

4th grade

1

Student's booklet
English is fun

2nd Edition

Ministerio de
Educación



Gobierno
del Chubut

Student's booklet
English is fun 1

2nd edition



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4th grade

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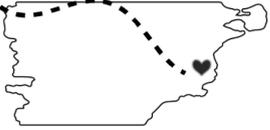
Unit 1
Welcome!

HELLO!

Lesson 1: Hi, there!

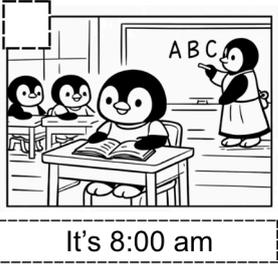


Hi! I am Luca. I am from Punta Tombo.
 This is my day.
 In the morning, I say: **Good morning!**
 Before going to school, I say: **Goodbye!**
 At school, I say: **Hi! Hello!**
 My teacher asks: **How are you?**
 I say: **I am fine!**
 In the afternoon, I say: **Good afternoon!**
 In the evening, I say: **Good evening!**
 At night, I say: **Good night!**



1. This is my day! Write the number in the box.

- 1) Good night - 2) Good afternoon - 3) Hello! - 4) Good evening -
 5) Good morning - 6) Goodbye - 7) How are you? I am fine!



2. Read and match.

- a Luca: Goodbye, guys! _____
 Friends: Bye, Luca! _____
- b Teacher: Good morning, kids _____
 Kids: Good morning, teacher _____
- c Mum: Good night, Luca! _____
 Luca: Good night, mum! _____



3. Trace and match.

1) Good morning

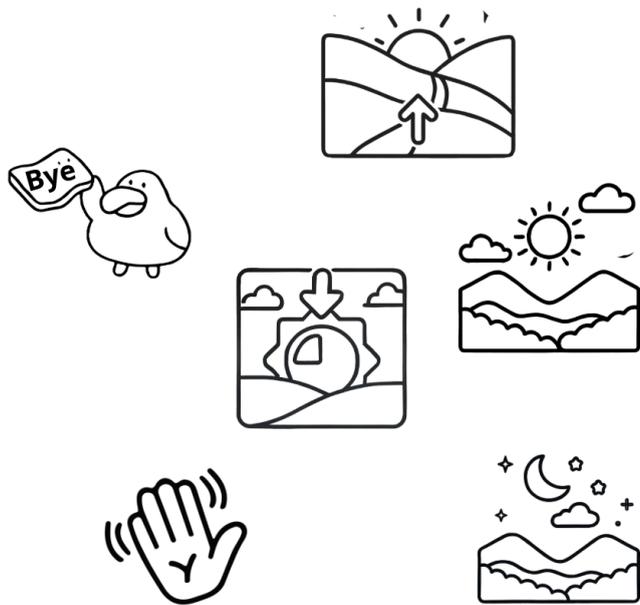
2) Good night

3) Hello / Hi

4) Good afternoon

5) Good evening

6) Goodbye



4. Help Luca choose the correct greeting for each situation. Circle a, b or c.



**1) It's 7:30 am.
Luca meets his
grandparents.**

- a) Good night!
- b) Good morning!
- c) Goodbye!



**2) It's 8:30 am.
Luca meets his
neighbour.**

- a) Good morning!
- b) Good night!
- c) Goodbye!



**3) It's 5:30 pm. Luca
meets his friends in
the park.**

- a) Good evening!
- b) Hello!
- c) Good night!

4) Luca meets Lola.

- a) How are you?
- b) Good night
- c) Goodbye!



Lesson 2: What day is it?



Monday, Monday, hello to you!
Tuesday, Tuesday, how do you do?
Wednesday, Wednesday, clap your hands,
Thursday, Thursday, let's all stand!
Friday, Friday, jump and play,
Saturday, Saturday, shout "Hooray!"
Sunday, Sunday, rest and smile,
 Days of the week, fun all the while!

1. Find the days of the week.

W T Y A D R U T A S
 T E H Y A D N O M N
 M U D U Y A D I R F
 S J E N R M J X L W
 B U T S E S G B Z N
 G D N T D S D N J K
 N T T D D A D A P Y
 R X G T A L Y A Y R
 X X N B Q Y N Q Y D

2. Guess the day.

- a) I say "hello" to school. I am after Sunday. Who am I? **M _ n d _ y**
 b) Last school day. We say "Hooray!" Who am I? **F r _ d _ y**
 c) I am the day in the middle.. Who am I? **W _ d n _ s d _ y**
 d) Not Monday, not Wednesday. I am in the middle. Who am I? **T _ e s d _ y**
 e) No school today. Who am I?
S _ t _ r d _ y
 f) Almost Friday! Who am I?
T h _ r s d _ y
 g) I come before Monday. Family hugs. Who am I? **S _ n d _ y**

3. Complete with the missing days.

Monday		Wednesday	
		Saturday	

4. Answer the questions.

- a) What is your favourite day? My favourite day is _____
 b) What day is it today? Today is _____

Lesson 3: Meet the months!

 03



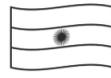
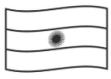






In **January** and **February**, Luca plays football.
 In **March**, Luca and Flor go to school
 In **April** and **May**, Luca and Flor sing and dance.
 In **June** and **July**, it is cold. Luca and Flor wear a coat.
 In **August** and **September**, Luca and Flor learn numbers
 In **October** and **November**, they paint and smile.
 In **December**, Luca and Flor say: "Bye-bye school!"

1. Write the months in the correct order.

	November	June		1 _____
August		May		2 _____
October		January		3 _____
April		February		4 _____
July		March		5 _____
September		December		6 _____
				7 _____
				8 _____
				9 _____
				10 _____
				11 _____
				12 _____

2. Find 6 months.

armarchjuniojulyaymayjanuaryarlapriloctober

3. Luca's birthday is in August. What month is your birthday?

 My birthday is in _____ 

Lesson 4: How are you feeling?

On Monday, Luca is **happy**.
He sees Toto, the fox.
"Hello!" says Luca.



On Tuesday, the sun is big.
Luca is **hot and thirsty**.
He drinks water.



On Wednesday, Luca
misses home.
He is **sad and bored**.



On Thursday, it is lunch time.
Luca is **hungry and angry**.
He eats his food.



On Friday, Luca studies a lot.
Luca is **tired and sleepy**.
He needs to rest.



On Saturday, it is very cold.
Luca is **cold and sick**.
He stays in bed.



1. How is Luca? Label his feelings.

happy - hot - sad - angry - hungry - cold - sleepy -
tired - sick - surprised - bored - thirsty

1)



2)



3)



4)



5)



6)



7)



8)



9)



10)



11)



12)



2. How are they feeling? Complete. ⁰⁵ Then listen and check.

angry - tired - sad - cold - happy - thirsty

1) I am _____
when I can't play outside.



2) I am _____
when I play football.



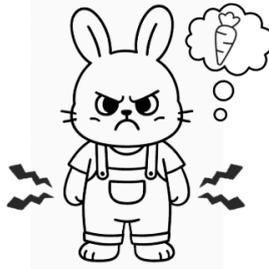
3) I am _____
when I do my homework.



4) I am _____
when it snows.



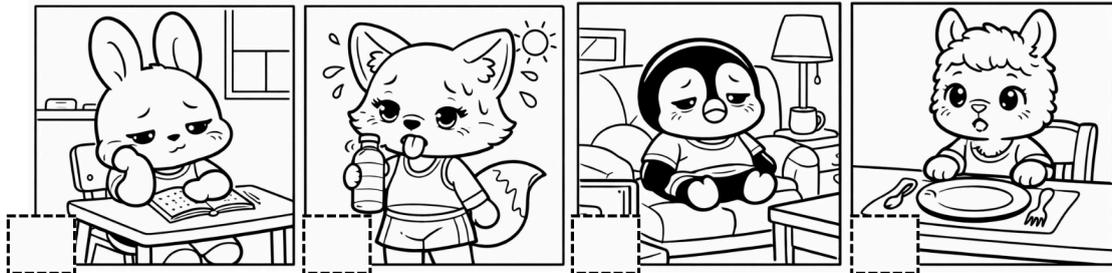
5) I am _____
when I am hungry.



6) I am _____
when I am with my friends.



3. Read, trace, and match.



1) Luca is tired and steepy

3) Pipo the guanaco is very hungry

2) Axel is bored in the classroom.

4) Lola is hot and thirsty

4. Luca wants to know: How are you feeling today? Write and draw.

I am _____

Lesson 5: What's your name?

Luca is playing in the park. He meets Juan, a mara. They talk and become friends.



Luca: Hi, what's your name?

Juan: Hello, my name is Juan.

Luca: Where are you from?

Juan: I am from Puerto Pirámides.

Luca: How old are you?

Juan: I am 8 years old.

Luca: What's your favourite colour?

Juan: My favourite colour is blue.

1. Complete the information about Juan.

- a) Juan is from _____ c) His favourite colour is _____
b) He is _____ years old.

2. Meet Emma, she's Luca's sister. Read and match.

1) What's your name?	I am from Argentina.	
2) Where are you from?	My name is Emma.	
3) How old are you?	My favorite colour is pink.	
4) What's your favourite colour?	I am 6 years old.	

3. Answer about you.

1) What's your name?	My name is _____
2) Where are you from?	I am from _____
3) How old are you?	I am _____ years old.
4) What's your favourite colour?	My favourite colour is _____



4. Read and complete.



Hello, my name is _____.
I am _____ years old.
I am from _____.
My favourite _____ is red.

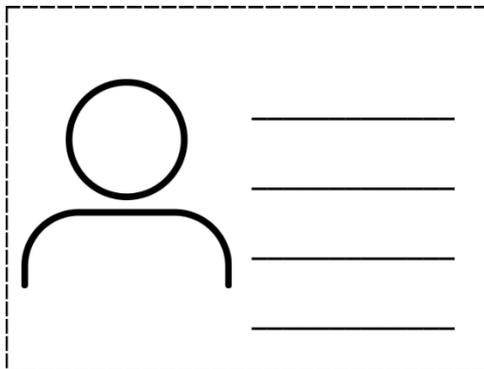


Hello, my name is _____.
I am _____ years _____.
I _____ from _____.
My _____ colour is green.



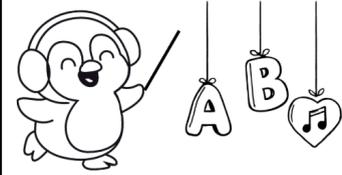
Hello, my name is _____.
I am _____ years _____.
I _____ from _____.
My _____ colour is pink.

5. Draw and write about yourself.



Hello, my name is _____
I am _____ years old.
I am from _____.
My favourite colour is _____

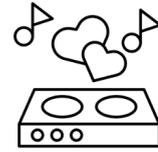
Lesson 6: The alphabet



Hello, my friends!

Let's sing the alphabet with Axel and Lola!

Listen, dance, and learn the ABC with us!



1. First, let's read and practise the letters.

Aa /ei/	Bb /bi:/	Cc /si:/	Dd /di:/	Ee /i:/	Ff /ef/	Gg /dʒi:/
Hh /ertʃ/	Ii /aɪ/	Jj /dʒei/	Kk /keɪ/	Ll /el/	Mm /em/	Nn /en/
Oo /əʊ/ /oʊ/	Pp /pi:/	Qq /kju:/	Rr /ɑː/	Ss /es/	Tt /ti:/	Uu /ju:/
Vv /vi:/	Ww /dʌb.əl.ju:/	Xx /eks/	Yy /waɪ/	Zz /zi:/ /zed/		

2. Time to listen and sing!



A B
C D

A - B - C - D - E - F - G Axel is happy, as you can see!

H - I - J - K - L - M - N Lola is sleepy, let's count to ten!

O - P - Q - R - S - T - U Luca is thirsty, he is blue!

V - W - X - Y - Z On Monday and Tuesday, we are happy!

Now I know my ABC, Luca, Lola, Axel and me!

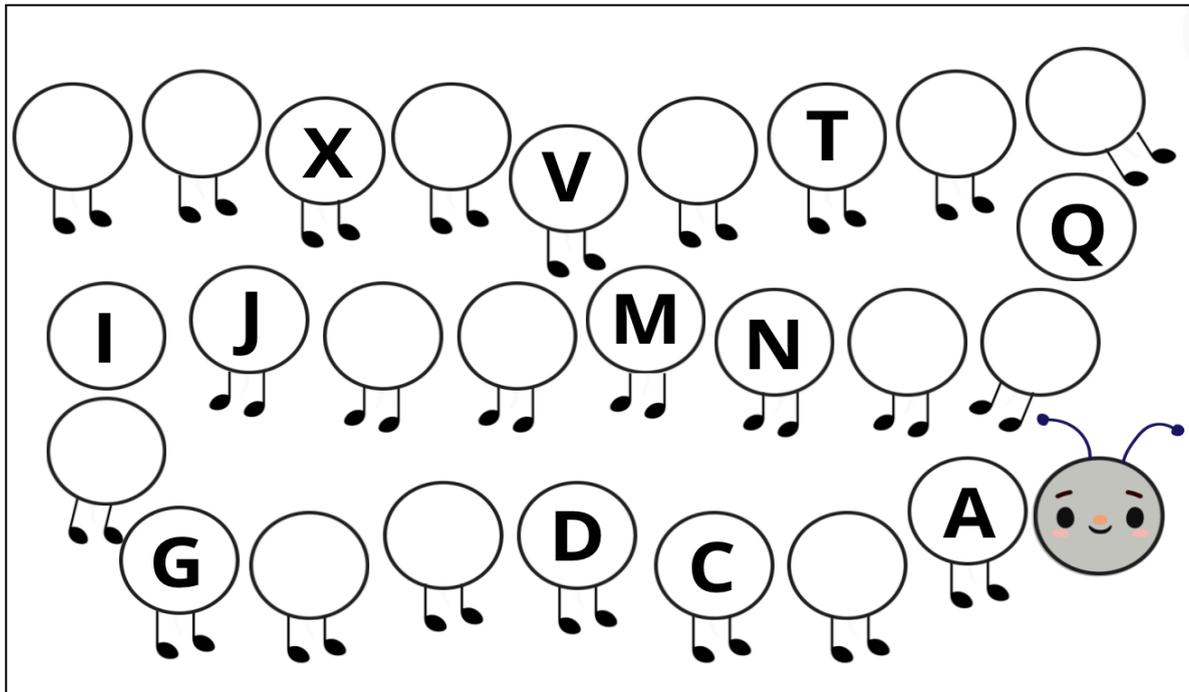





3.  Listen to the song again and number the lines (1–4).

___ Luca is thirsty. ___ Axel is happy. ___ We are happy. ___ Lola is sleepy.

4.  Listen and complete.

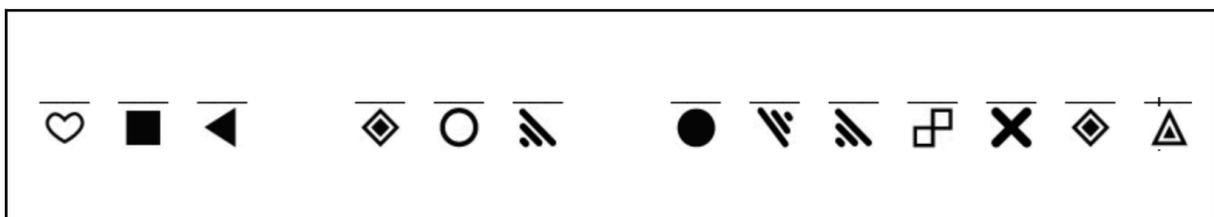


5. Luca has got a special message for you! Use the code to discover the phrase. Then, practise the spelling with the alphabet table.

A	B	C	D	E	F	G	H	I	J	K	L	M
												

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
												

Created using the Cryptogram Puzzle Generator on
Super Teacher Worksheets (www.superteacherworksheets.com)

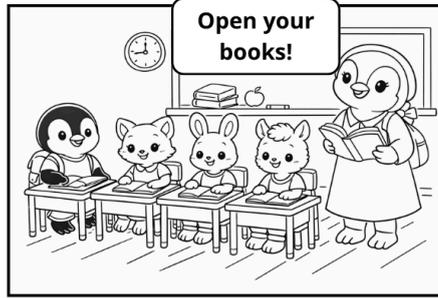


Lesson 7: Listen, look and do!

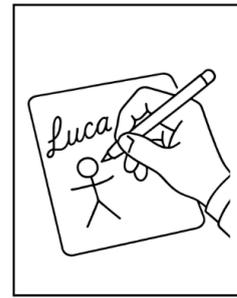
Let's start!



Time to learn



Write and draw!



Music time



Break time



End of the lesson



Time to say goodbye



1. What is the teacher or Luca saying? Complete the instructions.

draw - sit down - open your books - close - sing
 Can I go to the bathroom? - read - listen - write - stand up



1) _____, please.



2) _____ a text.



3) _____, please.



4) _____ a song.



5) _____ your book.



6) _____ your book.



7) _____, please.



9) _____ a picture.



10) _____ a text.



10) _____ to the _____, please?

2. Who is speaking? Write the names:

Teacher, Luca, Lola:

- 1) "Open your books!" _____
- 2) "Can I go to the bathroom?" _____
- 3) "Let's sing!" _____
- 4) "Sit down, please." _____

3. Circle T (True) or F (False)

- 1) The teacher says, "Close your books." T / F
- 2) Luca and his friends sing a song. T / F
- 3) The teacher writes "Luca". T / F
- 4) Lola says, "Goodbye, class!" T / F

4. Read the situations and circle the correct command.

1) The teacher says: "Let's start! Please **sit down / stand up** 

2) Check page 10. **Close your book / Open your books** 

3) Now, **listen / write** to the audio. 

4) Use your pencil and **read / write** the date. 

5) It's music time! Let's **sing / draw**. 

6) Look at the text and **stand up / read** out loud. 

7) Use your colors and **draw / listen** a happy face. 

8) Oh! I need water. **Can I go to the bathroom? / Listen?** 

9) The lesson is finished. **Open / Close** your books! 

5. Complete Luca's diary about his day at school.  Then listen and check.

sing a song - open my book - Goodbye - sit down



Today at school, I _____ (1)



and I _____ (2)



In music class, I _____ (3)



At the end, I say _____ (4)

Lesson 8: What's the weather like?

🔊⁰⁹ What's the weather like? Let's sing 🎵 and see!



It's **sunny**,

I am happy, honey!



It's **rainy**,

Tiny Lola is happy!



It's **windy**,

let's go quickly!



It's **cloudy**,

it's grey only!



It's **hot**,

I like ice cream a lot!



It's **cold**,

I am bold!



Partly cloudy?

Look at the sky!

1. What's the weather like?

windy - sunny - rainy - cloudy - partly cloudy - cold - hot



1) It's



2) It's



3) It's



4) It's



5) It's



6) It's



7) It's

2. Look and circle.



1) I like when it's
rainy / hot



2) I like when it's
cold / sunny



3) I like when it's
hot / cold



3) I like when it's
cold / cloudy

3. What's the weather like in...?

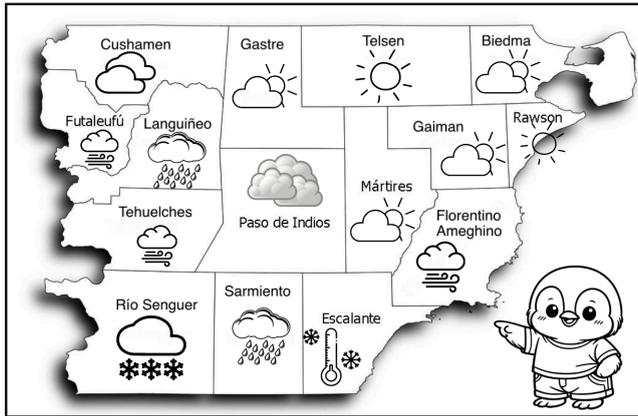
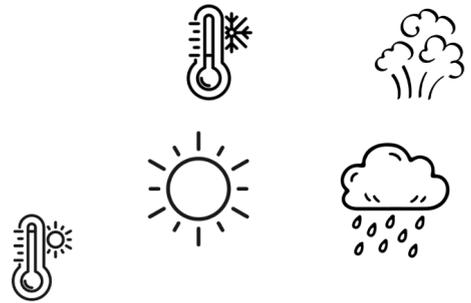


Image taken from: www.paintmaps.com

- 1) What's the weather like in Rawson? It's _____
- 2) What's the weather like in Río Senguer? It's _____
- 3) What's the weather like in Gastre? It's _____
- 4) What's the weather like in Escalante? It's _____
- 5) What's the weather like in Cushamen? It's _____

4. Unscramble and match.

- 1) January is _____ (toh) in Trelew.
- 2) May is _____ (yrian) in Lago Puelo
- 3) July is _____ (dolc) in Trevelin.
- 4) November is _____ (inwdy) in Rawson.
- 5) It is _____ (nynsu) in my city today.



5. Luca is exploring Chubut! Read his weather report.




Weather in Chubut

Hello! I'm Luca.

This is the weather in Chubut.

In the mountains, it is cold and windy.

On the coast, it is windy and cloudy.

In the valley, it is sunny and hot.

Sometimes, it is rainy.

Sometimes, it is partly cloudy.

Chubut is windy and beautiful!



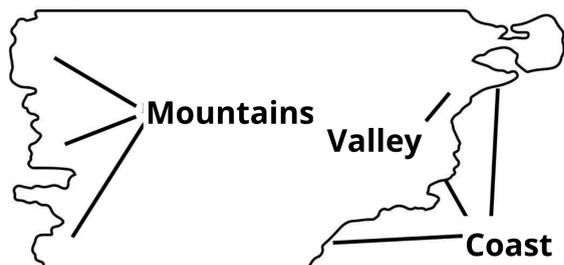

6. Read and match.

- | | |
|--------------|------------------------|
| a) Mountains | It's sunny and hot |
| b) Coast | It's cold and windy. |
| c) Valley | It's windy and cloudy. |

7. What's the weather like in your city today? Answer and draw.

It's _____

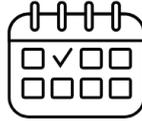
8. Draw the weather symbol in each region of the map: cold, cloudy, and sunny.



Unit 1 Review

1. Luca wants to know about you! Complete the information.

Today is _____



The month is: _____

My name is: _____



How are you today? _____

What's the weather like today in your city?
It's _____ in _____



2. Complete the speech bubbles about Luca and his sister, Emma.

Punta Tombo - Luca - Hi! - 9

Emma - 6 - Punta Tombo - Hello!

1) _____!
My name is _____.
I am _____ years old.
I am from _____.



2) _____!
My name is _____.
I am _____ years old.
I am from _____.

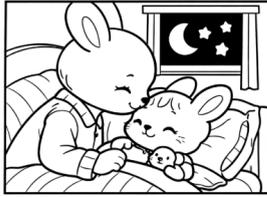
3. It's time for Luca and his friends to start their days! Look at the clocks and write the greetings. Unscramble the days and months.



1) It's 10:00 am.
Good _____
Today is _____ (daysun)
The month is _____ (nuje)



2) It's 2:00 pm.
Good _____
Today is _____ (daytues)
The month is _____ (yam)



3) It's 10:30 pm.

Good _____

Today is _____ (fraydi)

The month is _____ (toberoc)



4) It's 12:30 pm.

Good _____

Today is _____ (doyman)

The month is _____ (prali)

4. What's the weather like? Look at the pictures, describe the weather and the feelings.



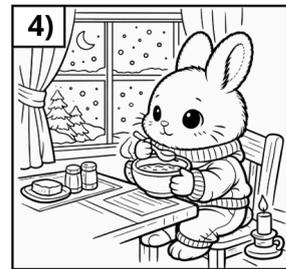
It's _____
I am _____



It's _____
I am _____

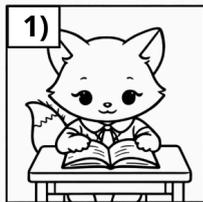


It's _____
I am _____



It's _____
I am _____

5. Back to school! Complete the dialogues with the teacher's instructions.



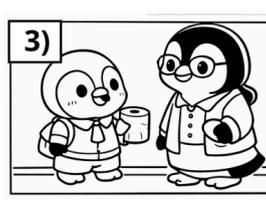
1) **Teacher:** Lola, please _____ your book.

Lola: Yes, teacher!



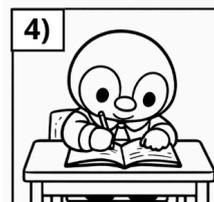
2) **Teacher:** It's music time! Stand up and let's _____

Axel: La, la, la! 🎵



3) **Luca:** _____, please?

Teacher: Yes, Luca. Go ahead.



4) **Teacher:** Very good, Luca. Now _____ your name in your notebook.



5) **Teacher:** Excellent! Now, _____ a picture on the board.

Unit 1 Self-assessment



I'm doing...

I can greet and say how I am.



Great



Good



Ok



Great

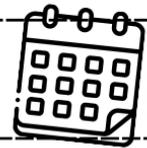


Good



Ok

I can name the days of the week and the months of the year.



I can express my emotions.



Great



Good



Ok



Great



Good

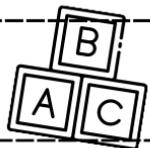


Ok

I can ask and give personal information.



I can spell and identify letters of the alphabet.



Great



Good



Ok



Great



Good



Ok

I can follow classroom instructions.



I can describe the weather.



Great



Good



Ok



Unit 2

Fun with numbers, colours and favourites!

1

2

3

Lesson 1: Let's count to 20!

¹⁰ Let's sing and count with Luca!

One, two, three, Monday is for me!
 Four, five, six, Tuesday is in the mix!
 Seven, eight, nine, Wednesday is fine,
 Ten, eleven, twelve, Thursday rings the bell!
 Thirteen, fourteen, Friday is here,
 Fifteen, sixteen, Saturday we cheer!
 Seventeen, eighteen, Sunday is blue,
 Nineteen, twenty, the week is through!



1. Read and match.

1	two	twelve	11
2	one	eleven	12
3	four	fourteen	13
4	three	thirteen	14
5	six	sixteen	15
6	five	fifteen	16
7	seven	seventeen	17
8	eight	eighteen	18
9	nine	nineteen	19
10	ten	twenty	20

2. Match the day to the number.

Wednesday - Sunday- Friday -
Monday - Thursday – Saturday -
Tuesday

- a) 1, 2, 3 _____
- b) 4, 5, 6 _____
- c) 7, 8, 9 _____
- d) 10, 11, 12 _____
- e) 13, 14 _____
- f) 15, 16 _____
- g) 17, 18 _____
- h) 19, 20 _____

3. Find the numbers from 1 to 10.

1	T	D	J	O	N	E	M	T	6
2	F	H	S	E	V	E	N	N	7
3	O	I	R	E	I	G	H	T	8
4	U	N	V	E	T	J	X	D	9
5	R	I	S	E	E	W	V	Q	10
	Z	N	I	M	T	M	O	N	
	D	E	X	T	E	N	V	T	

4. Circle the correct number.

13 three - thirteen - one	16 sixteen - six - four
11 one - twelve - eleven	12 twenty - two - twelve
18 five - eight - eighteen	19 nine - nineteen - seventeen
15 fifteen - five - sixteen	14 twelve - fourteen - four
20 two - twenty - twelve	17 sixteen - seventeen - seven

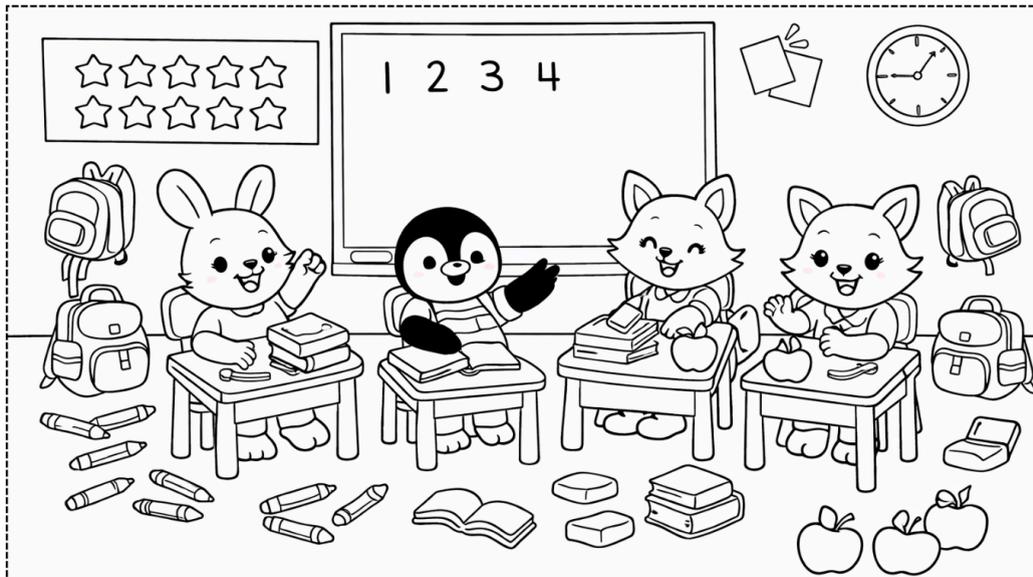
5. Complete with the missing numbers.

- a) two, t _____, four, f _____
- b) six, s _____, eight, n _____
- c) ten, e _____, t _____, thirteen
- d) fourteen, f _____, sixteen, s _____
- d) eighteen, n _____, t _____

6.  Listen and complete the series.

a)	2	—	6	—	b)	10	—	—	13
c)	1	—	3	—	d)	—	18	19	—

7. How many? Count and write the number and the word.



- | | | | |
|------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------|-------|
| 1) How many pencils?  | _____ | 4) How many stars?  | _____ |
| 2) How many erasers?  | _____ | 5) How many apples?  | _____ |
| 3) How many books?  | _____ | 6) How many students?  | _____ |
| 4) How many schoolbags?  | _____ | | |

8. Decode the secret message.

A	B	C	D	E	F	G	H	I	J	K	L	M
13	25	17	3	8	24	15	9	20	26	19	18	10
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
7	12	4	16	23	21	11	2	5	22	14	1	6

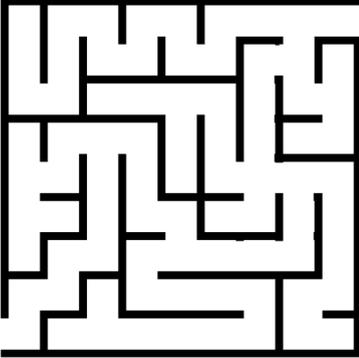


9	13	4	4	1
22	8	8	19	

Created using the Cryptogram Puzzle Generator on Super Teacher Worksheets (www.superteacherworksheets.com)

Just for fun! 





1 

Lesson 2: Colour explosion!



 ¹² Let's play and sing!

Luca has got balloons.

One balloon is **red**.

Two balloons are **blue**.

Three balloons are **green**.

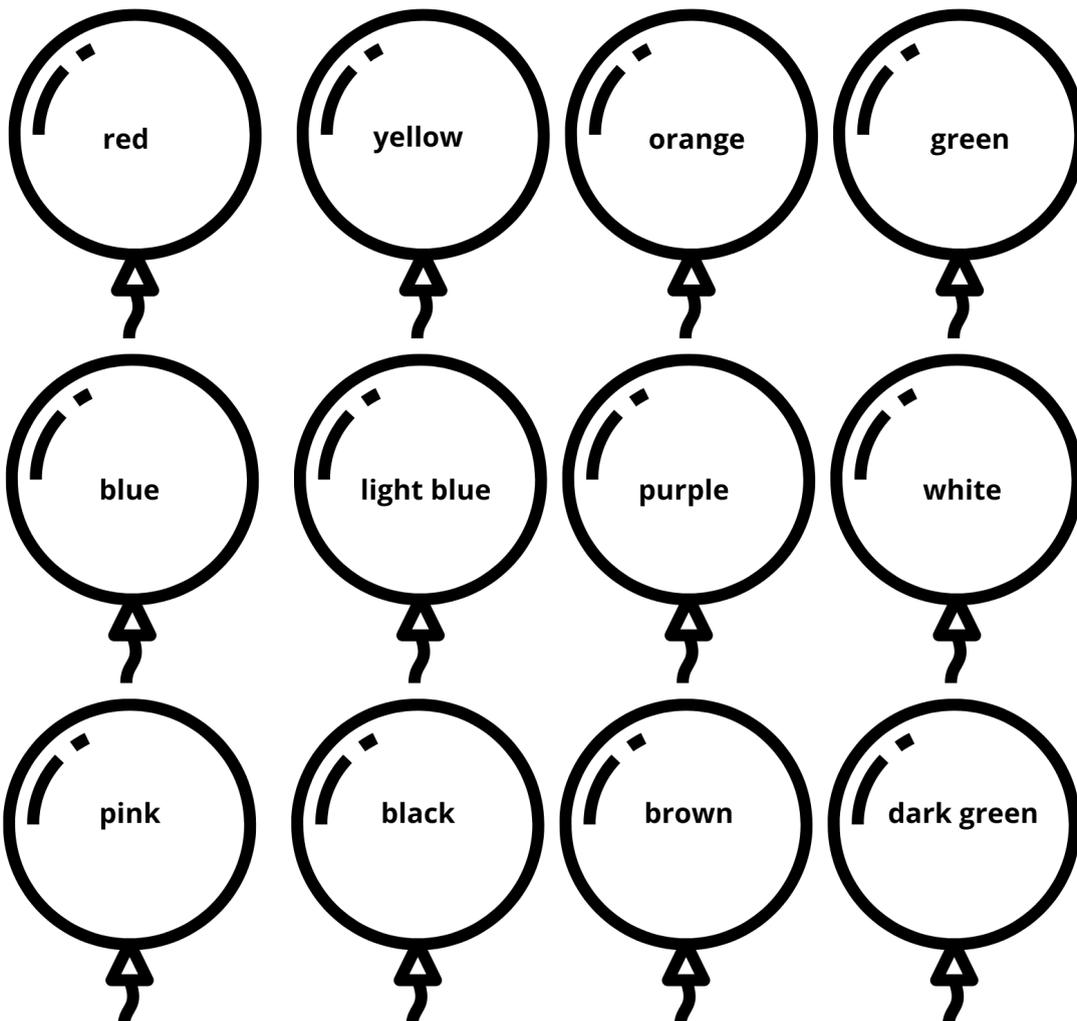
Four balloons are **yellow**.

Five balloons are **pink**.

Luca says:

“What colour is it?”

1. Colour the balloons.



2. Unscramble and colour.

1) **elowly**
 □ □ □ □ □ □

2) **lube**
 □ □ □ □

3) **regen**
 □ □ □ □ □

4) **inpk**
 □ □ □ □

5) **rnowb**
 □ □ □ □ □

6) **clabk**
 □ □ □ □ □

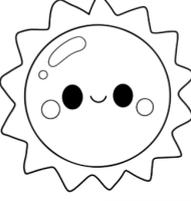
7) **tehwi**
 □ □ □ □ □

8) **edr**
 □ □ □

9) **georan**
 □ □ □ □ □ □

10) **urpepl**
 □ □ □ □ □ □ □

3. Trace and colour.

1) 
 The sun is yellow

2) 
 The tree is green

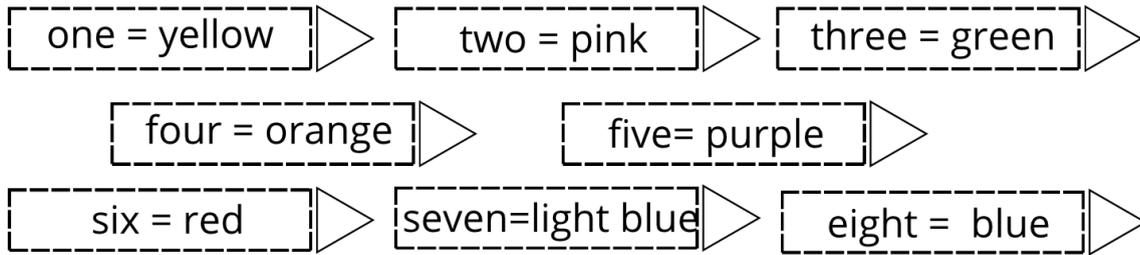
3) 
 The apple is red

4) 
 The star is light blue

5) 
 The bear is brown

6) 
 The sweet is pink
 and orange

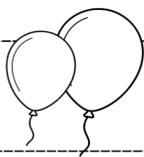
4. Colour by number.



5. Riddle time!

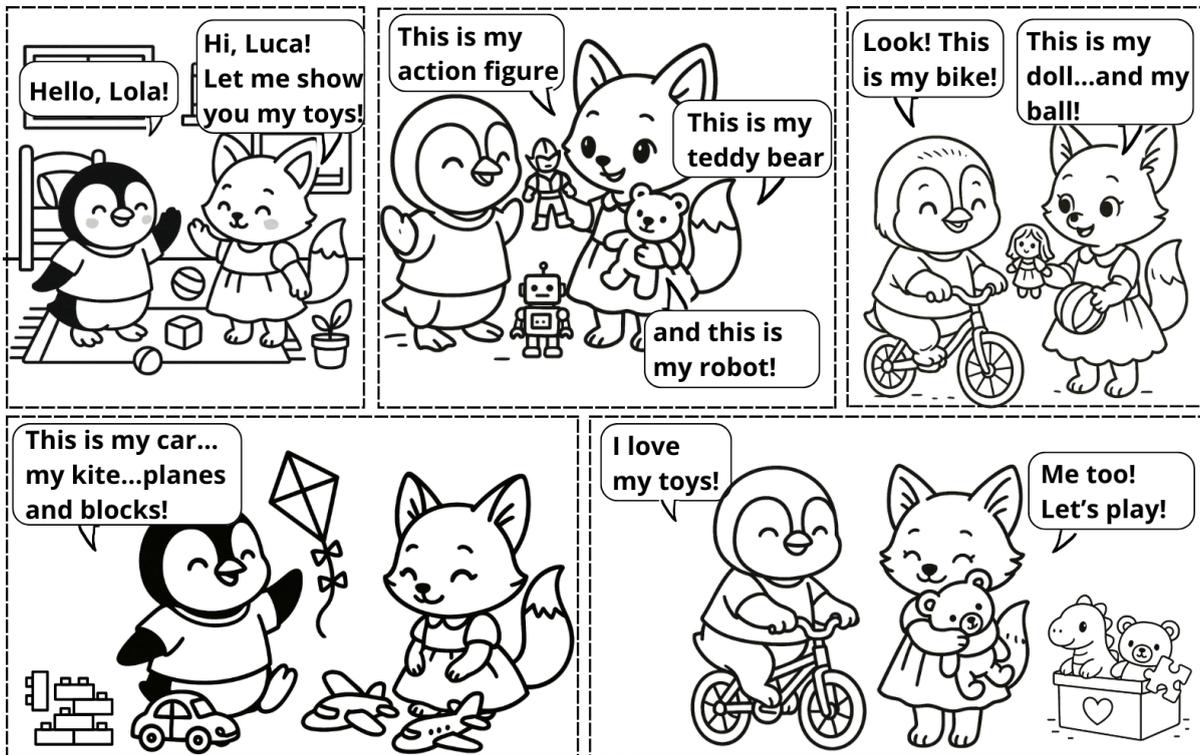
1) I am the colour of hearts  What colour am I?	5) I am the colour of trees  What colour am I?
2) I am the colour of the sun  What colour am I?	6) I am the colour of the clouds  What colour am I?
3) I am the colour of chocolate  What colour am I?	7) I am the colour of the oranges  What colour am I?
4) I am the colour of the  grape What colour am I?	8) I am the colour of milk  What colour am I?

6. What is your favourite colour?

My favourite colour is _____ 

Lesson 3: Toy time!

 **13** It's toy time! Let's play together with Luca and Lola.



1. Let's check the toys. Look at the comic. Circle the correct toy.



1) This is my
doll / ball



2) This is my
kite / bike



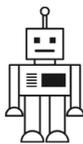
3) This is my
car / ball



4) This is my
puzzle / plane



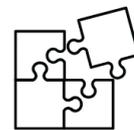
5) This is my
teddy bear / plane



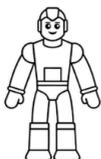
6) This is my
robot / doll



7) This is my
dinosaur / car



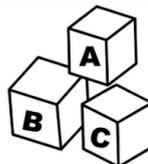
8) This is my
bike / puzzle



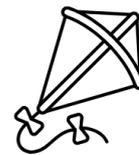
9) This is my
doll / action figure



10) This is my
ball / doll



11) These are my
blocks / dolls



12) This is my
bike / kite

2. Find seven toys.

blockskiteplaneplanetcaractionfigureprobotdoll

3. Cut out the toys and stick them in the right boxes for Luca and Lola. (see page 63)

<p>Luca's toys: bike, kite, car.</p>	<p>Lola's toys: ball, doll, teddy bear.</p>
--------------------------------------	---------------------------------------------

4. Read and complete.

car - robot - plane - bike - doll - teddy bear

1) This is my car



2) This is my _____



3) This is my _____



4) This is my _____



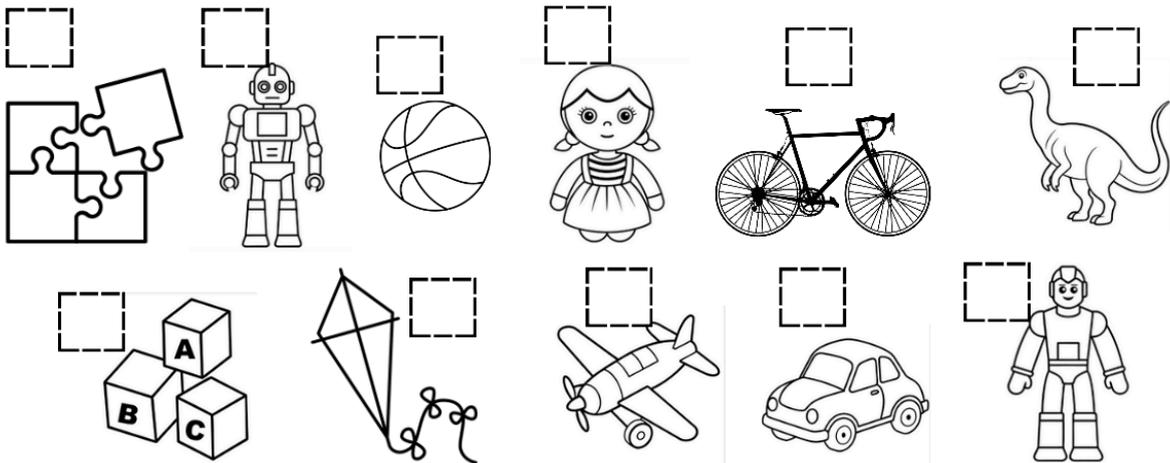
5) This is my _____



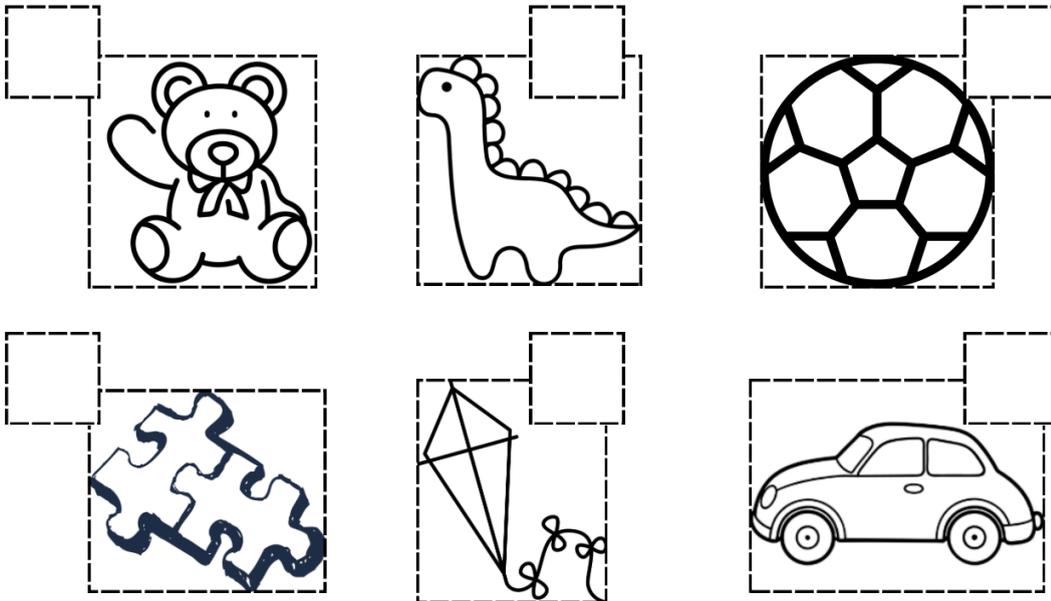
6) This is my _____



5.  ¹⁴ Listen and number.



6. Read, number and colour.



- | | |
|---------------------------------------------|-------------------------------------------|
| 1) This is my kite. It's orange and yellow. | 4) This is my car. It's light blue. |
| 2) This is my ball. It's red and blue. | 5) This is my dinosaur. It's green. |
| 3) This is my teddy bear. It's brown. | 6) This is my puzzle. It's blue and pink. |

7. What's your favourite toy? Answer, draw and share.

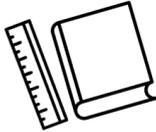
My favourite toy is _____

Lesson 4: What's in our classroom?

🔊 15



Pen, pen, in my hand,
Pencil, pencil, let's write and stand.



Book and notebook, open wide,
Ruler helps me draw a line.



Scissors cut and **glue** sticks,
Rubber helps when I'm not right.



Pencil case and **schoolbag** too,
All my things say: "Hello, you!"



Desk and chair, blackboard too,
I am ready — yes, I do!



1. Look, trace and colour.

pen = blue; notebook = green; ruler = light blue; book = yellow; pencil = black; sharpener = pink; rubber = orange; board = dark green; pencil case = orange and purple; schoolbag = blue and yellow; glue = red and white

1



This is a board

2



This is a chair

3



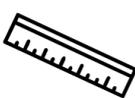
This is a desk

4



This is a glue

5



This is a ruler

6



This is a book

7



This is a pen

8



This is a pencil

9



This is a pencil case

10



This is a notebook

11



This is a schoolbag

12



This is a sharpener

13



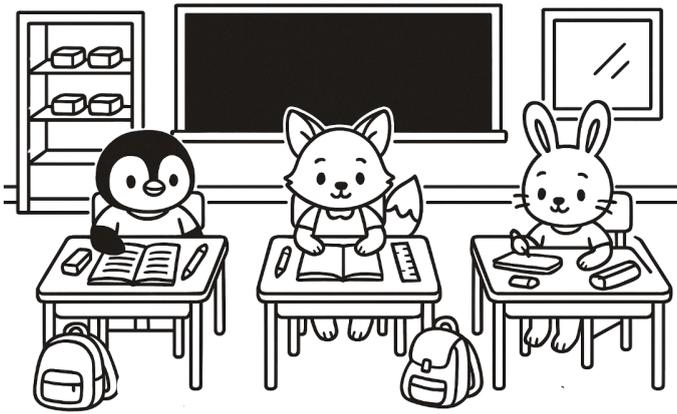
This is an eraser

14



These are scissors

2. How many? Count and write.



- 1) Pencil case: one
- 2) Notebooks: _____
- 3) Erasers: _____
- 4) Schoolbags: _____
- 5) Pencils: _____
- 6) Ruler: _____
- 7) Board: _____
- 8) Desks: _____

3. Find and match.

eraser, glue, chair, pen, book, scissors



4. Read and circle.



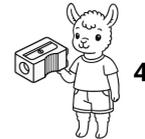
- a) This is a ruler
- b) This is a pencil.



- a) This is a schoolbag
- b) This is a pencil case.

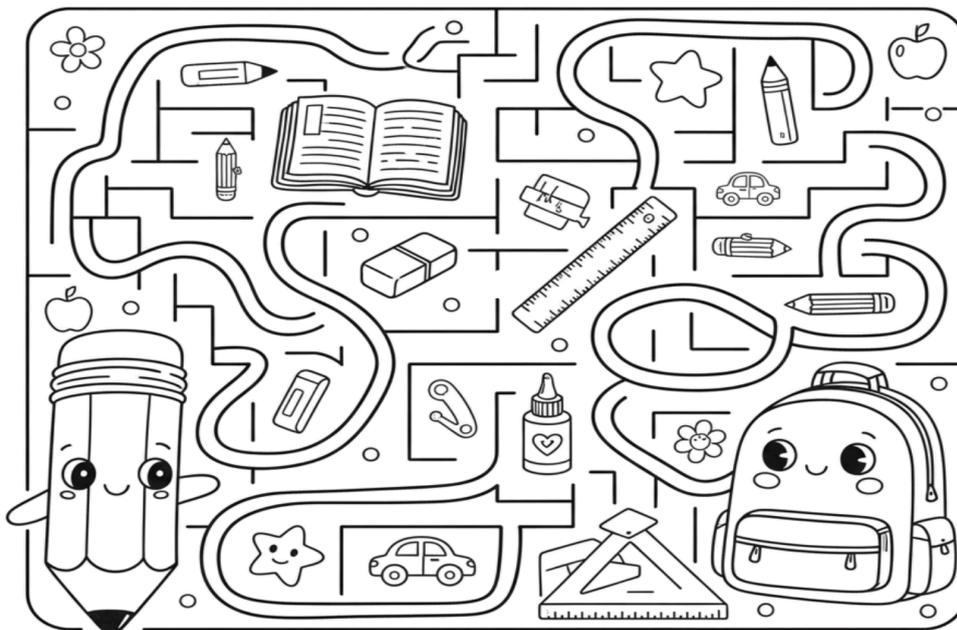


- a) This is a glue
- b) This is a notebook.



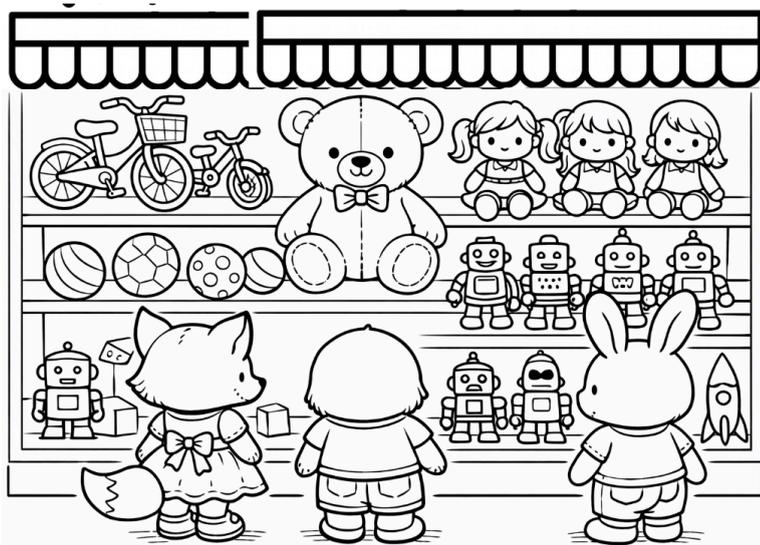
- a) This is a sharpener
- b) This is an eraser.

5. Help the pencil find its way to the schoolbag. Colour blue the path of the notebook, eraser, ruler, and glue.



Unit 2 Review

1. Luca and Lola are at the toy shop. Count the toys and write the number in words.



a) How many bikes?

b) How many dolls?

c) How many teddy bears?

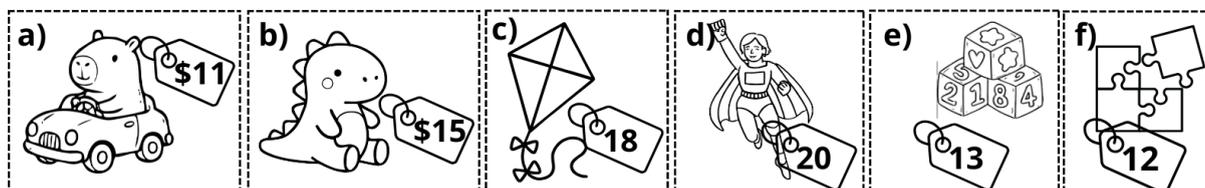
d) How many balls?

e) How many robots?

2. Colour the toys.

1) **Robot** = blue; 2) **doll** = pink, brown, orange; 3) **ball** = red, blue, green; 4) **bike** = yellow and green; 5) **teddy bear** = brown and light blue.

3. Luca is taking photos of his favourite toys. Complete the information with the name and the price in words.



a) This is a _____ Price: _____	b) This is a _____ Price: _____	c) This is a _____ Price: _____
d) This is an _____ Price: _____	e) These are _____ Price: _____	f) This is a _____ Price: _____

4. Luca and Emma are at the stationery shop. Look at the price tags and complete the dialogues with the school objects and the prices in words.



1) **Emma:** Look! What's this?

Luca: This is a _____ 

Emma: What's the price?

Luca: It's _____ 

2) **Emma:** What is this?

Luca: This is a _____ 

Emma: What's the price?

Luca: It's _____ 

3) **Emma:** What is this?

Luca: This is a _____ 

Emma: What's the price?

Luca: It's _____ 

4) **Emma:** Look What are these?

Luca: These are _____ 

Emma: What's the price?

Luca: They are _____ 

5) **Emma:** What is this?

Luca: This is a _____ 

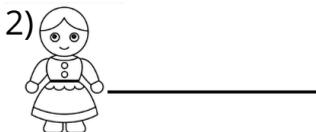
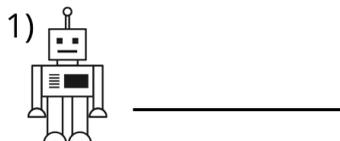
Emma: What's the price?

Luca: It's _____ 

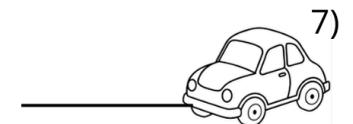
Luca: Great job, Emma!

Emma: Thank you, Luca!

5. Name the toys and find them in the word search.



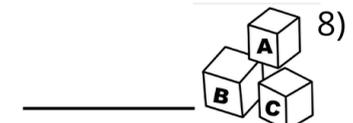
T E D D Y B E A R



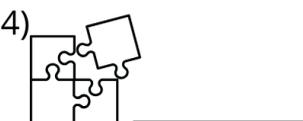
D I N O S A U R N



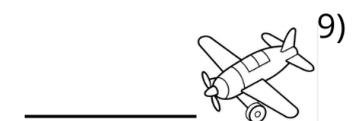
R Z P P U Z Z L E



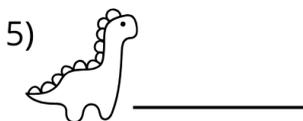
O B L O C K I T E



B C A D O L L B V



O A N B I K E N R



T R E M J B B T V



Unit 2 Self-assessment



I'm doing...



Great



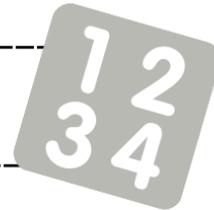
Good



Ok



I can count and express quantities from 1 to 20.



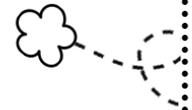
Great



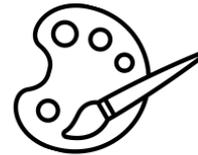
Good



Ok



I can describe objects by colour.



Great



Good



Ok



I can name and describe toys.



Great



Good



Ok

I can ask and answer about classroom objects.



Unit 3 All about me!

Lesson 1: Foodie favourites!

Luca, Lola, and Axel are getting ready for a picnic! Read their conversation and find out what they like.

Picnic time!

Luca: Let's choose food for our picnic.

Lola: OK! What food?

Luca: I like pizza... and fish!

Axel: I don't like fish. I like hamburgers.

Lola: What about fruit?

Luca: I like apples and oranges!

Axel: Me too! What about vegetables?

Lola: I like carrots and onions.

Luca: I don't like onions. I like spinach.

Axel: What about drinks?

Luca: I like milk!

Axel: I don't like milk, but I like juice and water.

Lola: Yay! Our picnic basket is ready!

1. Picnic plans! Read the dialogue and circle the correct food.

1) Luca : I like fish / hamburger	2) Lola: I like onion / spinach
3) Axel: I don't like hamburgers / fish	4) Luca: I don't like spinach / onion

2. Complete Luca, Lola, and Axel's likes and dislikes.

Luca: I like _____ I don't like _____	Lola: I like _____ I don't like _____	Axel: I like _____ I don't like _____
----------------------------------------------------	----------------------------------------------------	----------------------------------------------------

3. Label the pictures.

cheese - banana - bread - carrot - cereal - egg - chicken - chips - chocolate -
 fish - hamburger - ice cream - juice - meat - milk - onion - orange -
 pasta - pizza - potato - rice - salad - spinach - tomato - water

1  cheese	2 	3 	4 	5 
6 	7 	8 	9 	10 
11 	12 	13 	14 	15 
16 	17 	18 	19 	20 
21 	22 	23 	24 	25 

4. Draw and classify.

water - tomato - meat and salad - milk - hamburger and chips - juice - pasta -
 apple - milanesa - orange - onion

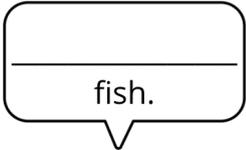
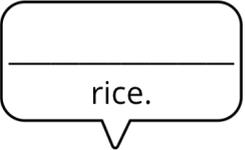
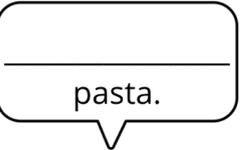
Food	Drink	Fruit	Vegetable

5. Colour and describe.

Type: fruit, vegetable, drink, dairy, dessert.

<p>1) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>2) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>3) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>
<p>4) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>5) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>6) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>
<p>7) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>8) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>	<p>9) </p> <p>Name: _____</p> <p>Colour: _____</p> <p>Type: _____</p>

6. Write "I like"  or "I don't like" .

7. Complete with the food you like and don't like.

	
I like _____	I don't like _____

8. Read and complete.

	Name:	Lola
	Age:	9 years old
	City:	Trelew
		Pasta
	Carrots	
	Orange	

Hello, my name is _____.

I am _____ years old.

I am from _____.

I like _____. I don't like _____.

My favourite fruit is _____.

	Name:	Axel
	Age:	9 years old
	City:	Gaiman
		Salad
	Fish	
	Milanesa	

Hello, my name is _____.

I am _____ years old.

I am from _____.

I like _____. I don't like _____.

My favourite food is _____.

You	Name:	_____
	Age:	_____
	City:	_____
		_____
	_____	
	_____	

Hello, my name is _____.

I am _____ years old.

I am from _____.

I like _____. I don't like _____.

My favourite food is _____.

Riddle time!
 I am cold. I am sweet.
 I melt in the sun.
 You eat me in summer.
 What am I? _____



Riddle time!
 I am sweet.
 I am brown.
 Children love me.
 What am I? _____



Lesson 2: Fruit time!

Luca, Lola, and Axel are making a Patagonian fruit salad! Read their conversation and find the ingredients

Luca: Let's make Patagonian fruit salad!

Lola: Yummy!

Luca: Do you like **strawberries**? 

Lola: Yes, I do. I love **strawberries**.

Axel: Do you like **cherries**? 

Lola: No, I don't. I don't like **cherries**.

Luca: Do you like **peaches**? 

Axel: Yes, I do!

Lola: Do you like **blueberries**? 

Luca: Yes, I do.

Lola: I like **raspberries**! 

Axel: Let's add orange juice!

Lola: Our fruit salad is ready!



1. Circle the correct answer for Lola, Axel and Luca.

1)  Lola: Do you like strawberries  ? **Yes, I do / No, I don't**

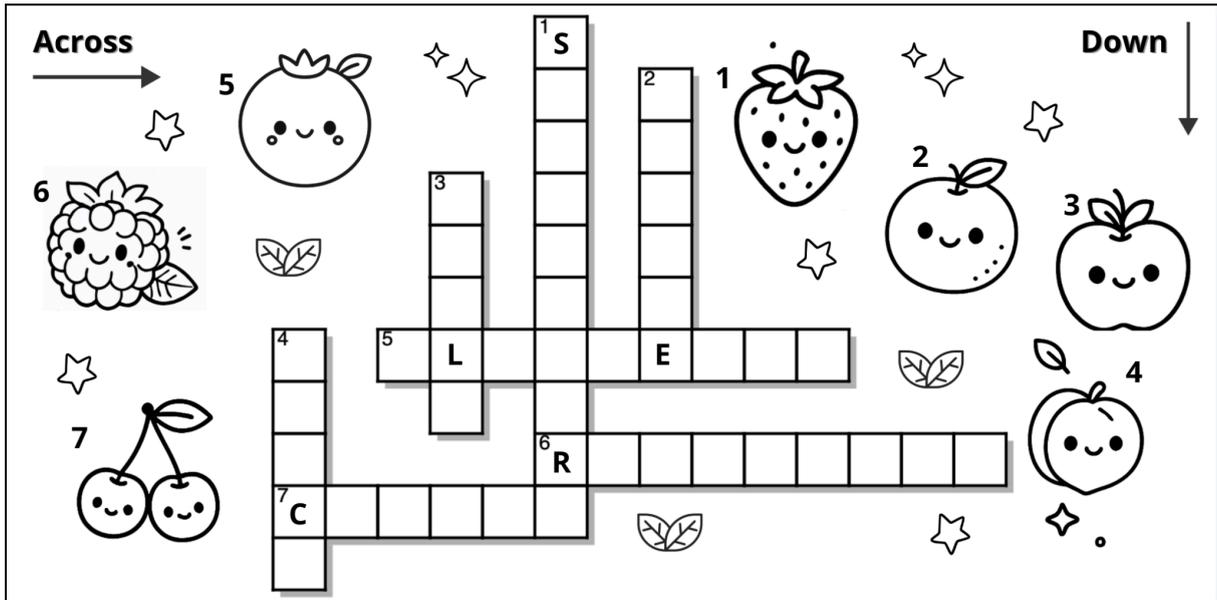
2)  Axel: Do you like peaches  ? **Yes, I do / No, I don't**

3)  Luca: Do you like blueberries  ? **Yes, I do / No, I don't**

2. In my fruit salad:

 <p>1) I add a small fruit. It is blue. It is round. It is sweet. What fruit is it? _____</p>	 <p>2) I add a red fruit. It has little seeds. It is sweet. What fruit is it? _____</p>	<p>3) I add a small red fruit. It grows in pairs. It has one seed. What fruit is it? _____</p> 
 <p>4) I add a soft fruit. It is round. It is pink and orange. It is sweet. What fruit is it? _____</p>	<p>5) I add a small red fruit. It has many little parts. It is sweet and sour. What fruit is it? _____</p> 	<p>6) I add a round fruit. It can be red or green. It grows on a tree. It is crunchy. What fruit is it? _____</p> 

3. Complete the crossword.



4. Luca is asking Lola about her food preferences. Read and match.

1) Do you like hamburgers? Yes, I do 😊 🍔

2) Do you like blueberries? No, I don't 😞 🍷

3) Do you like cherries? Yes, I do 😊 🍒

4) Do you like oranges? No, I don't 😞 🍊

5) Do you like potatoes? Yes, I do 😊 🥔

5. Complete and answer.

carrots - cherries - onions

Yes, I do 😊 No, I don't 😞

6. Complete the dialogue.  ¹⁶ Then listen and check.

food - I do - I don't - salad - fish - raspberries - fish

Emma: Hey, Luca. What's your favourite food?

Luca: My favourite food is  What's your favourite food?

Emma: It is , too!

Luca: Do you like ?

Emma: No, . I hate it! Do you like fruit?

Luca: Yes, . I love  and blueberries . They grow in Lago Puelo!



7. Circle the correct option.

1. Emma likes meat/fish .	2. Luca hates salad/meat .
----------------------------------	-----------------------------------

8. Complete the dialogue about you and a classmate.

You: Hey, _____ (classmate's name). What's your favourite food? 

Classmate: It is _____ (food). What's your favourite food?

You: It is _____ (food). Do you like fruit? 

Classmate: Yes, I do.  I like _____ (fruit). And you?

You: I like _____ (fruit).

Lesson 3: Pets and paws of our place!

17



Luca and Axel have got a secret notebook.
Inside, there are animals from Patagonia and pets.

But... oh no! Some animals are missing!

Luca says:

"I have got a **dog**, but I haven't got a **cat**.

and Axel says:

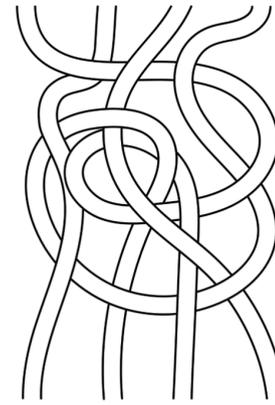
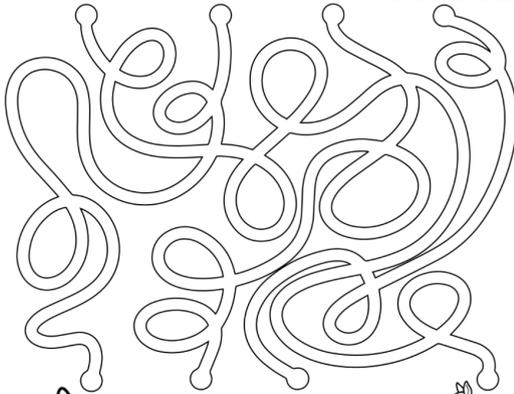
"I have got a **fish**, but I haven't got an **bird**!"



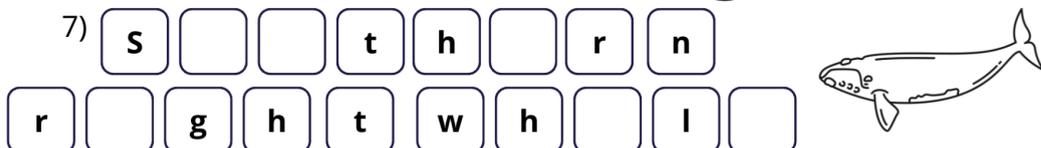
Can you help Luca and Axel find the missing animals?

1. Complete with the vowels (a, e, i, o, u) and help Luca and Axel find the animals.

a) R _ b b _ t b) F _ s h c) F r _ g d) G _ _ n _ c _ e) M _ r _ f) D _ g g) C _ t h) B _ r d

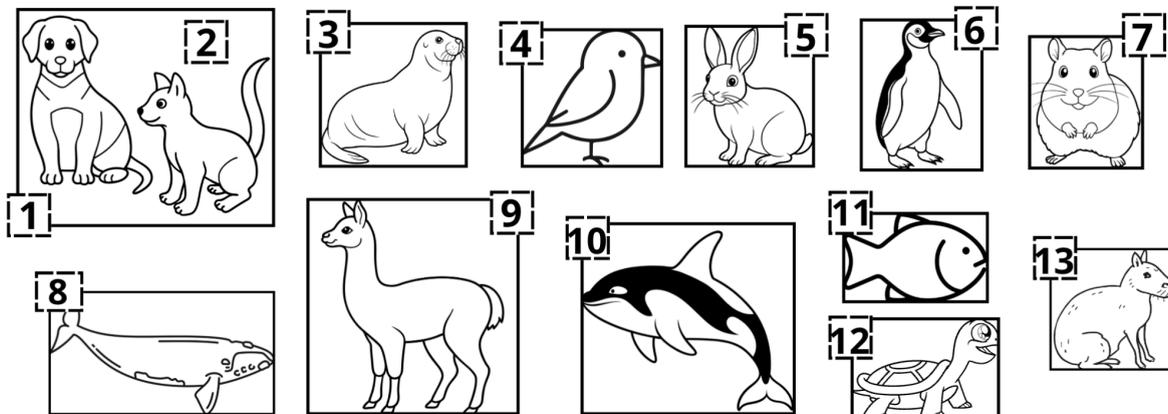


2. Write the vowels (a, e, i, o, u) to finish the animal names.



3. Help Luca and Axe! Classify the animals.

dog - sea lion - rabbit - hamster - guanaco - fish - mara - tortoise - orca - southern right whale - cat - bird - penguin

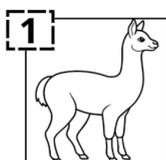


Pets	Regional animals
Dog	Sea lion

4. Complete: You can see ... ¹⁸ Then listen and check.

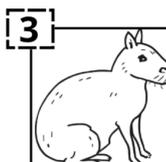
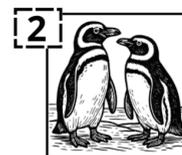
Cities: ~~Pasado de Indios~~, Puerto Madryn; Punta Tombo; Puerto Pirámides; Rada Tilly

Animals: ~~guanacos~~ - maras - southern right whales - sea lions - orcas - penguins



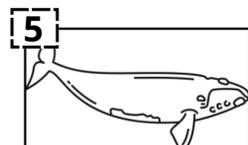
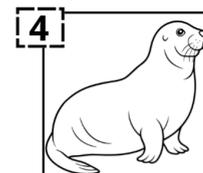
1) Guanacos in Paso de Indios

2) _____ in _____



3) _____ in _____

4) _____ in _____



5) _____ and 6) _____

in _____



5. Read and draw.

- 1) Hi! My name is Karen. I have got **two cats**.
- 2) Hi! My name is Benja. I have got **one bird** and **one fish**.
- 3) Hi! My name is Lola. I have got **two tortoises**.
- 4) Hi! My name is Mateo. I have got **one dog** and **one frog**.

6. Write T (true) or F (false).

	<p>1) I have got a cat. ____</p> <p>2) I haven't got a sea lion. ____</p> <p>3) I haven't got a hamster. ____</p> <p>4) I have got a fish and a dog. ____</p>
	<p>5) I have got a frog. ____</p> <p>6) I haven't got a rabbit. ____</p> <p>7) I have got a bird and a hamster. ____</p> <p>8) I haven't got a tortoise. ____</p>

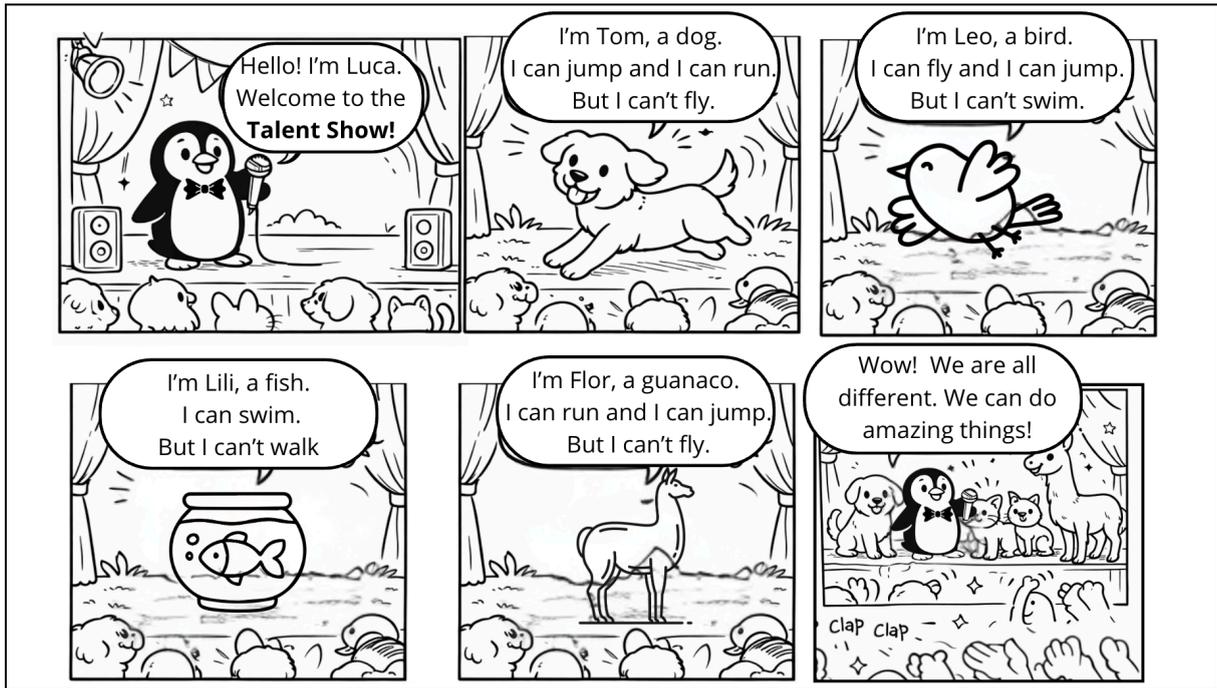
7. Read and complete.

rabbit - fish - mouse - bird - mara - guanaco

I have got 😊 I haven't got ☹️

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1) 😊 I have got a rabbit </p> | <p>4) ☹️ I haven't got a guanaco </p> |
| <p>2) ☹️ _____ a _____ </p> | <p>5) 😊 _____ a _____ </p> |
| <p>3) 😊 _____ a _____ </p> | <p>6) ☹️ _____ a _____ </p> |

Lesson 4: Abilities!



1. Find the talent.

1



swim

4



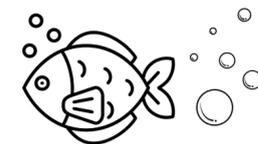
jump

2



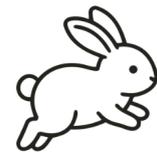
run

5



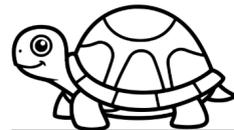
walk

3



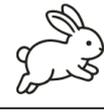
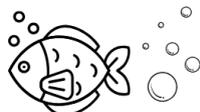
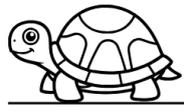
climb

6



fly

2. Read and trace.

<p>1</p>  <p>Dogs can <u>run</u></p>	<p>2</p>  <p>Birds can <u>fly</u></p>	<p>3</p>  <p>Rabbits can <u>jump</u></p>	<p>4</p>  <p>Cats can <u>climb</u></p>
<p>5</p>  <p>Fish can <u>swim</u></p>		<p>6</p>  <p>Tortoises can <u>walk</u></p>	

3. Look and circle: CAN ✓ or CAN'T X.

 1) Fish can / can't fly.  2) Birds can / can't swim.	 3) Dogs can / can't jump.  4) Cats can / can't climb.
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

4. Luca is confused. Help Luca pick a winner.

a) Guess the animal. Write and match.

1) I am small. I can fly, and I can sing.
I can't swim in the sea. Who am I? _____

2) I am a popular pet. I can run and I can jump.
I can't fly like a bird. I say... Woof, woof! Who am I? _____

3) I am small. I can swim, swim, swim!
I can't walk and I can't run. Who am I? _____

4) I am tall and brown. I can run fast. I can climb.
I can't fly. Who am I? _____






<p>b) Colour the actions to make your way through the maze.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>jump</td> <td>run</td> <td>climb</td> <td>mouse</td> </tr> <tr> <td>orca</td> <td>fish</td> <td>fly</td> <td>whale</td> </tr> <tr> <td>dog</td> <td>mara</td> <td>walk</td> <td>swim</td> </tr> </table>	jump	run	climb	mouse	orca	fish	fly	whale	dog	mara	walk	swim	<p>c) Complete with CAN ✓ or CAN'T X.</p> <p>1) Dog _____ jump. 2) Bird _____ fly. 3) Fish _____ run. 4) Guanaco _____ walk.</p> <p>d) Look at the stars! True or False?</p> <p>1) Tom can fly. _____ 2) Leo can fly and jump. _____ 3) Flor can jump. _____ 3) Lili can walk. _____</p>
jump	run	climb	mouse										
orca	fish	fly	whale										
dog	mara	walk	swim										

e) Complete the chart with the stars' abilities.

Animal	Can	Can't
Tom, the dog		
Leo, the		
Lili, the		
Flor, the		

f) The winner can walk, run, jump and swim! Who is it? _____

Unit 3 Review



Oh no! A mysterious scientist locked the animals of Chubut in a secret lab! Follow the clues with Luca and Lola to find the 4 keys and escape!

P.S.: There is also a secret prisoner!

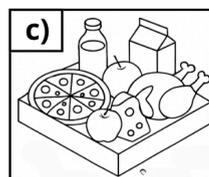
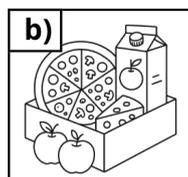
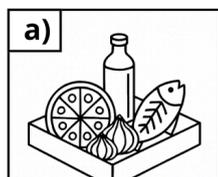
Challenge 1: The Hungry Guards

To pass the first door, the guards ask for a specific menu.

Task: Read the preferences and tick (✓) the correct box.

Guard 1: I like apples and cheese, but I don't like onions.

Guard 2: I like pizza and orange juice, but I don't like fish.



Key #1: The correct box is _____

Challenge 2: Who is in the Lab?

Luca found a list of the trapped animals, but it is incomplete.

Task: Look at the pictures and complete the list with the animals.

The lab says: I have got a _____ (1), a _____ (2), and a _____ (3), but I haven't got a _____ (4) or a _____ (5).

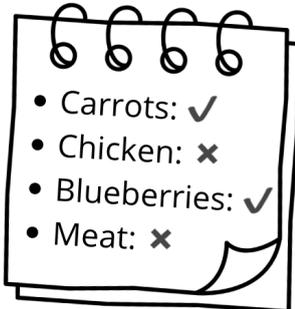


Key #2: It's a regional animal, it's a bird. It can swim, but it can't fly: _____

Challenge 3: The Secret Prisoner!

There is also a secret prisoner inside! To rescue him, Luca and Lola must ask questions about his tastes.

Task: Complete the interrogation to reveal the identity!



Lola: Do you like carrots?
Prisoner: _____
Luca: Do you like chicken?
Prisoner: _____
Lola: Do you like blueberries?
Prisoner: _____
Luca: Do you like meat?
Prisoner: _____



Key #3: The secret prisoner is _____ (laxe)

Challenge 4: Super Abilities!

The final door has a magic sensor that only recognises real skills!

Task: Read and circle the correct option to open the gate.

- 1) The Southern Whale **can / can't** swim.
- 2) The Sea lion **can / can't** fly.
- 3) The Guanaco **can / can't** jump.
- 4) The Orca **can / can't** run.



Key #4: It's a regional animal that can run and jump: _____

Final Gate: Mission Accomplished!

You have got the 4 keys! The lab is open and the animals are free!



Unit 3 Self-assessment



I'm doing...



Great



Good



Ok

I can express my preferences about food.



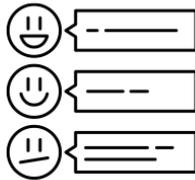
Great



Good



Ok



I can ask and answer questions about food preferences.



Great



Good



Ok

I can name and talk about animals.



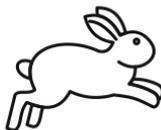
Great



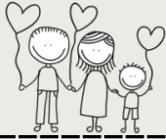
Good



Ok



I can describe actions that animals can / can't do.



Unit 4

My family and my world!



Lesson 1: Who's in your family?



Hi! I am Luca.
This is my family!



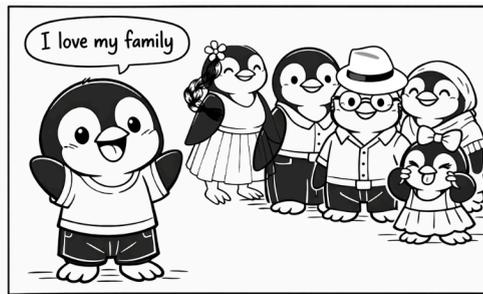
This is my mum. She is short.
This is my dad. He is tall.



My grandpa and
grandma are old.



This is my sister. She is
young and funny.



1. Label and trace.

grandpa - Mum - sister - grandma - brother - dad

1) Felipe is my grandpa.

He is old



4) Alicia is my _____

She is old

2) Simon is my _____

He is tall



5) Brisa is my _____

She is short

3) I am Luca, the big



6) Emma is my _____

She is funny

2. Answer about Luca and his family.

<p>a) Tick ✓ or cross ✗.</p> <p>1) Luca is a penguin. _____</p> <p>2) Luca has got a mum. _____</p> <p>3) Luca has got a grandma. _____</p> <p>4) Luca has got two brothers. _____</p> <p>5) His mum is Alicia _____</p>	<p>b) Read and complete.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">tall - old - short - funny</div> <p>1) Felipe is _____</p> <p>2) Emma is _____</p> <p>3) Simon is _____</p> <p>4) Brisa is _____</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3. Answer and match.

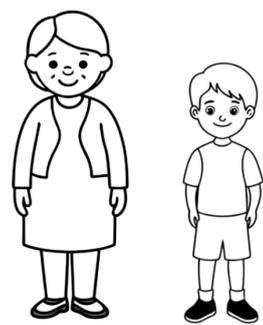
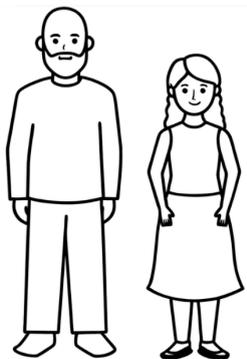
mum - brother - sister - dad - grandpa - grandma

- 1) I am the mother of your mum.
Who am I? _____
- 2) Your mother is my mum and your father is my dad.
I am not a boy. Who am I? _____
- 3) I am the father of your dad. Who am I? _____
- 4) I am not your grandpa or your brother. I love you very much. Who am I? _____
- 5) Your mother is my mum and your father is my dad. I am not a girl. Who am I? _____
- 6) I am not your sister or your grandma. I love you very much. Who am I? _____



4. Look and complete.

tall / short funny old / young



- 1) Dad is **tall**.
- 2) Mum is _____.
- 3) Grandma is _____.
- 4) Brother is _____.
- 5) Sister is _____.

5. Read about José's family.

Hi! My name is José. I am eight years old.
 This is my family. We are from Cholila.
 My mum is Juana. She is short.
 My dad is Thomas. He is tall.
 I have got one sister, Sophia. She is young.
 My grandma is Ester and my grandpa is Julio.
 They are old and funny.
 I love my family!



a) Circle the correct option.

- 1) His dad is **tall** / short.
- 2) His grandma is **old** / young.
- 3) His mum is **tall** / short.
- 4) His grandpa is **young** / funny.
- 5) His sister is **old** / young.

b) Complete about José's family.

tall - Sophia - short - eight - Cholila

- 1) José is _____ years old.
- 2) They are from _____
- 3) Sophia is his _____
- 4) Juana is _____
- 5) Thomas is _____

6. Complete about you.



All about me

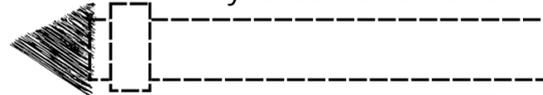


★ My name is _____

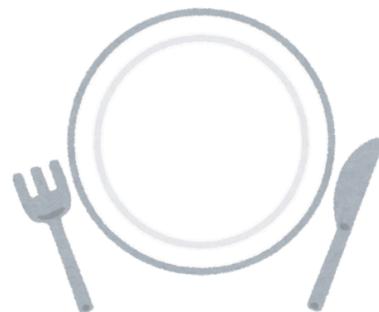
I am _____ years old

★ This is my family! ★

My favourite colour is _____



★ My pet



I like _____

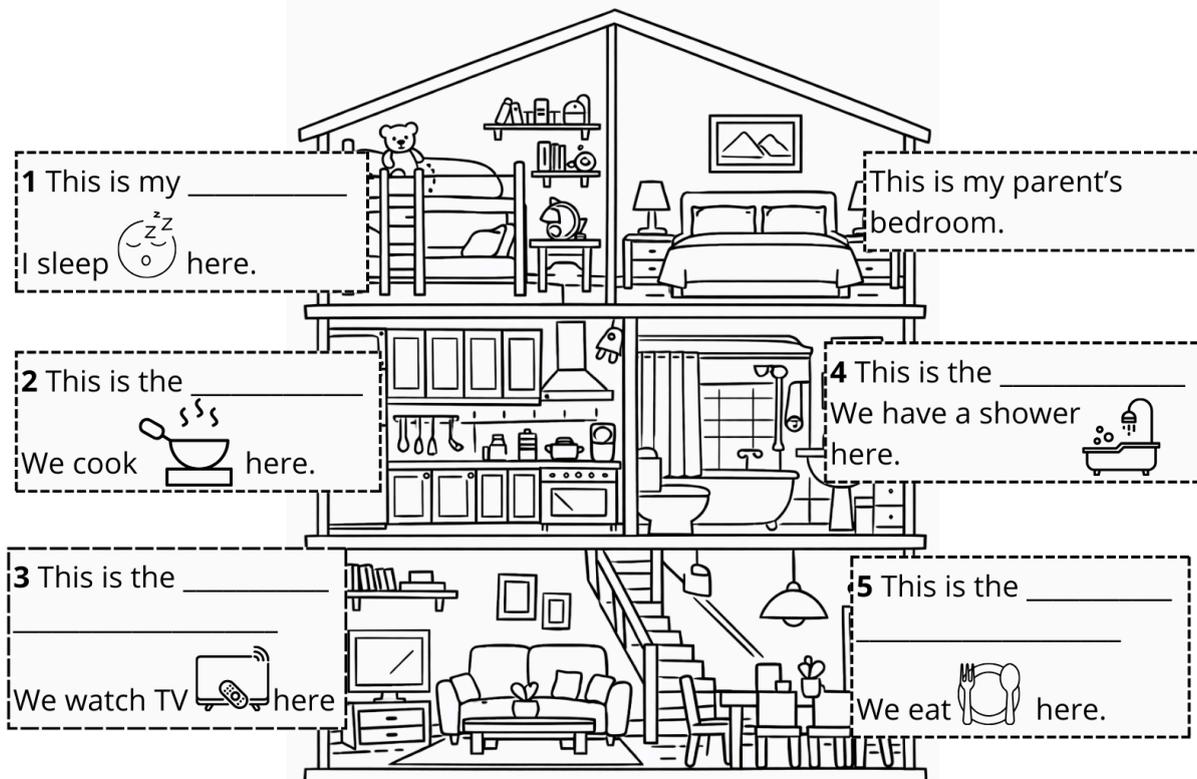
Lesson 2: Home, sweet home!



Hey, there! I'm Luca. Welcome to my house!
I am in the **garden**! It is sunny.
I love playing football in the **garden**.
Let's go inside and let me show you around!

1. ²⁰ Welcome to my house! Listen and complete the description.

bathroom - dining room - kitchen - living room - bedroom



2. Write T (true) or F (false).

Luca says:

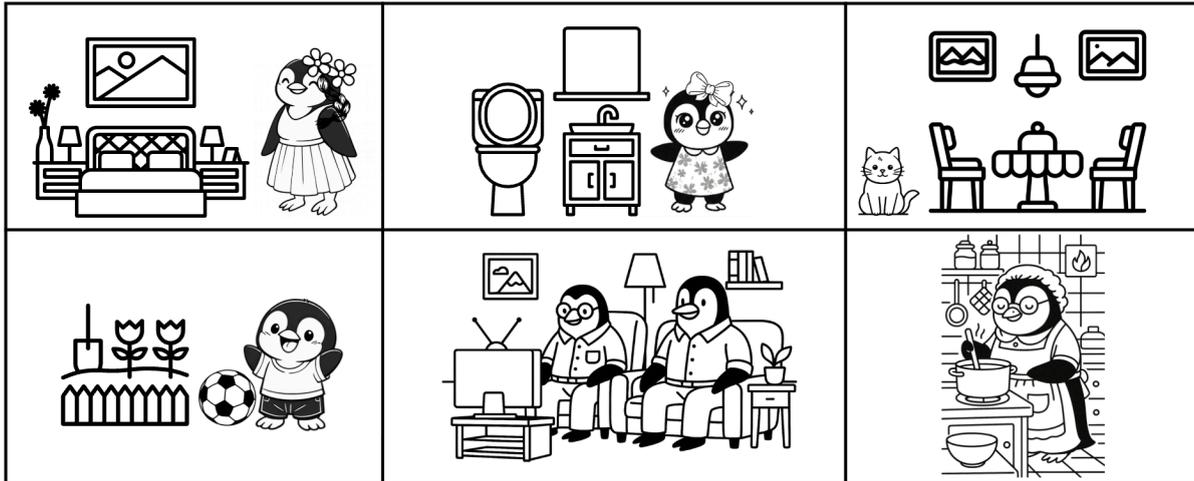
- 1) I sleep in the kitchen. _____
- 2) The sofa is in the living room. _____
- 3) The shower is in the bathroom. _____
- 4) I eat in the bedroom. _____
- 5) I watch TV in the bathroom. _____

3. Read and complete.

garden - bathroom -
bedroom - kitchen

- 1) I cook in the _____
- 2) I play in the _____
- 3) I sleep in the _____
- 4) I have a shower in the _____

4. Read and write T (true) or F (false).



- | | |
|--------------------------------------------------|-------------------------------------|
| 1) Luca is in the garden. _____ | 4) Mum is in the bathroom. _____ |
| 2) Grandpa and Dad are in the dining room. _____ | 5) Sister is in the bedroom. _____ |
| 3) Grandma is in the kitchen. _____ | 6) Cat is in the living room. _____ |

5. Where is Luca? Look and match.

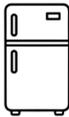


- 1) He is in the dining room.
- 2) He is in the kitchen.
- 3) He is in the bathroom.
- 4) He is in the bedroom.
- 5) He is in the living room.



6. Where do they go? Trace the words and write the correct room

1) This is a bed 
It's in the _____

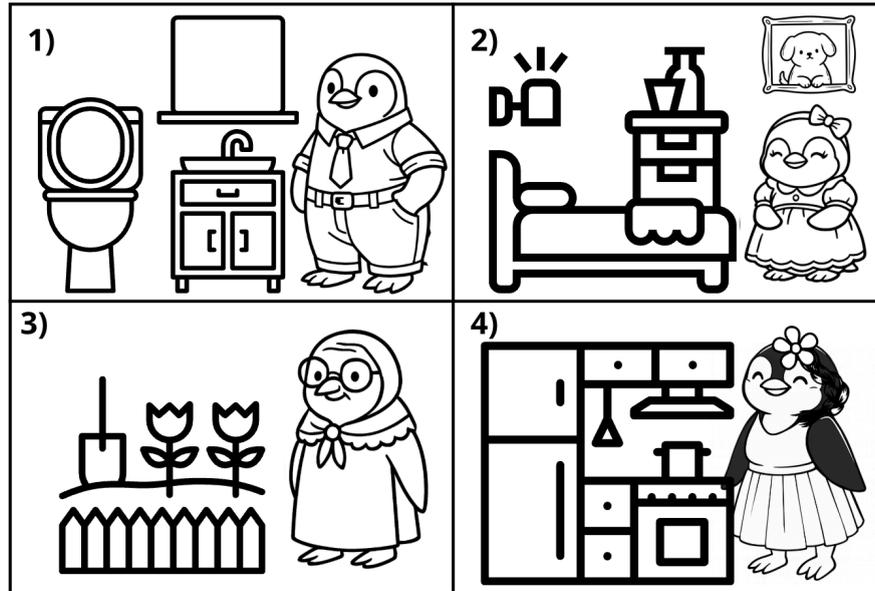
2) This is a fridge 
It's in the _____

3) This is a sofa 
It's in the _____

4) This is a toilet 
It's in the _____

7. Luca is playing *hide and seek* with his family. Help him find everyone!

1, 2, 3...
ready or not,
here I come!



1) Where is Dad? Look!

He is in the _____

2) Where is my sister?

She is in the _____

3) Where is Grandma?

She is in the _____

4) Where is Mum? Look at the fridge!

She is in the _____

8. Design your house! Cut the objects from page 62, paste them in the correct room and colour.

 Bedroom	 Bathroom
 Garden	Kitchen
Living room	Dining room

Lesson 3: Meet the workers!

Join Luca on his walk and meet the workers in town. What do they do? Let's find out!

1. Read and label the pictures.

doctor - babysitter - cook - mechanic - teacher - artist - builder - football player - police officer - farmer - student - singer - actor - nurse - firefighter



I love my neighbourhood
These are the people
in my neighbourhood.
They have great jobs



This is Carmen.
She is a doctor (1).
This is Pedro.
He is a _____ (2)



This is Ernesto.
He can cook yummy
food.
He is a _____ (3)

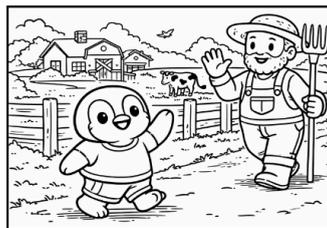


This is Pablo.
He can help in
emergencies
He is a _____ (4)



This is Juan.
He can repair cars.
He is a _____ (5)

This is Camilo.
He can help people.
He is a _____ (6)



Oh, the farms!
This is Bruno.
He can work on the
farm.
He is a _____ (7)



This is the theatre!
This is Paul. He can sing.
He is a _____ (8)
This is Hector. He can paint.
He is an _____ (9)
And this is Ana. She can act.
She is an _____ (10)



Look, the stadium.
This is Leo, he can play
football.
He is a _____ (11)
They are Tom and Dan.
They can build houses.
They are _____s (12)



This is Linda.
She can take care of
children.
She is a
_____ (13)



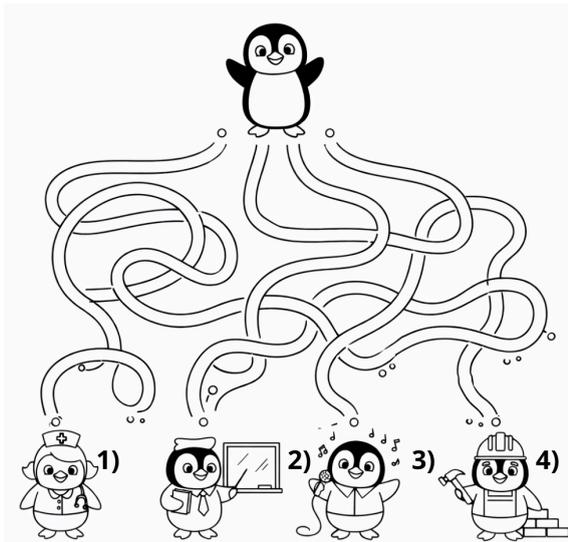
Oh, this is my school!
This is my _____ (14),
Eva.
And this is Brenda;
she is my friend and a
_____ (15)

2.  ²¹ These are Luca's neighbours. Listen and complete with their jobs.

nurse - teacher - actor - police officer - builder - artist - cook - football player

 1) Ana is an _____  2) Leo is a _____  3) Tom is a _____  4) Eva is a _____	 5) Camilo is a _____  6) Ernesto is a _____  7) Hector is an _____  8) Pedro is a _____
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3. Help Luca find the workers! Then write the jobs.



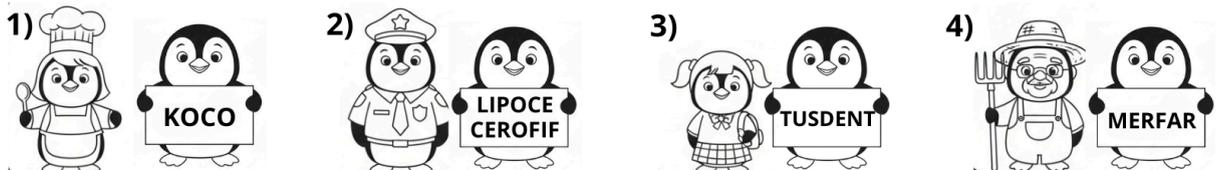
- 1) _____ 2) _____
 3) _____ 4) _____

4. Find and circle:

- a) 2 people who help people
- b) 2 people who build or fix things
- c) 2 people who work with art
- d) 1 person who plays sports

R E Y A L P L L A B T O O F
 N R E C I F F O E C I L O P
 B U I L D E R A X G R L X Q
 R O T C A T M J R E N J Y J
 Y Y V M T B D N T T M D M W
 D B M G Q T R H D E I Q G D
 K P D Z W J G D C J Y S X L
 P Y G W B I J H L X R M T T
 W D N K F N A D Y M Q N R P
 G T R E M N J K L N Z L V X
 Z N R G I M V T Q T P B M X
 Y I K C D P Q P T B Y D N R
 F G R J L T Q M G M Z D J X

5. This is Luca's family! Circle "he" or "she" and name their jobs.

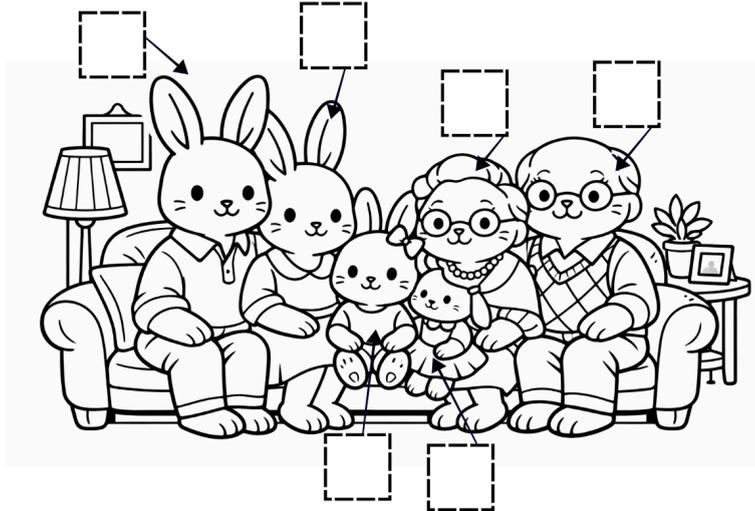


- a) This is my mum. **He / She** can cook. **He / She** is a _____
- b) This is my dad. **He / She** can help people. **He / She** is a _____
- c) This is my sister. **He / She** goes to school. **He / She** is a _____
- d) This is my grandpa. **He / She** can grow vegetables. **He / She** is a _____

Unit 4 Review

1. This is Axel's family. Look and match.

1 mum 2 dad 3 sister 4 brother 5 grandma 6 grandad



2. Read and complete with "he" or "she".



1) _____ is my mum.
Her name is Paola.



3) _____ is my grandpa.
His name is Daniel.



2) _____ is my dad.
His name is Roberto.



4) _____ is my grandma.
Her name is Eva.

3.  ²² Listen and complete about Axel's family.

Hello, my name is Axel. I am 9 years old.

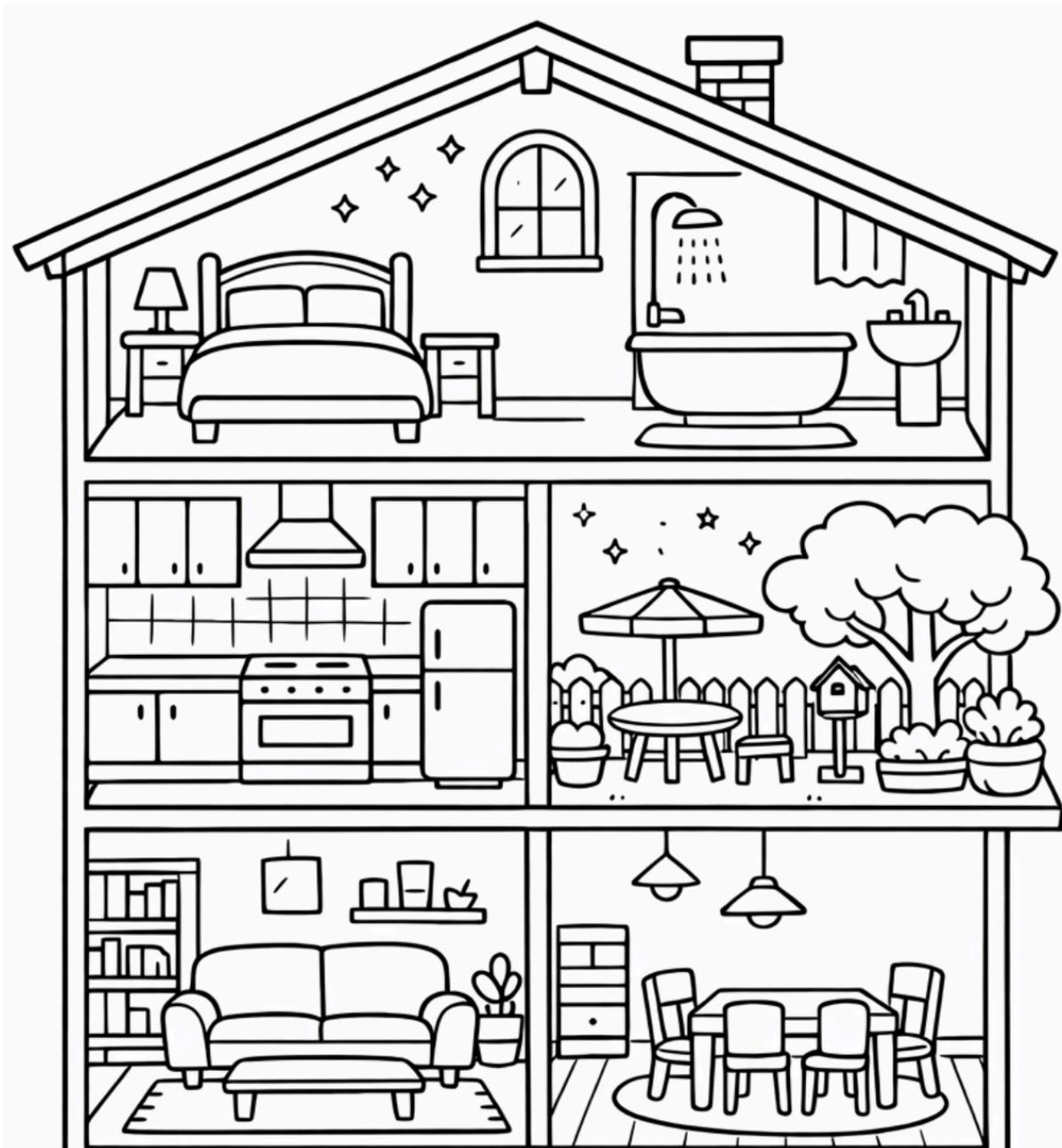
- 1) My dad is Roberto. He is 36 years old. He is tall.
- 2) My _____ is Paola. She is 35 years old. She is short.
- 3) My _____ is Agustina. She is 8 years old.
- 4) My _____ is Eva. She is old and funny.
- 5) My _____ is Daniel. He is old.

4. Write T (true) or F (false) about Axel's family (Activity 3).

- 1) Axel is ten years old. _____
- 2) His dad is short. _____
- 3) His mum is short. _____
- 4) Agustina is eleven years old. _____
- 5) Grandma is young. _____
- 6) Samuel is the grandpa. _____

5. This is Axel's house. Go to page 62. Cut out the family. Read the clues and glue them in the correct rooms!

- 1) My mum is in the garden; 2) My dad is in the bathroom; 3) My sister is in the bedroom; 4) My grandpa is in the living room; 5) My Grandma is in the kitchen; 6) I am in the dining room.



6. Meet Lola's family! Read and complete the text.

Hello! My name is Lola. I am 9 years old.

This is my family. We are from Rada Tilly.



My mum is Sara. She is 33 years old.

She is a _____.



My dad is Juan. He is 39 years old.

He is a _____.



My sister is Olivia. She is 6 years old. She is a _____.



My brother is Paco. He is 10 years old. He is a student too!



7. Circle the correct answer.

- 1) Lola is **nine** / eleven years old.
- 2) Sara is a **firefighter** / police officer.
- 3) Her dad is **Juan** / Tiziano.
- 4) Olivia is **six** / seven years old.
- 5) Paco is a **student** / teacher.

8. Find out the occupations of Lola's family and friends.

A	B	C	D	E	F	G	H	I	J	K	L	M
14	18	8	20	26	2	7	10	9	1	24	3	25

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	11	4	15	21	6	17	5	16	23	12	19	13

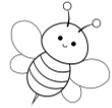
Created using the Cryptogram Puzzle Generator on Super Teacher Worksheets (www.superteacherworksheets.com)

 a) My grandpa is an _____ 14 21 17 9 6 17	 b) My grandma is a _____ 22 5 21 6 26	 c) My friend Hugo is a _____ 18 5 9 3 20 26 21
 d) My friend Tom is a _____ 25 26 8 10 14 22 9 8	 e) My neighbour is a _____ 8 11 11 24	 f) My friend Teo is a _____ 2 14 21 25 26 21

Unit 4 Self-assessment



I'm doing...



Great



Good



Ok

I can describe family members and relationships.



Great



Good



Ok

I can name parts of the house and describe locations.



Great



Good

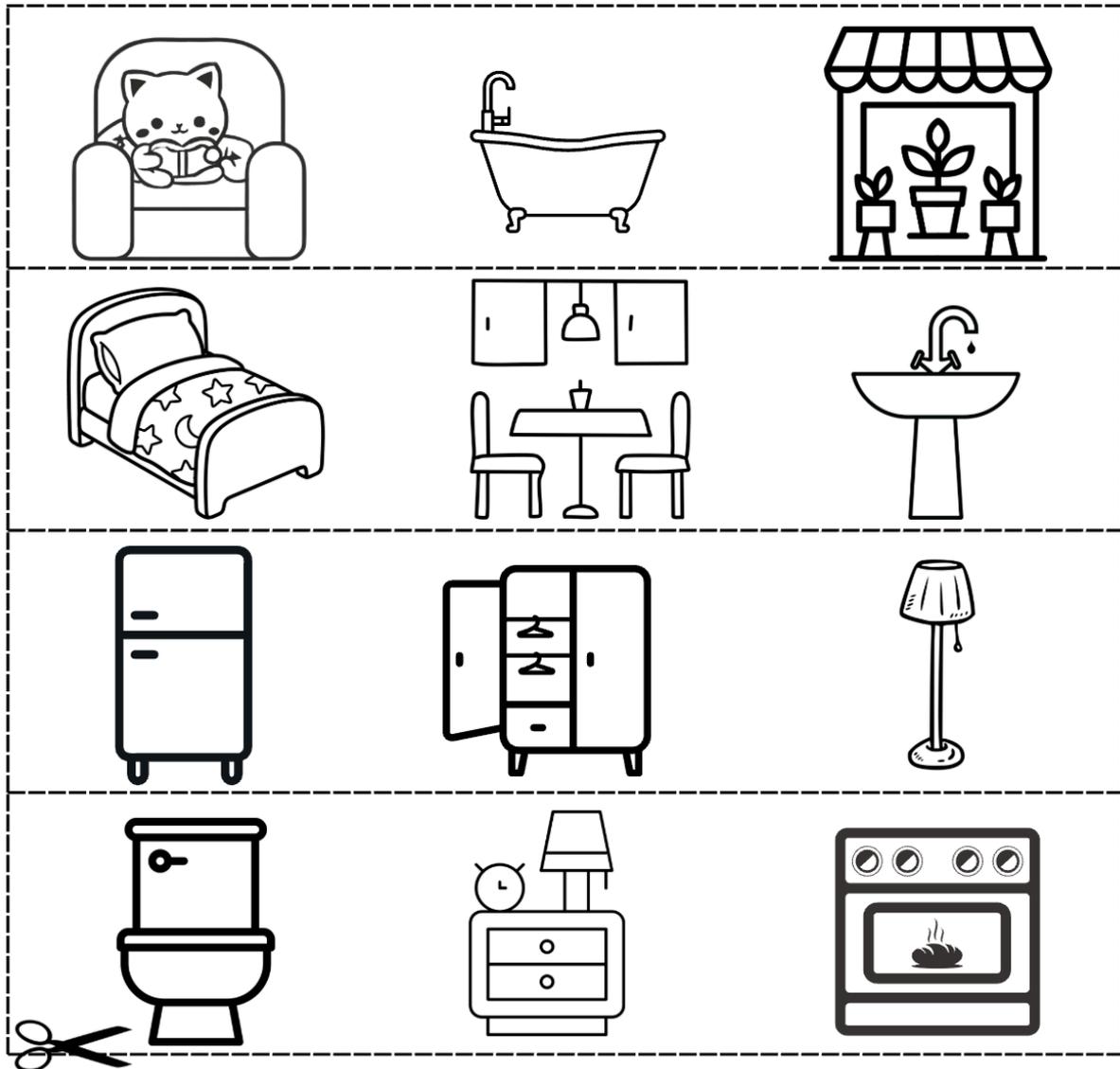


Ok

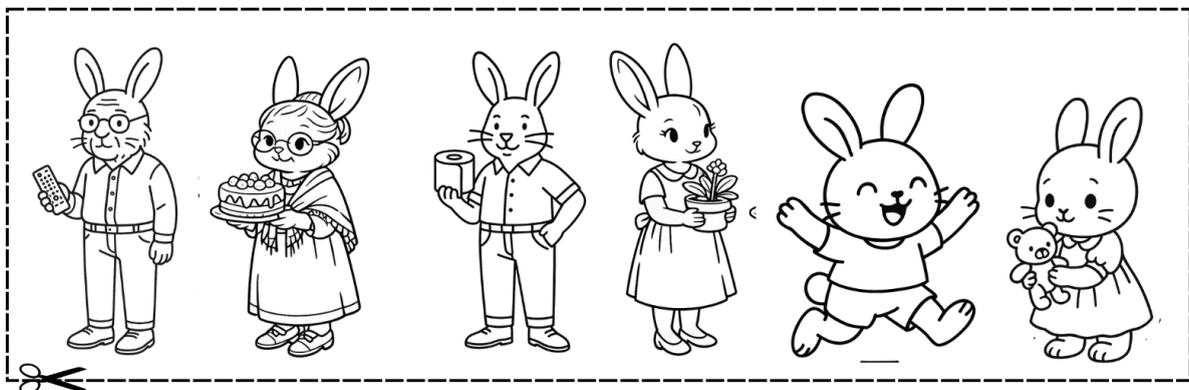
I can identify and name occupations.



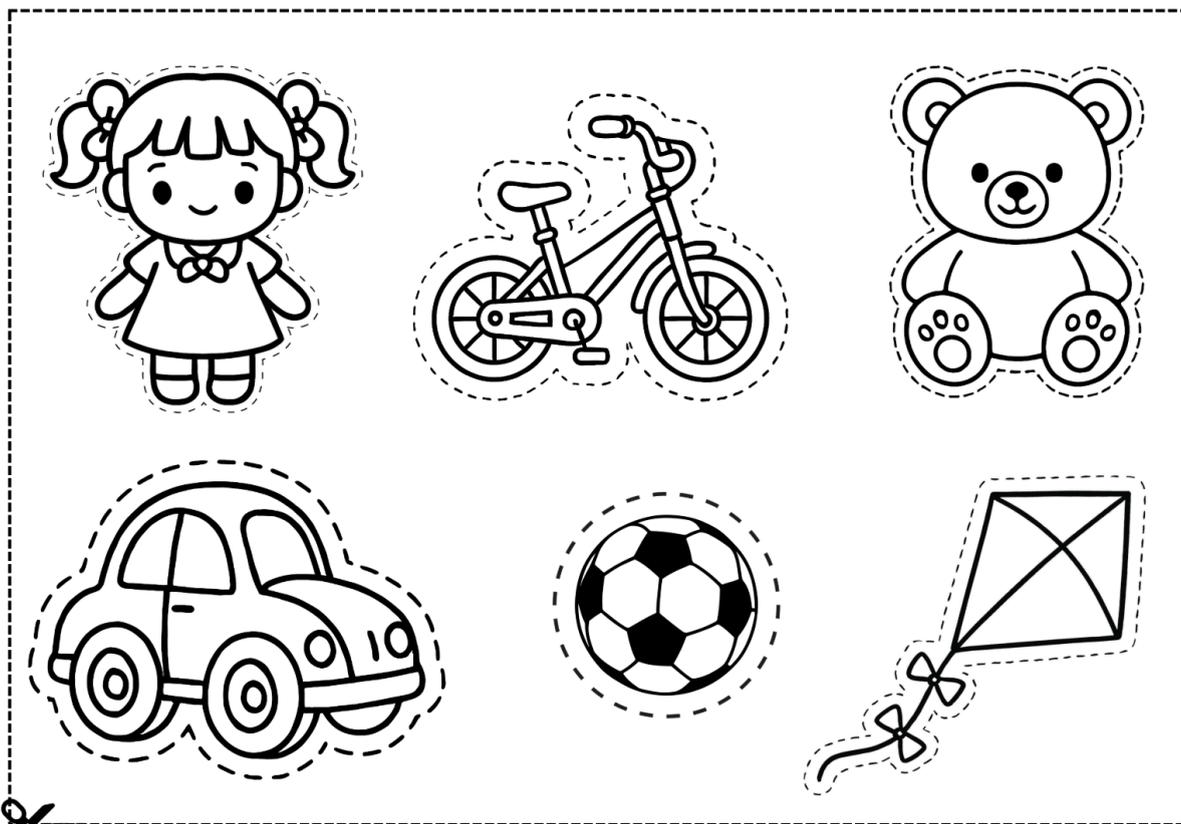
Reference: page 57, activity 8.



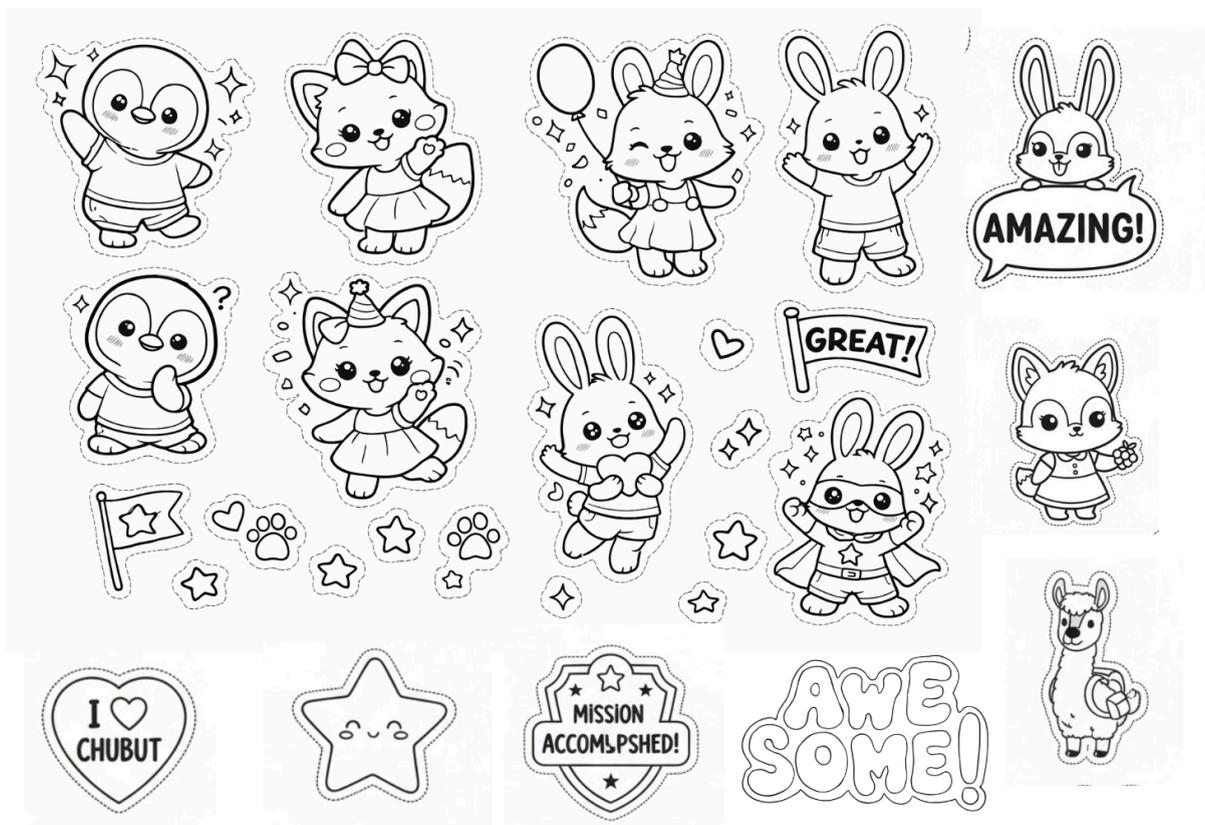
Reference: page 61, activity 5.



Reference: page 28, activity 3.



Just for fun!



References

Ministerio de Educación, Provincial del Chubut. (2011). *Diseño Curricular Primaria/Inglés*.

Some of the images were either created or sourced from:

- Canva (<https://www.canva.com/>)
- Gemini (www.gemini.google.com)
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- iLoveSong.ai (<https://ilovesong.ai>)
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