nahuel and Nahira? They are at the lake / beach.



5) Where are Tommy and Emily? They are at the river / beach.

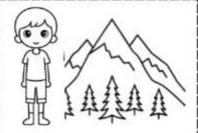
3. Read, look and choose.



1) Is Nahiara in the forest? Yes, she is / No, she isn't.



2) Is Nacho at the lake? 3) Is Nahuel in the Yes, he is / No, he isn't. mountains?



Yes, he is / No, he isn't.



Yes, they are / No, they aren't.



4) Are Nacho and Tommy at the river? 5) Are Nahira and Emily at the beach? Yes, they are / No, they aren't.

Lesson 2: All about actions!

1. Look and complete.

play - ride - make - play - cook - dance - play sing - write - go - climb - swim - fish - ski - ride



1) play football



2) _____ a cake.



3) a bike.



4) _____ a horse.



5) c_____



6) d



7) _____ songs.



8) _____ trekking



9) _____ a song.



10) _____ in the river.



11) _____ games.



12) _____ mountains.





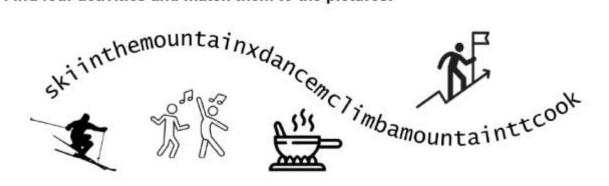


in the lake.



15) the guitar.

2. Find four activities and match them to the pictures.

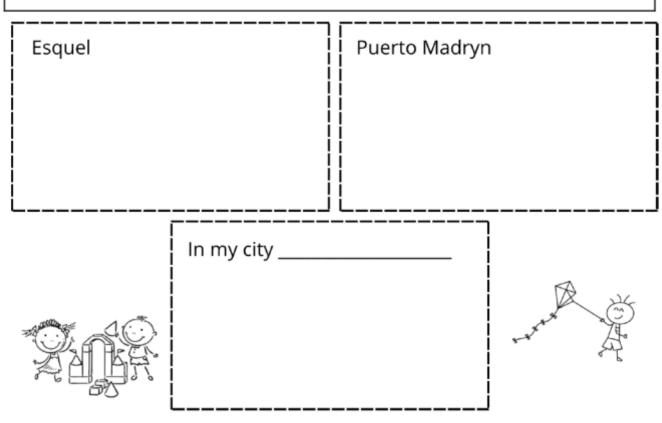


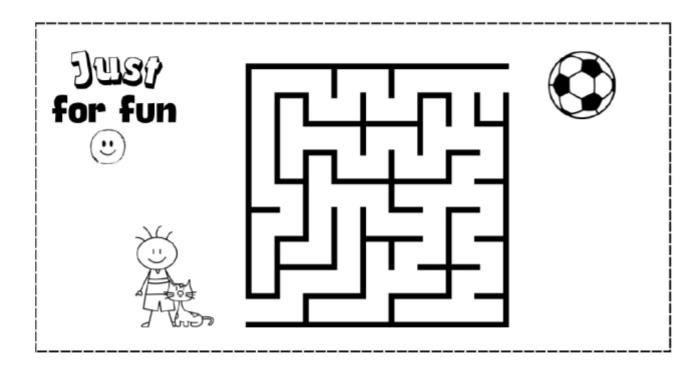
3. Find seven actions verbs and match them.



4. Classify the activities.

play football - ride a bike - make a cake - play the guitar - cook - dance sing - write songs - go trekking - climb mountains - swim in the sea - play games - fish in the lake - ski in the mountain - ride a horse

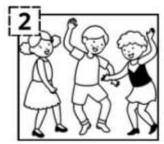


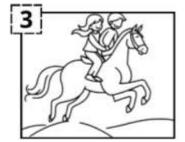


Lesson 3: Things I can and can't do!

1. What can they do? Circle the correct option.









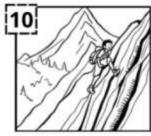












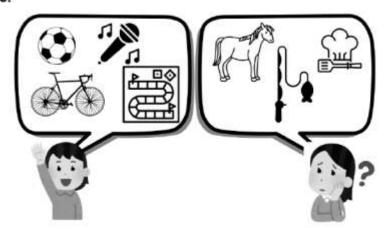




- 1) Ezequiel can swim / go trekking.
- 2) They can dance / write songs.
- 3) Ana and Lu ride a horse / ride a bike.
- 4) Leila can write songs / sing songs.
- 5) Mario can ride a bike / ride a horse.
- 6) They can play games / cook.

- 7) Mora can swim / fish in the lake.
- 8) They can play games / play the guitar.
- 9) Emma can sing a song / write songs.
- 10) Nacho can **climb / ski** mountains.
- 11) Eva can fish / make a cake.
- 12) Lucas can **ski** / **swim** in the mountain.

2. Look and circle.



- 1. Elisa can/can't play football.
- 2. She can/can't ride a horse.
- She can/can't fish in the lake. 3.
- She can/can't play games. 4.
- 5. She can/can't ride a bike
- 6. She can/can't cook
- She can/can't sing. 7.

3. Look at the chart. Complete with CAN ✓ or CAN'T X.



- 1) Lucas ______ make a cake.
- 2) Vicky _____ fish.
- 3) Luana _____ fish.
- 4) Darío _____ play the guitar. 7) Darío _____ make a cake.
- 5) Lucas and Luana _____ play
- the guitar.
- 6) Vicky and Luana _____ ski.

4. Look and complete.

make a cake - play football - swim in the river - sing songs - ski - ride a horse - cook - fish in the lake

	1) Tom can <u>ride a horse</u> , but he can't <u>swim</u> .	$=$ \times
	2) Ana can, but she can't	X
	3) Leo can but he can't	Essag X
₩ ✓	4) Elisa can but she can't	L _X

Listen and circle. Then write true or false.

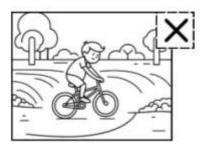
F	Hello! I am Felipe. I am	Write TRUE or FALSE.					
(و و و و و و و و و و و و و و و و و و و	ten years old. I like	1) lan likes football 2) He can swim					
A	sports.						
	I can play football / the guitar and I can swim /	3) He can't write songs					
	ski in the river.	4) He can't make a cake					
I also lil	ke music. I can sing / ski,	5) He likes music					
write so	ongs and dance too!	y Ser distribution province appealable American property and ASEAN ASEAN					
I don't l	ike cooking. I can't cook /						
book.							

Lesson 4: What can you do?

1. Look and circle the correct answer.



Can Antonia play the guitar?
 Yes, she can / No, she can't



2) Can Brandon ride a bike? Yes, he can / No, he can't



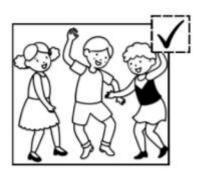
3) Can they make a cake? Yes, they can / No, they can't



4) Can Camilo cook? Yes, he can / No, he can't



5) Can Luciana write songs?Yes, she can / No, she can't



6) Can we dance? Yes, we can / No, we can't

2. Read, complete and answer.

climb	=	ski	2	swim	_	make	34	ride
Cilitio		0111		O		mance		1140

Hello! I am Lucía. I am eleven years old. I live in Esquel.
I can do many things.
In summer, I can(1) and fish in the lake.
I can also(2) mountains.
In winter, I can(3) , but I can't swim.
In spring, I can (4) my bike with my brother.
In autumn, I can cook and(5) cakes.

Answer the questions:

1) Can Lucia fish in the lake in summer?

Yes, she can / No, she can't

2) Can she swim in winter?

Yes, she can / No, she can't

3) Can she make cakes in autumn?

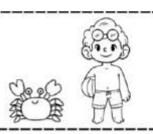
Yes, she can / No, she can't





What can you do in summer?

l can _____



cook	-	swim	-	ride	-	climb	-	write



(Verse 1)

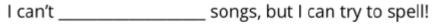


I can play footbal, I can _____ my bike,



I can make a cake, I can dance all night!



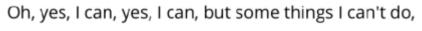


(Chorus)



Oh, what can you do? What can you try?

Can you _____ or swim, can you reach the sky?



And that's okay, 'cause I can learn them too!





(Verse 2)

Can you ______? Can you climb a hill?

Can you swim in the sea, or fish?

Yes, I can, Yes, I can... but



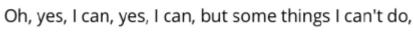


I can't climb mountains, but I'm not angry!

(Chorus)

Oh, what can you do? What can you try?

Can you cook or _____, can you reach the sky?



And that's okay, 'cause I can learn them too!

(Bridge)



you can try new things, every day! Learning is fun, it's what we do,



(Repeat Chorus)

1. Where are they? Look and complete.

lake - river - beach - mountain - forest



1) Where is she?



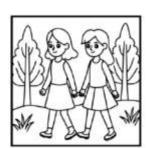
2) Where is he?

She is in the ______ He is at the ______



3) Where are they?

They are at the



4) Where are they?

They are in the _____



5) Where are they?

They are on the _____

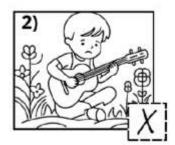
2. Name a:

- 1) beach in your province / country:
- 2) river in your province / country:
- 3) lake in your province / country:
- 4) forest in your province / country:
- mountain in your province / country:

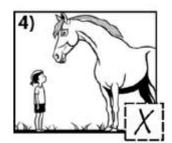
3. Look and write.

cook - dance - ride a horse - play the guitar





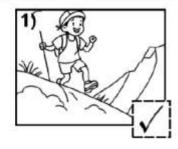




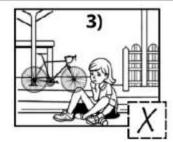
Mateo can cook.

- 3) He _____
- 2) He can't play the guitar.
- 4) He _____

write songs - climb mountains - ride a bike - go trekking









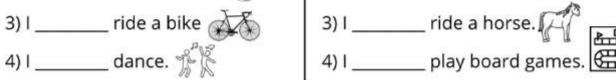
- 1) Sheila ______ 3) She _____
- 2) She ______ 4) She _____

4. Complete about you.

- 1) I _____ play the guitar.
- 1) I _____ sing.
- 2) l _____ play football. 😭
- 2) I ______ write songs. * (







5. Look and answer.

Yes, she can	1	No, she can't	X
	L		



- 1. Can Miriam sing?
- 2. Can she fish in the lake?
- 3. Can she play football?
- 4. Can she ride a horse?

- 5. Can she play board games?
- 6. Can she cook?
- 6. Listen, complete and act out the dialogue with a classmate.

climb	æ	cook	fish	1	make - swim	

Tom: Hi, Lucy! Can you _____ (1) a cake?

Lucy: Yes, I can! I love cakes. Can you _____? (2)

Tom: No, I can't , but I can _____ in the sea (3). __

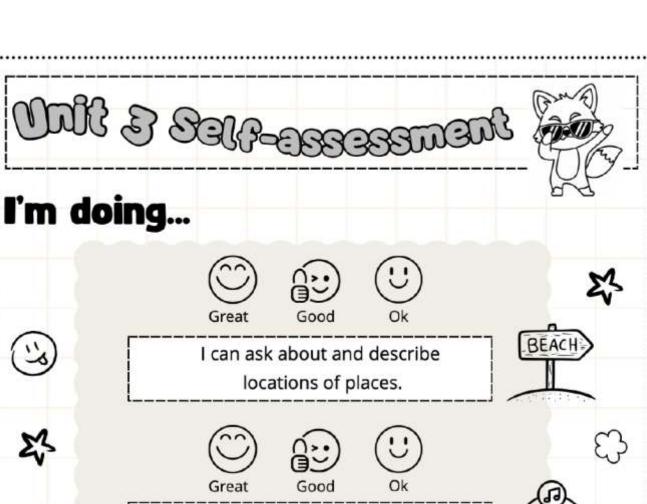
Lucy: Wow, that's cool! Can you climb mountains?

Tom: No, I can't , but I can ______ (4)in the lake. Can you?

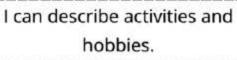
Lucy: No, I can't, but I can ______ (5) mountains!

Tom: That's awesome!

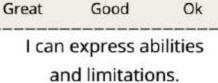




















Great

Good

I can ask and answer questions about abilities.





References:

Ministerio de Educación, Provincial del Chubut. (2011). Diseño Curricular Primaria/Inglés.

Some of the images were created and/or taken from:

- Canva (<u>https://www.canva.com/</u>).
- Ideogram (https://ideogram.ai).
- Microsoft Bing (https://copilot.microsoft.com/images/create).
- Recraft Infinite: Al Artboard (https://www.recraft.ai/).

Some resources were generated from:

iLoveSong.ai (https://ilovesong.ai/musics/3302777)





