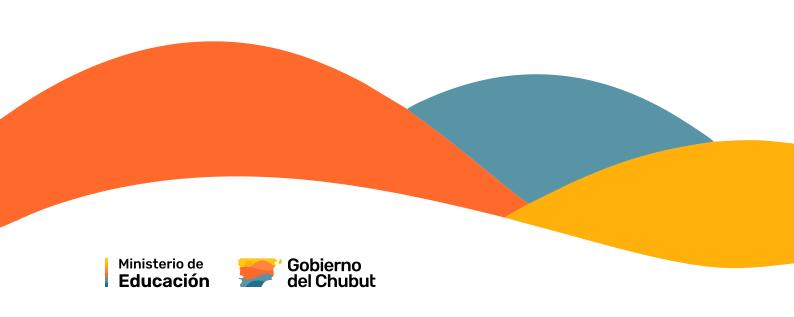
6th grade

3

Student's booklet English is fun



Student's booklet English is fun 3



This booklet belongs to:

6th grade



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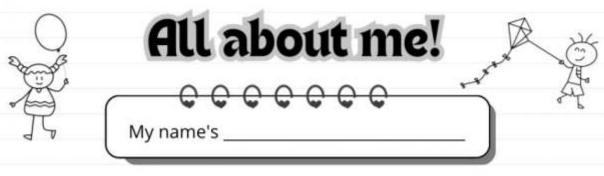
Unit 0 Let's start	Language function	Vocabulary & Language focus
Revision		Numbers (1-100); sports; school subjects; countries;
page 4		seasons; family; adjectives; abilities; present simple to express preferences; verb to be; have got / haven't got.

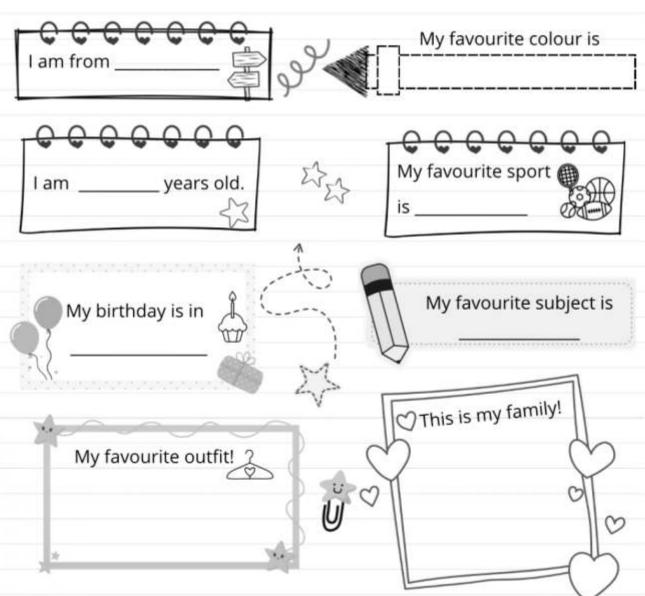
Unit 1 My sweet home!	Language function	Vocabulary & Language focus
Lesson 1 Home sweet home page 9	Name and identify common furniture and objects.	Vocabulary: lamp, table, chair, toilet, fridge, bed, cupboard, TV, wardrobe, sink, cooker, sofa, plant, rug shower, mirror. Revision: rooms in a house. Language focus: verb "to be" in short questions and answers.
Lesson 2 Where is it? page 11	Talk about the location of objects.	Vocabulary: revision of furniture and objects. Language focus: prepositions of place (in, on, under).
Lesson 3 What's in a room? page 13	Describe the presence and location of items.	Vocabulary: revision of furniture and household objects. Language focus: there is / there are; there isn't / there aren't. Revision: prepositions of place.
Project 1	page 15	
Self-assessment	page 17	

Unit 2	7	
Cooking time!	Language function	Vocabulary & Language focus
Lesson 1	Express likes and dislikes related to food	Vocabulary: lemon, cherry, pear, strawberry, peach,
Time to eat!	and the characteristic at the special at the expect of the expectation of the special content of special	onion, lettuce, tomato, carrot, potato, sausage,
page 18		chicken, steak, pork, soda, water, juice, milk, bread, ham, butter, cheese, sweet, cake, ice cream.
		Language focus: present simple.
Lesson 2	Give and understand instructions for	Vocabulary: cooking verbs.
Let's cook page 21	cooking or preparing dishes.	Language focus: imperatives
Project 2	page 23	
Self-assessment	page 24	

Unit 3 Time for routines!	Language function	Vocabulary & Language focus
Lesson 1 What time is it? page 25	Ask for and tell the time.	Vocabulary: o'clock, to, past. Language focus: What time is it?; it's five o'clock, it's ten past six; it's a quarter to seven.
Lesson 2 Time for class! page 30	Describe activities and events in relation to time and the school timetable.	Vocabulary: parts of the day, in the morning, in the afternoon, in the evening, at night; school subjects (revision); days of the week (revision). Language focus: prepositions of time (in, on, at).
Lesson 3 My daily routine page 32	Talk about personal routines and habitual activities.	Vocabulary: wake up, go to bed, go to school, watch TV, get dressed, have lunch, have dinner, have breakfast, wash my face, do homework, have a shower, brush my teeth. Language focus: present simple
Lesson 4 What time do you? page 35	Ask and answer questions about routines.	Vocabulary: revision of daily routines. Language focus: present simple.
Project 3	page 37	
Self-assessment	page 39	
Unit 4 This is Chubut!	Language function	Vocabulary & Language focus
Lesson 1 Places in a city page 40	Describe locations in a city.	Vocabulary: shopping centre, cinema, theatre, supermarket, cafe, museum, bus station, airport,
		park, post office, restaurant, hotel, police station, school. Language focus: prepositions of place (in, next to, behind, between, opposite).
Lesson 2 In my place page 43	Talk about the existence and location of places or things.	school. Language focus: prepositions of place (in, next to,
In my place	그들이 하면 가장 하면 하면 하는데 살아가 있다면 하면 되었다.	school. Language focus: prepositions of place (in, next to, behind, between, opposite). Vocabulary: Revision of places in a city, in nature. Language focus: there is, there are, there isn't, there
In my place page 43 Lesson 3 This is Lago Puelo!	places or things. Discuss locations, experiences, and natural	school. Language focus: prepositions of place (in, next to, behind, between, opposite). Vocabulary: Revision of places in a city, in nature. Language focus: there is, there are, there isn't, there aren't (revision); prepositions of place (revision). Vocabulary revision: places, animals, activities. fruits.
In my place page 43 Lesson 3 This is Lago Puelo! page 45 Lesson 4 Welcome to Chubut!	places or things. Discuss locations, experiences, and natural features. Understand and discuss key facts about a	school. Language focus: prepositions of place (in, next to, behind, between, opposite). Vocabulary: Revision of places in a city, in nature. Language focus: there is, there are, there isn't, there aren't (revision); prepositions of place (revision). Vocabulary revision: places, animals, activities. fruits. Language focus: is there?; are there? Vocabulary: places, animals, activities. Language focus: there is; there are; there isn't; there







1. Numbers. Read and match.

five / eight / eighty-four / eleven / sixteen / twenty-four / three /forty-two /
thirty-one / seven / fifteen / sixty-one / ninety-nine / seventy-six / twelve

5	7	8
five		
3	11	15
12	24	31
76	99	16
Lj		
42	84	61

2. Write the numbers

- 1) Twenty-eight = <u>28</u>____
- 2) Fifty-one = _____
- 3) Seventy-three = _____
- 4) Ninety-two=

- 5) Sixty-four = _____
- 6) Eighty-five = _____
- 7) Eighteen = _____
- 8) One hundred = ______

3. Read and complete.

Countries: The U.S. - Bolivia - Argentina - Canada - Uruguay - Brazil Sports: basketball - handball - swimming - skating - tennis - football School subject: Maths - Physical Education (PE) - Art - Language -Music - English He is Nahuel. He is from A_____. His favourite subject is ______. His favourite sport is _____ She is Patricia. She is from B______. Her favourite subject is ______ Her favourite sport is ______. They are Tomas and Henry. They are from C______. Their favourite subject is _____ Their favourite sport is _____ She is Isabella. She is from B Her favourite subject is ______. Her favourite sport is _____ 5 We are Luis and Facundo. We are from U______. Our favourite subject is _____ Our favourite sport is ______. 6 He is Oliver. He is from The _____ His favourite subject is ______. His favourite sport is ______

4. Read and circle.



Hi, my name is Ana. I am from Esquel, Patagonia Argentina.

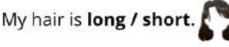
I am a passionate adventurer. I love autumn / spring, 1

it's my favourite season.



I have got big / small eyes





Right now, I am wearing a jacket / T-shirt

; trousers / ski



and shoes / trainers.

In Esquel, I can ski / climb

down the hills. It's amazing.

I can also go trekking / fish

in the Lenga and Ñire forest,

and I can play the guitar / climb



to the top of the mountains.

but, I can't ride / cook |



I love going to the lake and explore nature. Patagonia is beautiful.

Read the questions about Ana. Then circle the correct answer.

1) Is Ana from Gaiman? Yes, she is. No, she isn't.

2) Is summer her favourite season? Yes, it is. No, it isn't.

3) Has she got big eyes? Yes, she has. No, she hasn't.

4) Can she ski in Esquel? Yes, she can No, she can't.

5) Can she ride a horse? Yes, she can No, she can't.

6. Read and complete about Ana's family.

sister - brother - pets - mum - dad	b
-------------------------------------	---

My family is beau	tiful. I live with my mom,	
dad, brother, sist	er and pets.	
Му	is forty years old. She has	
l long hair, she is to	all. She's a nurse.	
l My	is forty-five years old. He	19UP(P)
i I has got short hair I	, he is tall. He is a cook.	D 66 781 D
Му	Camilo is ten years old. He	has got short hair. He is a
l student.		
i I My	Valentina is eight years old	. She has got long hair.
She is a student t	00.	(The sale
I have got two	: my cat Tiger, ar	nd my dog Bob.

7. Read the questions about Ana's family. Then circle the correct answer.

1) Is her mum forty-five years old?	Yes, she is.	No, she isn't.
2) Is her dad a cook?	Yes, he is.	No, he isn't.
3) Has her mum got short hair?	Yes, she has.	No, she hasn't.
4) Has her dad got long hair?	Yes, he has.	No, he hasn't.
5) Is Camilo her brother?	Yes, he is.	No, he isn't.
6) Has Ana got two cats?	Yes, she has.	No, she hasn't.



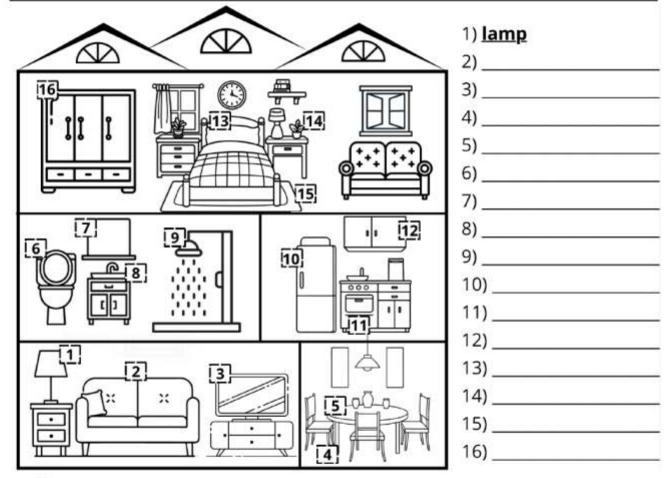
My sweet home!



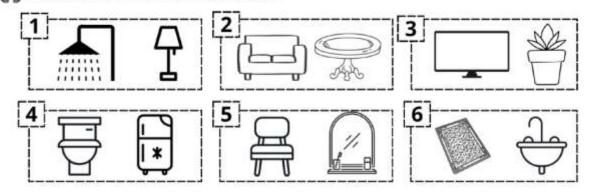
Lesson 1: Home sweet home

1. Look and write.

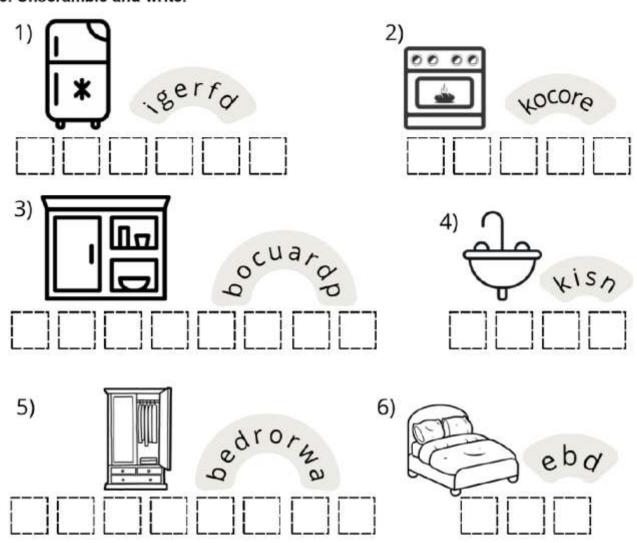
lamp - table - chair - toilet - fridge - bed - cupboard - TV - wardrobe sink - cooker - sofa - plant - rug - shower - mirror



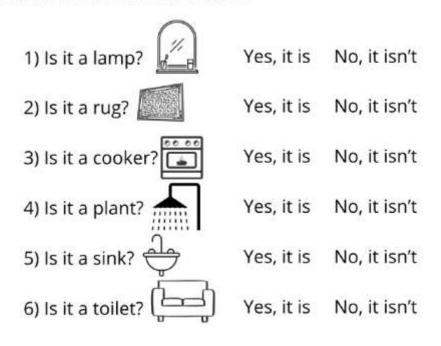
2. A Listen and circle the correct item.



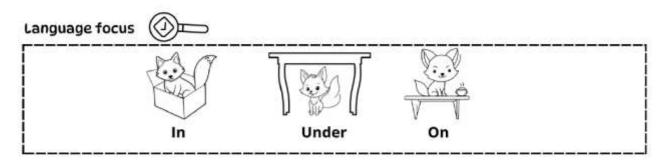
3. Unscramble and write.



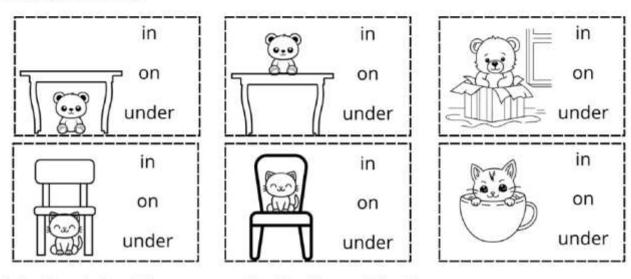
4. Read, look and circle the correct answer



Lesson 2: Where is it?



1. Look and circle.



2. Look and check the answers. Are they true or false?



- 1) Where is the computer?
- 2) Where is the ball?
- 3) Where is the teddy bear?
- 4) Where are the jumpers?

It's under the	desk.	
----------------	-------	--

It's on the desk.

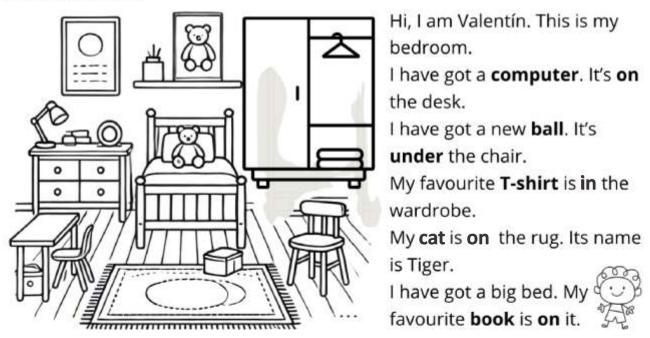
They are in the wardrobe.

It's **on** the shelf.

3. Look and complete using IN / ON / UNDER.

A: Where are the shoes? B: They are the box.	A: Where are the t-shirts? B: They are the the wardrobe.
A: Where is the ball? B: It is the table.	A: Where is the plant? B: It is the sun.
A: Where is the dog? B: It is the house.	A: Where are the toys? B: They are the box.
A: Where is the computer?	

4. Read, and draw.



Lesson 3: What's in a room?

Language focus

1		\sim		
6		N	₩	_
V.	٧,	1	н.	_
	(((3)	(D)=

Singular negative : **There isn't one lamp**. X

Singular affirmative: There is one lamp. \(\square\) | Plural affirmative: There are two lamps. Plural negative: There aren't two lamps. X

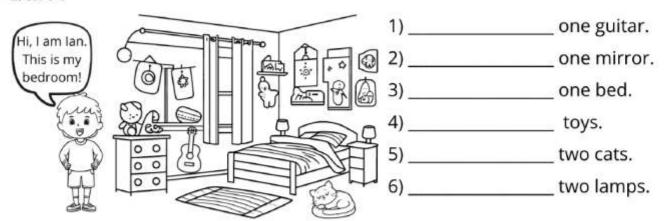
1. Count and complete.



- 1) There is <u>one</u> TV
- 2) There are _____ cats.
- 3) There is _____ table.
- 4) There is _____ lamp.
- 5) There are _____ plants.
- 6) There is _____ rug.
- 7) There is sofa.
- 2. Look at the wardrobe and circle the correct option.
- 1. There is/are two pairs of trainers.
- There is/are three t-shirts.
- There is/are two pairs of jeans.
- There is/are one hat.
- There is/are a pair of shorts.
- 6. There is/are one jacket.



3. Look at the picture. Complete using "there is", "there isn't", "there are" or "there aren't".



Hello, I am Benja. She is my sister.

Her name is Luna.

We are in the living room.

There is some food on the table.

There is a glass of juice and a bottle of water. There are also bananas, apples and oranges. There is a pizza. There are two hamburgers.



5. Now, complete: there is - there are

- 1) one bottle of milk.
- 2)two bananas.
- 3) a glass of water.
- 4)a trainer.

Unit 7 Project



Smart house of the future



1.Design your smart house

- Draw your "Smart house of the future". It should have 4-5 rooms (kitchen, bedroom, bathroom, living room, etc.).
- Add furniture and objects to each room (2-3 items per room). Label them. Example: "sofa," "table," "bed," etc.
- Include 2-3 smart devices (examples: smart fridge, smart TV, etc.) and label them.
- 2. Write 5-6 sentences to describe your smart house. Use "there is/there are", "there isn't/there aren't", and prepositions of place (in, on, under).

Example sentences:

- "This is my smart house".
- "There is a smart fridge in the kitchen".
- "There isn't a sofa in the bathroom".
- · "The TV is on the table".
- · "The robot is in the closet".

3. Present your smart house

Example presentation: "This is my smart house. There is a robot vacuum in the living room. The smart fridge is in the kitchen. The bed is in the bedroom. There is a TV on the table".

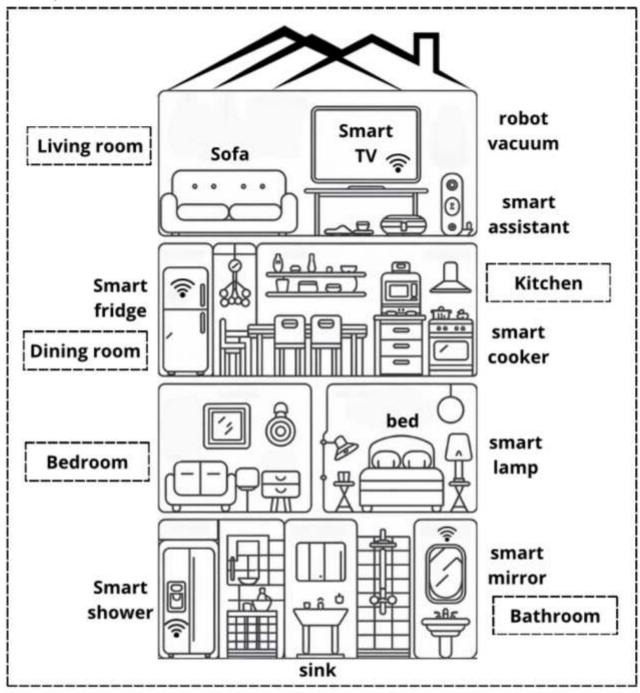


There is a sofa in me. There is a TV too.

You relax here.

What am I?

Example of a smart house:



This is my smart house.

There is a sofa in the living room. The smart TV is on the table.

There is a smart fridge in the kitchen.

There isn't a sofa in the bathroom.

The smart shower is in the bathroom.



I'm doing...

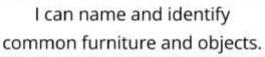
















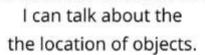
















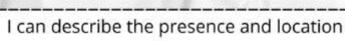


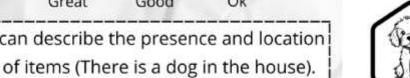




















Cooking time!

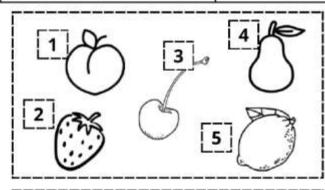


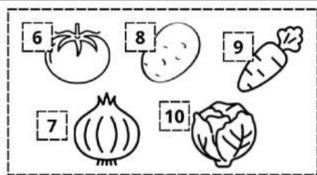


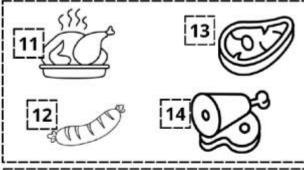
Lesson 1: Time to eat!

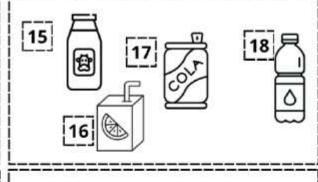
1. What's your favourite food? Look and number.

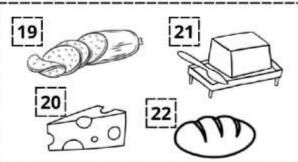
lemon cherry pear strawberry peach	onion lettuce tomato carrot potato	sausage chicken steak pork
sodasodawaterjuicemilk	bread ham butter cheese	sweetcakeice cream

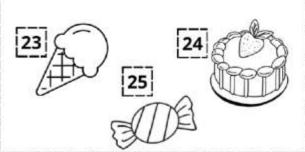




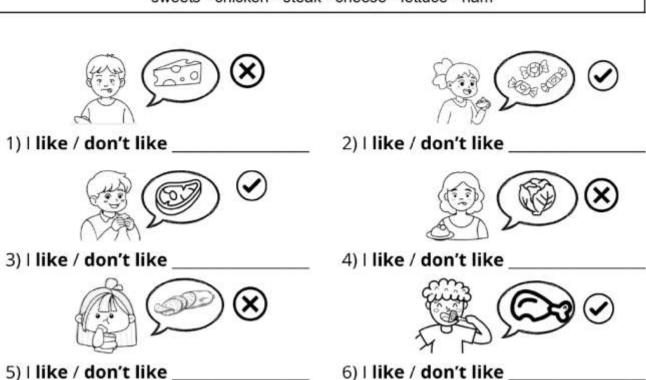




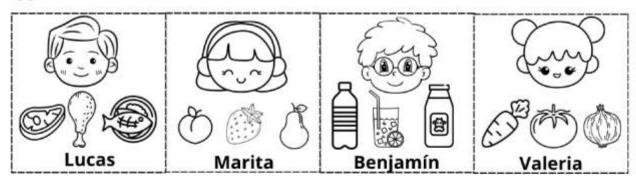




sweets - chicken - steak - cheese - lettuce - ham



3. Listen and write the names.



- 1) She likes peaches and strawberries, but she doesn't like pears. ______
- 2) He likes steak and chicken, but he doesn't like fish. _____
- 3) She likes carrots and tomatoes, but she doesn't like onions. ______
- 4) He likes water and juice, but he doesn't like milk. ______

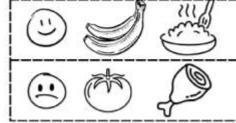
4. Read, look and circle.





- 1) She likes / doesn't like potatoes.
- 2) She likes / doesn't like spinach.
- 3) She likes / doesn't like eggs.
- She likes / doesn't like chicken.





- He likes / doesn't like tomato.
- He likes / doesn't like meat.
- He likes / doesn't like bananas
- He likes / doesn't like rice.

Listen, read and complete the chart.

Hello, my name is Luciana. I am ten years old. I am from Brazil. My favourite food is meat. I like chicken and fish too, but I don't like vegetables.





Hello, my name is Edu. I am nine years old. I am from Chile. My favourite food is pizza. I like fruits and vegetables, but I don't like milk and eggs.

Hello, my name is Patricia. I am nine years old. I am from Bolivia. My favourite food is pasta. I like oranges and apples, but I don't like bananas.





Hello, my name is Diego. I am eleven years old. I am from The U.S. My favourite food is hamburger. I like vegetables, but I don't like fruits.

Name	Age	Country	loves	likes	doesn't like
Luciana	Ten	Brazil	meat		

Lesson 2: Let's cook!

1. Cooking verbs. Complete the sentences with the words below.

water - salt - potato - egg - cheese - bread - milk - carrot







Chop a _

Mix an ____









4) Pour some ______ 5) Grate some _____ 6) Add some ____





7) Bake some 8) Boil some

2. Find and match.





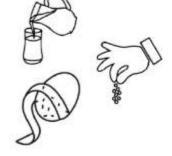




BAKEADDD

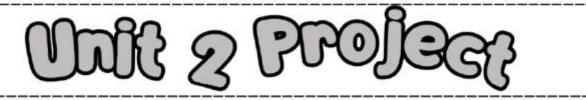






3. Read, complete and match the names of the recipes.

Argentinian choripan; Argentinian empanadas
Ingredients: Dough (or bread circles), meat, onion, egg, tomato.
Instructions:
1) Chop the and the into small pieces.
2) Cook the in a pan with the onion and tomato until it's brown.
3) Boil the then chop it into small pieces and add it to the meat mix.
4) Take the of the mix.
5) Fold the dough in half and press the edges to close it.
6) Bake the preparation in the oven for 20 minutes. Enjoy!
Ingredients: bread, chorizo (Argentinian sausage), Chimichurri sauce.
Instructions: 1) Cook the in a pan or grill it.
2) Cut the open.
3) Put the sausage inside the bread.
4) Add some 🔂 on top.
5) Close the bread and enjoy!





🔅 Mystery dish 🗩



- 1. Think of a funny or unusual name for your dish:'Magic Pizza' or 'Monster Ice Cream', etc.
- 2. What are the ingredients?:bread, cheese, tomato, etc.
- 3. What does it taste like?



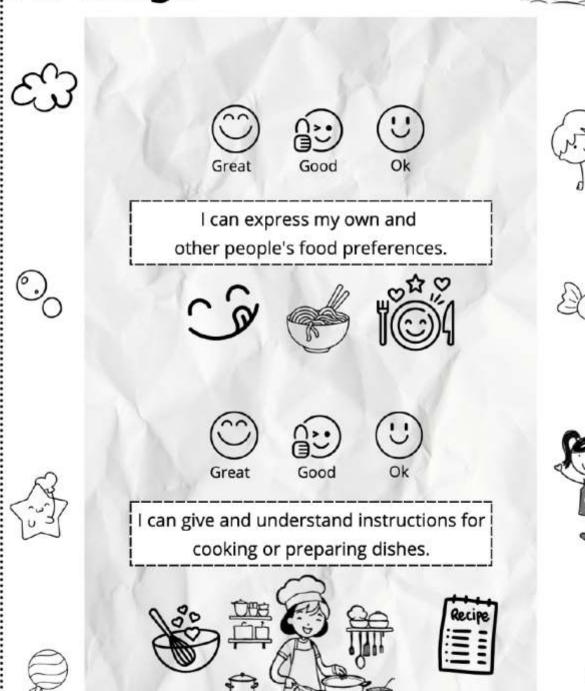
- 4. How do you cook or prepare it? (instructions to prepare it)
- 5. What makes it special? (Example: you can fly, you can get good grades)
- 6. Draw a picture of your mystery dish!

Mystery dish name:		Instructions:	M.
Ingredients:			•
lt tastes:	ۿ	Super power:	\$
Picture			

Unit 2 Self-essessment

3

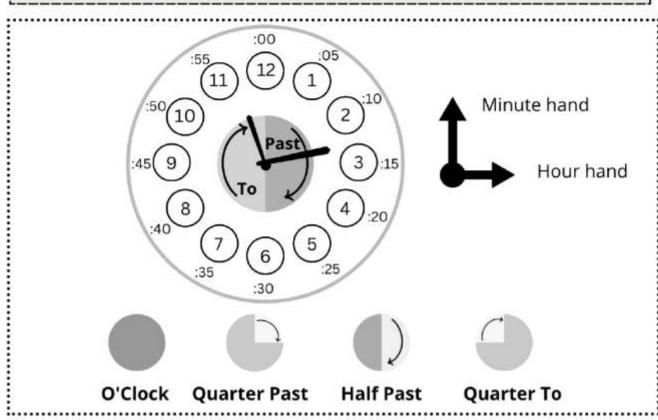
I'm doing...







esson 1: What time is it?

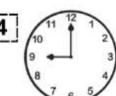


1. What time is it? Look at the clocks and match.

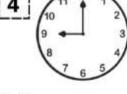




a) It's four o-clock.



b) t's seven o'clock.



2 c) It's one o'clock.



d) It's eleven o'clock.



3

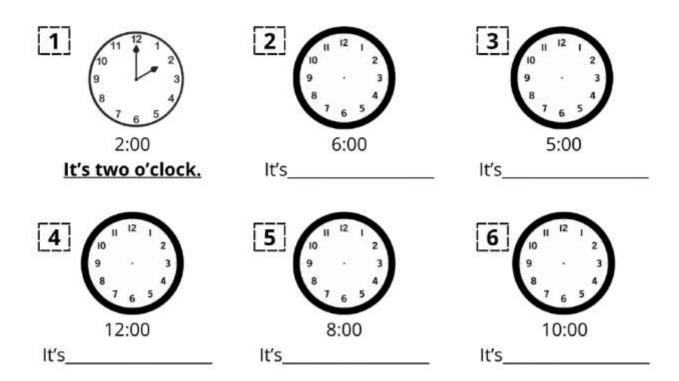


e) It's three o'clock

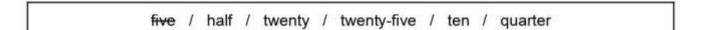


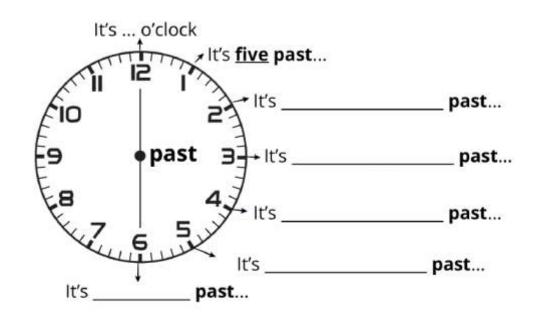
f) It's nine o'clock.

2. Look at the time and draw the clock hands. Then write the time.

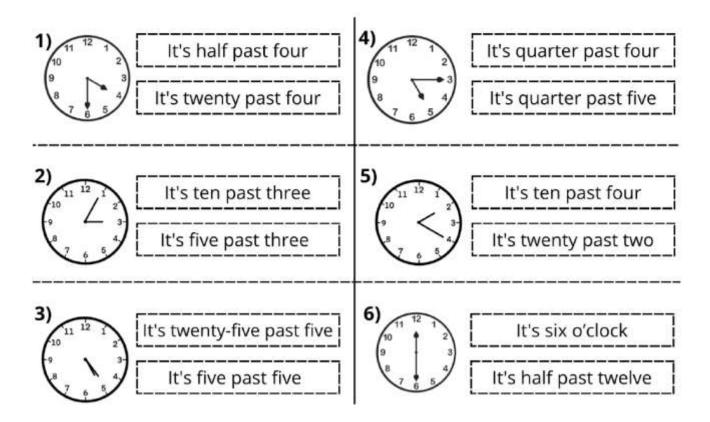


3. Look at the clock and complete.





4. What time is it? Look and colour the correct time.



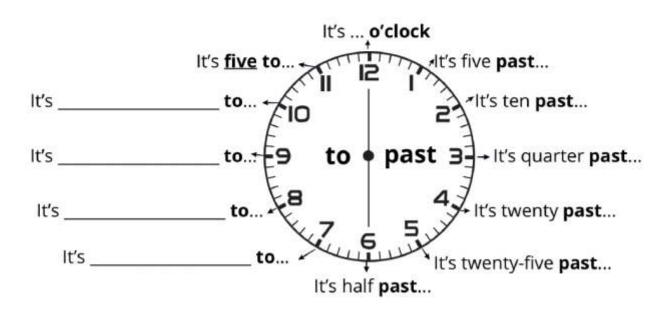
5. Look, choose and write.

twenty-five past eleven / quarter past eight / half past twelve / ten past nine

11 25	[2] (09 10)
lt's twenty-five past eleven	lt's
12 30	08 15
lt's	It's

6. Look at the clock and complete.

five / twenty / twenty-five / ten / quarter



7. Look, read and match.







a) It's twenty-five to one.



- c) It's quarter to five.
- d) It's twenty to four.
 - e) It's ten to one.
 - f) It's five to five.







8. Circle the correct word.

10 00	[2]
lt's ten / eleven o'clock.	It's quarter past / to twelve
09 50 It's ten past / to ten.	05 55 It's five past / to six.
It's ten past / to eleven.	lt's quarter past / to seven

9. What time is it? Complete with the missing numbers.

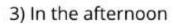
four / ten / seven / ten / o'clock / twelve / two / ten 2 1 10 05 12 00 It's five past _____ It's twelve 4 3 06 45 02 05 It's quarter to _____ It's five past _____ 6 5 09 50 10 10 It's ten past _____ It's ten to _____ 8 7 04 30 It's half past _____ It's twenty-five to _____

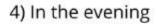
Lesson 2: Time for class!

1. Parts of the day. Look and match.



- 1) At night
- 06:00 pm
- 2) In the morning







09:00 pm

Language focus: Prepositions of time.



		المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة المراجعة
AT	IN	ON
-night -time (at 10:30) -noon / midday -the weekend	-parts of the day (in the morning) -seasons (in summer, in spring)	-days of week (on Monday) -specific days (birthdays)

2. Read and write IN / ON / AT.



- 1) I have geography _____ Mondays.
- 2) We have language ______ 09:30.





1) _____ the morning I have history and English.



- 4) Winter is _____ June, July and August.
- 5) Christmas is _____ December.

3. Listen, complete and sing.

music - summer - language - art - English - history

(Verse 1)	
At eight oʻclock on Monday,	
At eight oʻclock on Monday,	
We have language,	
Yes, we have!	
At half past nine on Tuesday,	
The lesson's English.	
At half past nine on Tuesday,	
The lesson's	1
(Verse 2)	
At ten o'clock on Wednesday,	- 1
i receir o crock on recurresday,	
It's time for art.	
5.00	
It's time for art.	,
It's time for art. At ten o'clock on Wednesday,	}
It's time for art. At ten o'clock on Wednesday, It's time for	>
It's time for art. At ten o'clock on Wednesday, It's time for At ten to eleven Thursday,	}
It's time for art. At ten o'clock on Wednesday, It's time for At ten to eleven Thursday, That's music time.	}

(Verse 3)

on Friday morning,



Geography at noon.

Homework at the weekend,
But summer's coming soon.

(Bridge)

In _____ there's a holiday,



And at Christmas too!

And once a year my birthday,

On the twenty-first of June.

Adapted from: The British Council. (2018). At nine o'clock on Monday.

https://learnenglishkids.britishcouncil.org/sites/kids/files/a ttachment/grammar-chants-at-nine-oclock-on-mondaylyrics.pdf

4. Circle the correct answer.

- 1) We have English in / on / at half past nine.
- 2) We have language in / on / at the morning.
- 3) We have music in / on / at Thursday.
- 4) There's a holiday in / on / at summer.
- 5) It's summer time in / on / at December!

Lesson 3: My daily routine

1. Complete the routine.

wake up - go to bed - go to school - watch TV - get dressed - have lunch - have dinner - have breakfast - wash my face - do homework - have a shower - brush my teeth



2. Find six morning routines. Then match them to the correct picture.



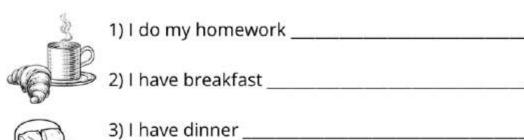
HMBNYRMNZNBTTT

3. Find four night routines. Then match them to the pictures.



4. Complete the sentences with the following time expressions.

at night - in the morning - in the evening - in the afternoon









4) I go to bed _____

5. Read and complete using IN or AT.



1) I wake up _____ seven o'clock



2) I do my homework _____ the afternoon.



3) I wash my face _____ the morning.



4) I go to school _____ twenty to eight.



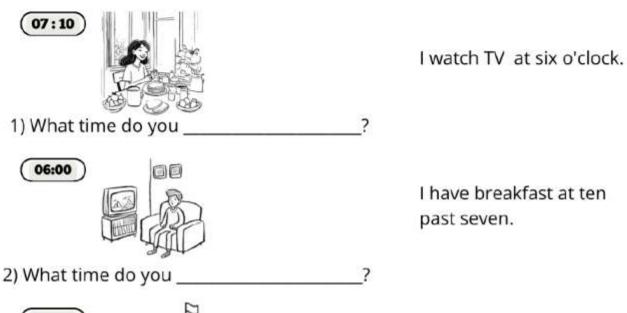
6. Listen, read, and complete.

have - wash - brush - wake - go - have - watch - have - do - have - brush - go
In the morning, I up (1) at seven o'clock. Then
I a shower (2) After, I breakfast (3)
and my teeth (4).
I to school (5) at twenty to eight.
In the afternoon, I lunch (6) with my family.
Then I TV (7) my homework (8).
In the evening, I dinner (9) with my family.
Then I my face (10) and my teeth (11).
I to bed (12) at half past ten.

Lesson 4: What time do you...?

1. Complete the questions. Then match the questions with the correct answer.

have a shower - do homework - have breakfast - go to school - watch tv



l have a shower at nine o'clock.

3) What time do you _____?

I go to school at a quarter to eight.

4) What time do you ______?



I do my homework at five o'clock.

2. Look at the pictures and answer the questions.

06:30	1:00
1) What time do you wake up?	2) What time do you have lunch?
l wake up <u>at half past six</u> .	I have lunch
07:15	10:30
3) What time do you have dinner?	4) What time do you go to bed?
I have dinner	I go to bed

- 3. Answer about you. Then match the questions to the pictures.
 - 1) What time do you wake up on Sundays?

I wake up at _____



2) What time do you have a shower on Fridays?

I have a shower at _____





3) What time do you go to bed on Mondays?

I go to bed at _____



4) What time do you do homework?

I do my homework at ______





Crazy routine • _ _ _

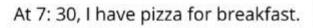
Get ready to write an unusual or funny routine!

- Work in pairs.
- Start by writing one sentence about a daily routine. For example: I wake up at seven o'clock.
- Make It crazy! Write a second sentence, but it must be funny or unexpected. For example: Then, I fly to school on a dragon!
- 4. Write at least 5-7 sentences for your crazy routine. Illustrate each sentence.
- 5. Make sure your sentences are connected like a story.
- Share your crazy routine with your class.

Example: "Crazy routine"

I wake up at 7:00.

Then, I brush my teeth with chocolate toothpaste.





At school, I do my homework with a robot.

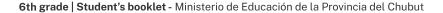




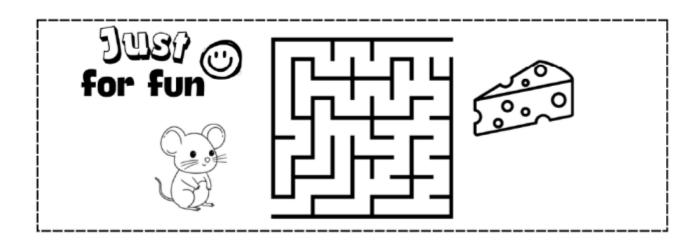


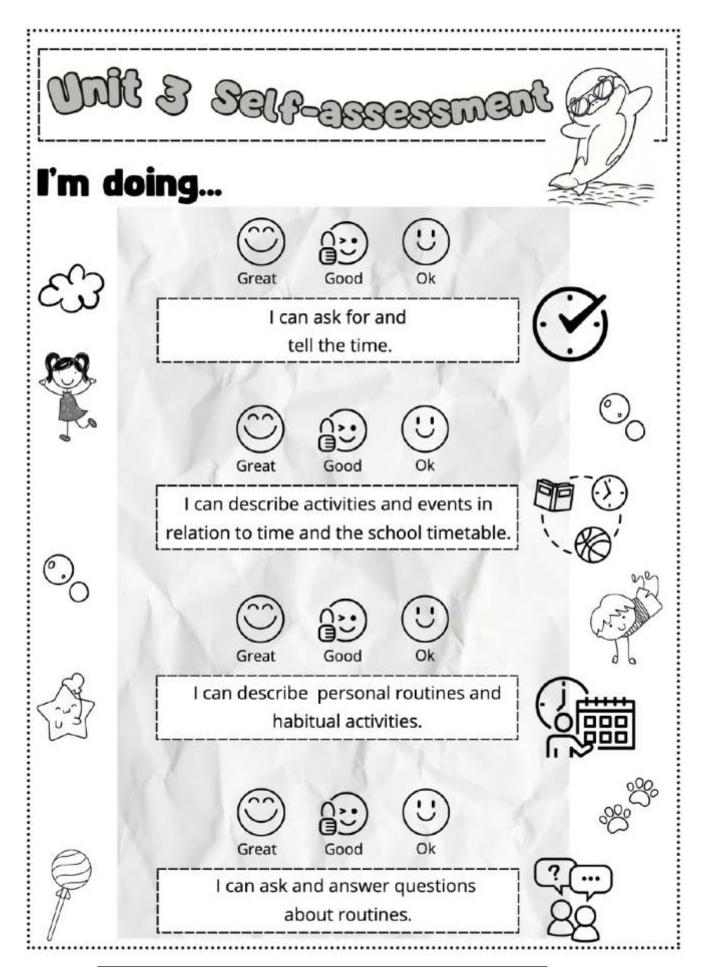






Crazy routine Team members' names: _____ I wake up at _____. Then, I ______. After that, I _______. After school, I ______. Later, I ______. At ______. Finally, I _______.

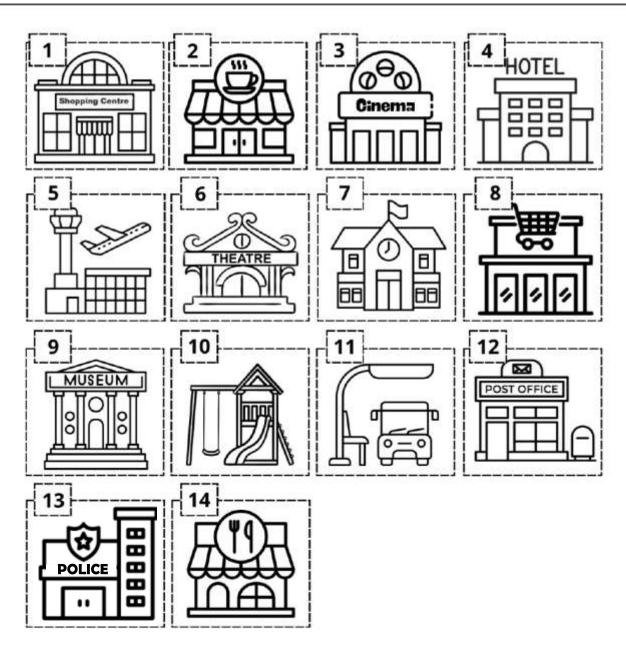




Lesson 1: Places in a city

1. Match the words with the pictures.

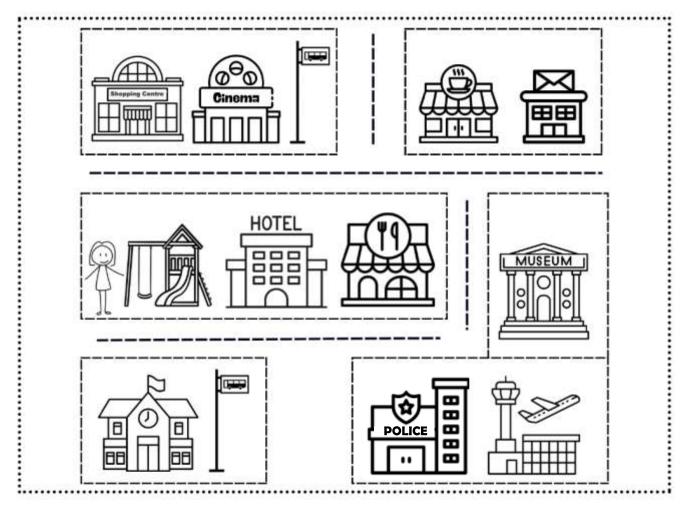
shopping centre _	1	cinema	theatre _	supe	ermarket	_ cafe _
museum	_ bus	station	airport	park _	post offi	ce
restaur	ant _	hotel _	police st	ation	_ school	



Language focus: Prepositions of place 🗆 💳



2. Look at the map. Circle the correct answer.



- 1) Where is the shopping centre?
- 2) Where is the park?
- 3) Where is the museum?
- 4) Where is the cinema?

It's next to / behind the cinema.

It's opposite / next to the school.

It's between / behind the airport.

It's in / between the shopping centre and the bus stop.

3. Look at the map in activity 2. Complete the sentences with the correct preposition.

1) Where is the bus stop? It's ______ to the cinema.

2) Where is the airport? It's ______ to the police station.

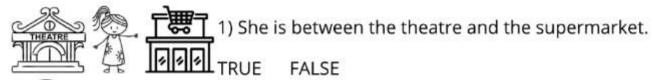
3) Where is the school? It's ______ the park.

4) Where is the girl?

5) Where is the hotel? It's ______ the park and the

restaurant.

4. Look and choose true or false.





2) They are behind the cinema.

TRUE FALSE

3) He is behind the board.

TRUE FALSE

4) He is in the park.

TRUE FALSE



Lesson 2: In my place!

1. CListen and read.

Discover Puerto Madryn

Puerto Madryn, Chubut One Hi, I am Lucas. I live in Puerto
Madryn, a beautiful city in Chubut,
Argentina. It is famous for its
wildlife and natural beauty.

One of the most iconic places is Península Valdés, a UNESCO site where you can see southern right whales.

There are many stunning beaches: Playa Paraná, El Doradillo, Playa Puerto Madryn and others. My favorite beach is Playa Puerto Madryn.

Puerto Madryn is home to incredible wildlife. There are orcas, toninas, penguins, and sea lions. Punta Loma is a sea lion colony where you can see many sea lions in their natural habitat.

The city also has great places for shopping and dining. There is a shopping center, Portal del Sol, it is located opposite Playa Puerto Madryn. Inside, there is a nice café called Havanna. Next to the shopping center, there are also restaurants and gift shops. My favorite restaurant is Chona.

There is the EcoCentro, a museum about marine life and the environment. It's located opposite Puerto Madryn beach.

For transportation, there is El Tehuelche International Airport and a bus station that connects the city with other places.

Visitors can stay in one of the many hotels, and there are also plenty of restaurants, bars, cafes, and parks to enjoy.

In Puerto Madryn, there is something for everyone to enjoy!



2.	Read	and	match



1) There is a café

Chona



2) There is a shopping centre

EcoCentro



3) There is a marine museum

Havanna



4) There is a restaurant

Portal del Sol

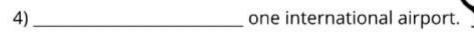
3. Read and complete.

opposite - in - opposite - next	to
1) Where is the shopping centre? It's	the beach.
2) Where is the restaurant Chona? It'sshopping centre.	the
3) Where is Havanna cafe? It'scentre.	the shopping
4) Where is the EcoCentro? It's	the beach.
4. Complete with "there is" or "there are": In Puerto Madry	n.

1)	beaches.	
2	one sea lion color	









Lesson 3: This is Lago Puelo!

1. Read the infographic about Lago Puelo.

Lago Puelo



Where is it?

Cushamen Deparment, Chubut, Argentina

Fun activities

- -Hiking, trekking
- -Lake excursions
- -Snowshoe
- -Horseback riding
- -Kayak, diving, fishing
- -Gastronomy
- -Agrotourism: family production farms.



Places to visit

- -Lago Puelo National Park.
- Currumahuida Hill.
- -Quemquemtreu and Azul mountain rivers.



Flora

Trees: Hazelnut, tique, lingue and elm. Typical flora of the Andean Patagonian forest: mountain cypress, coihue, lenga, radal, arrayán and others.

Fruits: raspberries, strawberries, blackberries, sour cherries, plums, apple trees, walnut trees, peaches, pears, gooseberries, lavenders.

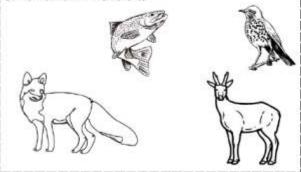


Fauna

Native animals: pudú, huemul (small type of deers), puma, fox.

Birds: huala, bandurria, el pitío, zorzal patagónico.

Fish: perca, peladilla, puyén, and exotic fish such as rainbow trout and brown trout.



2. Complete the sentences with there is, there isn't, there are, or there aren't.

- 1) ______ a national park in Lago Puelo.
- 2) ______ mountains in Lago Puelo.
- 3) ______ lions in Lago Puelo.



- 4) _____ rivers called Quemquemtreu and Azul.
- 5) ______ a fish called rainbow trout.



7) _____ raspberries, blackberries, and plums.







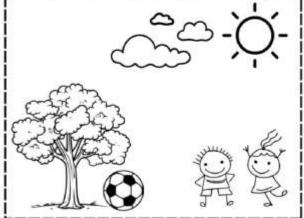
3. Circle the correct answer. In Lago Puelo:

- 1) Are there lake excursions? Yes, there are / No, there aren't
- 2) Is there a big shopping centre? Yes, there is / No, there isn't
- 3) Are there rivers? Yes, there are / No, there aren't
- 4) Is there a sea lion colony? Yes, there is / No, there isn't
- 5) Are there birds? Yes, there are / No, there aren't

Find 5 differences!







Lesson 4: Welcome to Chubut!

Read the infographic about Chubut.

1 Capital city: Rawson

2 Location: QChubut, Argentina

3 Size: 224,686 km²

4 Population: 23618,994

5 Climate: Summers are hot

(sometimes cool). Winters are cold.

6 Landscape:

Mountains (Andes)



Beaches



Plateau



Forests

7 What do we produce?

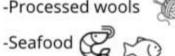
-Aluminum &



-Fuels and energy



-Processed wools



-Crude oil OF



Agriculture (fine fruit)



8 Our festivals:

- -National Steam Train Festival
- -National "Asado" Festival
- National South Atlantic Festiva
- -Regional Forest Festival (among others)

9 Our food:

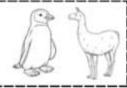


- -Patagonian lamb.
- Seafood (like fish and prawns).

10 Animals that live here: penguins, whales, orcas, toninas,

birds, sea lions, guanacos, maras.





10 Some places to visit:

- Península Valdés (whales, penguins, and sea lions).
- -Punta Tombo (Magellanic penguin colony).
- Dinosaur museum in Trelew.
- -Bosque Petrificado (trunks turned to stone).
- -Parks: Los Alerces National Park, Parque Nacional Lago Puelo (beautiful lakes and forests)
- -Cerro La Hoya (ski and snowboard).
- -Beaches: Puerto Madryn, Rada Tilly, Camarones, Playa Unión.
- -Lakes: Verde, Epuyén, Cholila, Musters, Puelo (among others).



2. Read and match.

1) What can you see in Chubut?	see animals, visit Los Alerces Park, go whale watching, etc.
2) What can you do in Chubut?	whales, penguins, guanacos, beaches, mountains.
3) What special food can you try?	Yes, there are!
4) Are there any festivals?	Patagonian lamb, seafood.

- 3. Look at the animals that live in Chubut. Circle the correct option.
 - 1) There are / aren't whales in the forest.





2) There are / aren't sea lions on the beach.



- 4) There is / isn't a guanaco in my house.

3) There is / isn't a dinosaur museum.

- 4. Answer using: Yes, there is No, there isn't Yes, there are No, there aren't
 - 1) Are there beaches?
 - 2) Is there a famous dinosaur museum?
 - 3) Is there a lion colony in Chubut?
 - 4) Are there lions in Chubut?



Flyer activity:

Visit our city!

Plan your flyer:

- 1. Think about what makes your city fun, beautiful, or special.
- What can you see in your city? (beaches, parks, animals, lakes, rivers, etc.)
- 3. What can you do in your city? (visit a zoo, go to a park, see animals, walk on the beach, swim in the sea, surf).
- 4. What special food can you try? (local dishes).
- 5. Are there any festivals?

Organize your flyer:

- 1. Title: "Visit Amazing __!" or "Discover the Magic of __!"
- Drawings of something special from your city (landscape, animals, food, etc.).
- 3. What can you see?

Use there is / there are to describe tourist attractions. Examples:

- "There is a big park in the city".
- "There are many animals in the zoo".
- 4. What can you do?

Use there is / there are to describe activities tourists can do.

Examples:

- "There is a museum to visit".
- "There are boats to ride on the river".
- 5. Fun facts

Is there...? Are there...? questions with answers. Example:

- "Is there a place to see birds? Yes, there is!"
- "Are there beaches? Yes, there are!"

Example:

Visit the amazing city of Funland!

ZOO

What can you see?

There is a beautiful beach with white sand. \(\square\)

There are big mountains with snow.

There isn't a desert in Funland.





What can you do?

There is a big zoo to visit.



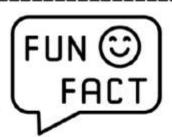
There is a water park!





Is there anything magical about Funland?

Yes, there is! There are streetlights in *Funland* that change colour with people's feelings: pink for happy, blue for sad, and orange for excited!





I'm doing...









I can describe and talk about locations in a city.





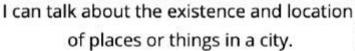














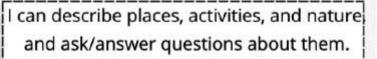
























I can understand and describe key facts about a region using specific vocabulary.



References:

Ministerio de Educación, Provincial del Chubut. (2011). Diseño Curricular Primaria/Inglés. Chubut Patagonia Argentina. (2024). Chubut Patagonia. https://chubutpatagonia.gob.ar Patagonia.com.ar (29 de noviembre de 2024). Lago Puelo. https://www.patagonia.com.ar

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